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CENTER FOR THE SCHOOL OF THE FUTURE

1999 GENERAL SESSION

STATE OF UTAH

Sponsor: Lloyd W. Frandsen

AN ACT RELATING TO EDUCATION; ESTABLISHING THE CENTER FOR THE SCHOOL OF THE FUTURE AT UTAH STATE UNIVERSITY; ESTABLISHING DUTIES AND RESPONSIBILITIES FOR THE CENTER; PROVIDING FOR A \$450,000 APPROPRIATION; AND PROVIDING AN EFFECTIVE DATE.

This act affects sections of Utah Code Annotated 1953 as follows:

ENACTS:

53B-18-801, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53B-18-801** is enacted to read:

Part 8. Center for the School of the Future

53B-18-801. Establishment of the center -- Purpose -- Duties and responsibilities.

(1) There is hereby established the Center for the School of the Future at Utah State University, hereafter referred to as "the center."

(2) (a) The purpose of the center is to promote best practices in the state's public education system and encourage cooperative and research development relationships between public and higher education.

(b) For purposes of this section "best practices" means the best process or system that effectively achieves an educational objective.

(3) The center has the following duties and responsibilities:

(a) to direct its efforts to those education issues judged to be of greatest importance by the State Office of Education, school districts, and their patrons, subject to the availability of funds to sustain its efforts;

(b) to coordinate and collaborate with education stakeholders, such as institutions of higher

education, the State Office of Education, school districts, parent-teacher organizations, and other public and private educational interests in identifying or developing and then implementing best practices throughout the state's public education system;

(c) to contribute to the creation and maintenance of a public education system that continually and systematically improves itself by building upon the most effective education policies, programs, and practices and rejecting those that are less effective;

(d) to identify problems and challenges in providing educational and related services to all students in the public schools, including special education students and students at risk;

(e) to identify current public and private resources at both the state and national level that are available to resolve problems or overcome challenges within the public education system and seek additional resources as necessary; and

(f) to support the implementation of best practices in the public education system through professional development programs and dissemination of information.

(4) The center in collaboration with the State Office of Education shall:

(a) clarify the problems and challenges identified under this section, identify desired outcomes, and agree upon measures of outcomes;

(b) prioritize the problems and challenges;

(c) identify readily accessible resources to solve problems and challenges, including best practices that could be implemented with little or no adaptation;

(d) determine whether new programs or procedures should be developed, and estimate the extent of effort required for that development; and

(e) assist in implementing solutions, monitoring accomplishments, disseminating results, and facilitating the extension of successful efforts to new settings.

Section 2. **Appropriation.**

(1) Except as provided in H.B. 4, Appropriations Coordination Act, there is appropriated from the General Fund for fiscal year 1999-2000, \$450,000 to Utah State University to help fund the activities of the Center for the School of the Future at the university and to allow the center to promote collaborative efforts between the public and private sector in identifying and implementing best practices throughout the state's public education system.

(2) It is the intent of the Legislature that for fiscal year 2000-2001, and for each fiscal year thereafter the Legislative Fiscal Analyst include in its budget recommendations a line item to

59 provide ongoing funding for the program established under Section 53B-18-601.
60 Section 3. **Effective date.**
61 This act takes effect on July 1, 1999.

Legislative Review Note
as of 11-19-98 12:30 PM

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

Office of Legislative Research and General Counsel

Committee Note

The Education Interim Committee recommended this bill.