

**STRATEGIC PLANNING FOR EDUCATIONAL
EXCELLENCE AMENDMENTS**

1999 GENERAL SESSION

STATE OF UTAH

Sponsor: Lyle W. Hillyard

AN ACT RELATING TO EDUCATION; PROVIDING A STRATEGIC PLANNING PROCESS FOR PUBLIC AND HIGHER EDUCATION; MODIFYING THE DUTIES AND POWERS OF THE STRATEGIC PLANNING COMMITTEE IN RELATION TO ITS INVOLVEMENT WITH PUBLIC AND HIGHER EDUCATION STRATEGIC PLANNING; PROVIDING THAT IT MEET ON A QUARTERLY BASIS; MAKING STAFFING CHANGES; MAKING CERTAIN TECHNICAL CHANGES; APPROPRIATING \$9,600 FROM THE GENERAL FUND; AND PROVIDING AN EFFECTIVE DATE.

This act affects sections of Utah Code Annotated 1953 as follows:

AMENDS:

53A-1a-201, as last amended by Chapter 53, Laws of Utah 1995

53A-1a-202, as last amended by Chapter 53, Laws of Utah 1995

53A-1a-203, as enacted by Chapter 46, Laws of Utah 1992

REPEALS AND REENACTS:

53A-1a-102 (Repealed 06/30/02), as last amended by Chapter 61, Laws of Utah 1996

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1a-102 (Repealed 06/30/02)** is repealed and reenacted to read:

53A-1a-102 (Repealed 06/30/02). Education Strategic Plans -- Content -- Involvement of Strategic Planning Committee for Public and Higher Education.

(1) The State Board of Education and State Board of Regents shall:

(a) have ongoing strategic planning for their respective education systems; and

(b) prepare a written strategic plan for their respective systems every three years.

(2) (a) The State Board of Regents shall complete its first written plan by September 1, 1999, and complete subsequent plans by September 1 in each third year.

(b) The State Board of Education shall complete its first written plan by September 1,

2000, and complete subsequent plans by September 1 in each third year.

(3) (a) The boards shall submit a copy of each written plan in the appropriate year to the Strategic Planning for Public and Higher Education Committee and the Utah Tomorrow Strategic Planning Committee.

(b) The Strategic Planning for Public and Higher Education Committee shall submit a copy of each plan to the Legislature as part of its annual report required under Section 53A-1a-202.

(4) Each strategic plan shall include at least the following components:

(a) the respective education system's mission;

(b) system goals that address issues critical for accomplishing the mission;

(c) the objectives to be accomplished during the years following submission of the strategic plan;

(d) action plans specifying the means of accomplishing the goals and objectives, including proposed statutes, policies, programs, and initiatives; and

(e) performance measures required to report on the accomplishment of goals and objectives and the implementation and outcomes of action plans.

Section 2. Section **53A-1a-201** is amended to read:

**53A-1a-201. Strategic Planning for Public and Higher Education Committee --
Membership -- Quorum -- Termination date.**

(1) There is created a [~~Task Force on~~] Strategic Planning for Public and Higher Education Committee.

(2) The [~~task force~~] committee shall consist of the following members:

(a) three members [~~shall be state senators~~] of the Senate appointed by the president of the Senate, no more than two of whom may be from the same political party;

(b) three members [~~shall be state representatives~~] of the House of Representatives appointed by the speaker of the House of Representatives, no more than two of whom may be from the same political party;

(c) [~~one member shall be the governor or~~] the governor's designee;

(d) one member shall be the state superintendent of public instruction or the superintendent's

designee;

(e) one member shall be the commissioner of higher education or the commissioner's designee;

(f) one member shall be a member of the State Board of Education appointed by the governor in consultation with the board;

(g) one member shall be a member of the State Board of Regents appointed by the governor in consultation with the board; and

(h) 14 members~~[-who shall be]~~ appointed jointly by the governor, the state superintendent of public instruction, and the commissioner of higher education.

(3) The 14 members appointed under Subsection (2)(h) shall be men and women who:

(a) are representative of the interests of public and higher education;

(b) are selected from nominees submitted by community-based organizations of demonstrated effectiveness and other nominees, such as teachers and faculty, school administrators, and local school or institutional board members; and

(c) reflect or represent:

(i) diverse racial, ethnic, limited English proficiency, Indian tribe, and national origin backgrounds that are found in the state's student population;

(ii) low-income families;

(iii) persons with disabilities; and

(iv) business and labor.

