

1                                   **TRAINING REQUIREMENTS FOR**  
2                                   **CASEWORKERS**

3                                   1999 GENERAL SESSION

4                                   STATE OF UTAH

5                                   **Sponsor: Matt Throckmorton**

6 AN ACT RELATING TO HUMAN SERVICES; REQUIRING ON-THE-JOB TRAINING FOR  
7 A CHILD WELFARE WORKER, DEPENDING ON THE WORKER'S JOB EXPERIENCE;  
8 AND PROVIDING AN EFFECTIVE DATE.

9 This act affects sections of Utah Code Annotated 1953 as follows:

10 AMENDS:

11                   **62A-4a-107**, as enacted by Chapter 260, Laws of Utah 1994

12 *Be it enacted by the Legislature of the state of Utah:*

13                   Section 1. Section **62A-4a-107** is amended to read:

14                   **62A-4a-107. Mandatory education and training of caseworkers -- Development of**  
15 **curriculum.**

16                   (1) There is created within the division a full-time position of Child Welfare Training  
17 Coordinator, who shall be appointed by and serve at the pleasure of the director. The employee  
18 in that position shall not be responsible for direct casework services or the supervision of those  
19 services, but shall:

20                   (a) develop child welfare curriculum that is current and effective, consistent with the  
21 division's mission and purpose for child welfare;

22                   (b) recruit, select, and supervise child welfare trainers;

23                   (c) develop a statewide training program, including a budget and identification of sources  
24 of funding to support that training;

25                   (d) evaluate the efficacy of training in improving job performance;

26                   (e) assist child protective services and foster care workers in developing and fulfilling their  
27 individual training plans;

28 (f) monitor staff compliance with division training requirements and individual training  
29 plans;

30 (g) expand the collaboration between the division and schools of social work within  
31 institutions of higher education in developing child welfare services curriculum, and in providing  
32 and evaluating training; and

33 (h) report annually to the board and the Legislature on training activities, compliance with  
34 the training plan, and achievement of individual training goals.

35 (2) (a) The director shall, with the assistance of the child welfare training coordinator,  
36 establish a core curriculum for child welfare services that is substantially equivalent to the Child  
37 Welfare League of America's Core Training for Child Welfare Caseworkers Curriculum.

38 (b) Any child welfare worker who is employed by the division for the first time after  
39 ~~[April]~~ July 1, [1995] 1999, shall, before assuming significant independent casework  
40 responsibilities, and in no case later than six months after initial employment, successfully  
41 complete:

42 (i) the core curriculum[-]; and

43 (ii) except as provided in Subsection (2)(c), on-the-job training that consists of observing  
44 and accompanying one or more capable and experienced child welfare workers as they perform  
45 work-related functions:

46 (A) for three months if the worker has less than six months of on-the-job experience as a  
47 child welfare worker; or

48 (B) for two months if the worker has less than 24 months of on-the-job experience as a  
49 child welfare worker.

50 (c) A child welfare worker with at least 24 months of on-the-job experience is not required  
51 to receive on-the-job training under Subsection (2)(a)(ii).

52 Section 2. **Effective date.**

53 This act takes effect on July 1, 1999.

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**Legislative Review Note**

**as of 1-22-99 10:58 AM**

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

**Office of Legislative Research and General Counsel**