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FOCUS ON CORE CURRICULUM

2000 GENERAL SESSION STATE OF UTAH

Sponsor: L. Steven Poulton

AN ACT RELATING TO PUBLIC SCHOOLS; PROVIDING FOR THE DEFINING AND ESTABLISHMENT OF A CORE CURRICULUM TO INCLUDE AN IDENTIFICATION OF THE BASIC KNOWLEDGE, SKILLS, AND COMPETENCIES STUDENTS ARE EXPECTED TO ACQUIRE OR MASTER; REQUIRING LOCAL SCHOOL BOARDS TO DESIGN THEIR SCHOOL PROGRAMS TO FOCUS ON AND ENHANCE THE CORE CURRICULUM; AND PROVIDING FOR AN ANNUAL REPORT.

This act affects sections of Utah Code Annotated 1953 as follows:

ENACTS:

53A-1-402.5, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-402.5** is enacted to read:

53A-1-402.5. Focus on core curriculum.

- (1) In establishing minimum standards related to curriculum and instruction requirements under Subsection 53A-1-402(1)(c), the State Board of Education shall, in consultation with local school boards and local school superintendents, define and establish a core curriculum.
- (2) The board shall include in its definition an identification of the basic knowledge, skills, and competencies each student is expected to acquire or master as the student advances through the public education system.
- (3) (a) Local school boards shall design their school programs to focus on the core curriculum with the expectation that each program will enhance or help achieve mastery of the core curriculum.
- (b) As part of the report required by each school for its participation in the School LAND Trust Program under Section 53A-16-101.5, the school committee shall report on the value of each program at the school that is part of the school trust land plan as it relates to enhancing the core curriculum.

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