(4) (a) The president of the Senate shall designate a Senate cochair for the ~~[task force]~~ committee.

(b) The speaker of the House of Representatives shall designate a House cochair for the ~~[task force]~~ committee.

(5) If a member cannot continue to serve on the ~~[task force]~~ committee for any reason, a replacement shall be chosen by the authority that made the original appointment.

(6) A majority of the ~~[task force]~~ committee is a quorum for the transaction of business.

(7) (a) The ~~[task force]~~ committee may create public education and higher education

subcommittees to focus on specific issues within their respective systems as well as on issues that overlap both systems.

(b) The ~~[task force]~~ committee members who serve on a subcommittee may, by majority vote, expand the membership of the subcommittee but not the membership of the ~~[task force]~~ committee.

(c) Those invited to serve on a subcommittee who are not members of the ~~[task force]~~ committee shall serve without compensation.

(8) The ~~[task force]~~ committee shall terminate on June 30, 2002, unless reauthorized by the Legislature.

Section 3. Section **53A-1a-202** is amended to read:

53A-1a-202. Committee duties and powers.

(1) The ~~[task force]~~ committee shall:

~~[(a) engage in strategic planning for the state's systems of public and higher education;]~~

~~[(b) monitor and evaluate the progress of public and higher education in achieving the objectives outlined in this chapter and in the state's strategic plan for public and higher education;]~~

~~[(c) study and review funding mechanisms and available resources required to accomplish the mission and objectives of the state's strategic plan for public and higher education; and]~~

~~[(d) work with the Utah Tomorrow Strategic Planning Committee to coordinate planning efforts for public and higher education.]~~

~~[(2) The task force may recommend new mechanisms or programs or suggest modifications in existing programs in order to provide additional revenues or resources to either or both education systems:]~~

(a) receive the required written strategic plans of the Board of Education and Board of Regents every three years and any proposed changes to the mission, goals, objectives, and action plans on an annual basis prior to September 1 of each year;

(b) conduct an in depth analysis of the goals, objectives, and action plans and the relevance of the plans to the needs of the state and its citizens;

(c) monitor and evaluate the ongoing progress of both education systems in implementing

their respective plans and achieving intended outcomes, and may request reports or data from both boards and the Joint Liaison Committee, as needed, to accomplish its monitoring, evaluation, recommendation, and reporting responsibilities;

(d) identify issues of critical concern to the Legislature and other stakeholders of public and higher education not addressed in each system's strategic plan; and

(e) work with other public and private entities engaged in strategic planning to coordinate their efforts with those of the committee.

~~[(3)-(a)]~~ (2) The ~~[task force]~~ committee shall make an annual report to the Legislature~~[-the governor, the State Board of Education, and the State Board of Regents on its evaluation of strategic planning in public and higher education and the programs authorized in this chapter. (b) As part of its report, the task force may make recommendations for any necessary changes or modifications in this chapter and in the state's strategic plan for public and higher education.]~~ through the Executive Appropriations Committee and the Education Interim Committee of its activities, to include an evaluation of the adequacy of each system's strategic plan, the progress in its implementation, and its outcomes.

(3) The committee may recommend to the Legislature:

(a) any strategic issues it considers appropriate for public and higher education to consider in their ongoing strategic planning process; and

(b) any statute, policy, intent statement, program, or funding that it determines to be appropriate for the Legislature to consider in implementing each system's strategic plan.

(4) The committee shall meet on a quarterly basis to carry out its assigned duties and responsibilities.

Section 4. Section **53A-1a-203** is amended to read:

53A-1a-203. Compensation for members -- Staff.

(1) Nonlegislative ~~[task force]~~ committee members shall serve without compensation, but they may be reimbursed for expenses and mileage as established by the Division of Finance.

(2) Legislative ~~[task force]~~ committee members shall be reimbursed as provided by legislative rule.

(3) (a) The Office of [~~the Legislative Fiscal Analyst~~] Legislative Research and General Counsel shall provide staff and support services to the [~~task force~~] committee.

(b) The [~~office~~] Office of Legislative Research and General Counsel may contract with other persons to provide services to the [~~task force~~] committee.

Section 5. Appropriation.

There is appropriated from the General Fund for fiscal year 1999-2000, \$9,600 to the Office of Legislative Research and General Counsel to pay for staffing the committee.

Section 6. Effective date.

This act takes effect on July 1, 1999.