♣ Approved for Filing: JLW♣ 02-10-00 3:47 PM♣

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Senator Karen Hale proposes to substitute the following bill:

RESOLUTION ON FUNDING THE ARTS IN PUBLIC SCHOOLS 1 2 2000 GENERAL SESSION 3 STATE OF UTAH 4 Sponsor: Karen Hale 5 D. Edgar Allen Lorin V. Jones L. Steven Poulton Ron Allen Paula F. Julander David H. Steele 6 7 Gene Davis Ed P. Mayne Pete Suazo 8 Mike Dmitrich Howard C. Nielson Michael G. Waddoups 9 Scott N. Howell Millie M. Peterson Lane Beattie 10 Joseph L. Hull A JOINT RESOLUTION OF THE LEGISLATURE EXPRESSING ITS SUPPORT FOR THE 11 12 STATE BOARD OF EDUCATION AND LOCAL SCHOOL BOARDS TO ADOPT WRITTEN 13 POLICIES THAT IMPLEMENT THE FINE ARTS CORE CURRICULUM AND TO WORK 14 WITH STATE AND LOCAL GOVERNMENT, BUSINESS, AND COMMUNITY LEADERS 15 TO IDENTIFY RESOURCES TO ADEQUATELY PROVIDE FOR THE FUNDING OF ARTS 16 PROGRAMS IN THE STATE'S PUBLIC SCHOOLS. 17 *Be it resolved by the Legislature of the state of Utah:* 18 WHEREAS, recent national studies have confirmed that students with high levels of arts 19 participation outperform students who have had little or no involvement with the arts by virtually 20 every measure; 21 WHEREAS, people learn in many different ways, and the arts provide a wide variety of 22 ways to successfully learn, increasing student self confidence and the potential to learn more; 23 WHEREAS, the arts require that students learn self-motivation and self-discipline that the 24 students can apply to other courses and encourage students to aim high and achieve academic 25 excellence in all subjects through performing in music, dance, visual art, theater, and creative 26 writing;

WHEREAS, research shows that the arts actually stimulate neurological development,

28	which is important to all areas of learning, and that the important thinking and learning skills that
29	are taught through the arts enhance a student's ability to solve problems, make decisions, ask
30	questions and analyze information, evaluate the student's own work, and complete complex and
31	multi-faceted projects;
32	WHEREAS, arts education teaches students to work cooperatively as a team and unites
33	students from diverse walks of life through the common and shared language of dance, music, folk
34	and ethnic arts;
35	WHEREAS, children are calmer, more teachable because of the physical, emotional, and
36	creative outlets the arts offer;

WHEREAS, the arts develop creativity, and creative problems-solving skills that are needed in all areas of living and working;

WHEREAS, recent research has shown that students who are not having positive experiences in their traditional academic classroom settings often become high achievers in arts learning settings and that success in the arts becomes a bridge to learning and eventual success in other areas of learning;

WHEREAS, an arts education builds specific workforce skills that business values and it also builds values that connect children to themselves and to their own culture and civilization;

WHEREAS, the public is demanding more than ever from our public schools, wanting to equip young people for professionally and personally rewarding careers, and it recognizes that to do so those young people must be given greatly enriched experiences; and

WHEREAS, researchers have confirmed that young people can be better prepared for the 21st Century through quality learning experiences in and through the arts:

NOW, THEREFORE, BE IT RESOLVED that the Legislature expresses its support for the State Board of Education and local school boards to adopt written polices to implement the fine arts core curriculum and to collaborate with state and local government, business, and community leaders to identify and secure financial resources to adequately fund the implementation of the fine arts core curriculum in the state's public schools.

BE IT FURTHER RESOLVED that the Legislature encourages the State Board of Education and local school boards to cooperatively develop a plan to strengthen arts education throughout the public education system.

BE IT FURTHER RESOLVED that copies of this resolution be sent to the State Board of

education and the state's forth local school boards.