



26 mitigated;

27 (c) the acquisition, transfer, construction, and maintenance of capital facilities associated  
28 with creating smaller or larger school districts;

29 (d) space sharing with business and school models with long-range community needs; and

30 (e) the process by which:

31 (i) larger districts could be divided into smaller districts;

32 (ii) smaller districts consolidated into larger districts; and

33 (iii) new districts would be created as the state's student population continues to grow.

34 (3) In conducting its study, the board shall seek input from:

35 (a) local school boards and local school superintendents;

36 (b) public school administrators, educators, and classified personnel;

37 (c) higher education personnel from the state's colleges of education;

38 (d) students and parents of students;

39 (e) the business community; and

40 (f) the general public.

41 (4) (a) The board may establish a task force or use a subcommittee of the board to facilitate  
42 the study.

43 (b) The board shall make a report of its findings, together with any recommendations for  
44 proposed legislation, to the Education Interim Committee and the Strategic Planning for Public and  
45 Higher Education Committee prior to November 30, 2000.