Senator Lyle W. Hillyard proposes to substitute the following bill:

1	ENHANCEMENTS TO THE STATE SYSTEMS		
2	OF PUBLIC AND HIGHER EDUCATION		
3	2001 GENERAL SESSION		
4	STATE OF UTAH		
5	Sponsor: Lyle W. Hillyard		
6	This act modifies provisions related to the state systems of public and higher education by		
7	establishing an Engineering and Computer Science Initiative within the state system of		
8	higher education and the Public Education Job Enhancement Program for secondary		
9	teachers in mathematics, physics, chemistry, physical science, and information technology		
10	within the public education system. The act identifies components of the higher education		
11	initiative to include increasing program capacity, providing supplemental monies for		
12	equipment purchases, and providing incentives. The act provides for a \$10,550,000		
13	appropriation to fund the Engineering and Computer Science Initiative and a \$19,000,000		
14	appropriation to fund the Public Education Job Enhancement Program. The act has a split		
15	effective date of May 1, 2001, and July 1, 2001.		
16	This act affects sections of Utah Code Annotated 1953 as follows:		
17	AMENDS:		
18	63-55-253, as last amended by Chapter 59, Laws of Utah 2000		
19	ENACTS:		
20	<b>53A-1a-601</b> , Utah Code Annotated 1953		
21	53A-1a-602, Utah Code Annotated 1953		
22	<b>53B-6-105</b> , Utah Code Annotated 1953		
23	<b>53B-6-105.5</b> , Utah Code Annotated 1953		
24	<b>53B-6-105.7</b> , Utah Code Annotated 1953		
25	<b>53B-6-105.9</b> , Utah Code Annotated 1953		



26	Be it enacted by the Legislature of the state of Utah:	
27	Section 1. Section <b>53A-1a-601</b> is enacted to read:	
28	Part 6. Public Education Job Enhancement Program	
29	53A-1a-601. Job enhancements for secondary teachers.	
30	(1) In conjunction with the Engineering and Computer Science Initiative provided for in	
31	Section 53B-6-105, there is established a Public Education Job Enhancement Program to attract,	
32	train, and retain highly qualified secondary teachers in mathematics, physics, chemistry, physical	
33	science, and information technology.	
34	(2) The program shall provide for the following:	
35	(a) application by a school district superintendent or the principal of a secondary school	
36	on behalf of a qualified teacher;	
37	(b) an award of up to \$20,000 or a scholarship to cover the tuition costs for an	
38	endorsement in the areas identified in Subsection (1) to be given to selected secondary school	
39	teachers on a competitive basis:	
40	(i) whose applications are approved under Subsection 53A-1a-602(4); and	
41	(ii) who teach in the state's public education system for four years in the areas identified	
42	in Subsection (1);	
43	(c) (i) as to the cash awards under Subsection (2)(b), payment of the award in two	
44	installments, with an initial payment of up to \$10,000 at the beginning of the term and up to	
45	\$10,000 at the conclusion of the term;	
46	(ii) repayment of a portion of the initial payment by the teacher if the teacher fails to	
47	complete two years of the four-year teaching term in the areas identified in Subsection (1) as	
48	provided by rule of the State Board of Education in accordance with Title 63, Chapter 46a, Utah	
49	Administrative Rulemaking Act, unless waived for good cause by the Job Enhancement	
50	Committee created in Section 53A-1a-602; and	
51	(iii) nonpayment of the second installment if the teacher fails to complete the four-year	
52	teaching term; and	
53	(d) (i) as to the scholarships awarded under Subsection (b), provision for earning a "B"	
54	grade or better in the courses taken by the teacher in order to maintain the scholarship; and	
55	(ii) repayment by the teacher of a pro-rated portion of the scholarship, if the teacher fails	
56	to teach in the state system of public education in the areas identified in Subsection (1) for four	

57	years after obtaining the endorsement.	
58	(3) An individual teaching in the public schools under a letter of authorization may	
59	participate in the cash award program if:	
60	(a) the individual has taught under the letter of authorization for at least one year in the	
61	areas referred to in Subsection (1); and	
62	(b) the application made under Subsection (2)(a) is based in large part upon the individual	
63	receiving a superior evaluation as a classroom teacher.	
64	Section 2. Section <b>53A-1a-602</b> is enacted to read:	
65	53A-1a-602. Job Enhancement Committee Composition Duties Appropriation.	
66	(1) There is created a Job Enhancement Committee to implement and administer the	
67	Public Education Job Enhancement Program established in Section 53A-1a-601.	
68	(2) (a) The committee shall consist of:	
69	(i) two members of the State Board of Education, selected by the board;	
70	(ii) two members of the State Board of Regents selected by the board; § [and] §	
71	(iii) § [five] SIX § members of the general public who have business experience in	
71a	mathematics,	
72	physics, chemistry, physical science, or information technology selected by the governor \$ [-]; AND	
72a	(iv) A MASTER HIGH SCHOOL TEACHER, WHO HAS TEACHING EXPERIENCE IN	
72b	MATHEMATICS, PHYSICS, CHEMISTRY, PHYSICAL SCIENCE, OR INFORMATION TECHNOLOGY	
72c	SELECTED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION. §	
73	(b) Committee members shall receive no compensation or benefits for their service on the	
74	committee, but may receive per diem and expenses incurred in the performance of their duties at	
75	rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.	
76	(3) (a) The committee shall receive and review applications submitted for participation in	
77	the Public Education Job Enhancement Program established under Section 53A-1a-601.	
78	(b) In reviewing applications, the committee shall focus on:	
79	(i) the prioritized critical areas of need identified under Subsection (4)(a); and	
80	(ii) the awards being made on a competitive basis.	
81	(c) If the committee approves an application received under Subsection (3)(a) it shall	
82	contract directly with the teacher applicant to receive the award or the scholarship for an	
83	endorsement, subject to Subsection 53A-1a-601(2).	
84	(d) The State Board of Education, through the superintendent of public instruction, shall	
85	provide staff support for the committee and adequate and reliable data on the state's supply of and	
86	demand for qualified secondary teachers in the subjects listed in Subsection 53A-1a-601(1).	
87	(4) The committee shall make a rule in accordance with Title 63, Chapter 46a, Utah	

88	Administrative Rulemaking Act, establishing policies and procedures for:	
89	(a) making the awards and offering the scholarships in accordance with prioritized critical	
90	areas of need as determined by the committee;	
91	(b) timelines for the submission and approval of applications under Subsection (3); and	
92	(c) the distribution of the awards and scholarships to successful applicants based on	
93	available monies provided by legislative appropriation.	
94	(5) The Legislature shall make an annual appropriation to the State Board of Education	
95	to fund the Public Education Job Enhancement Program established under Section 53a-1a-601.	
96	(6) The committee shall make an annual report to the Legislature through the Education	
97	Interim committee, the governor, the State Board of Education, and the State Board of Regents on	
98	the status of the program, together with any recommendations for modification, expansion, or	
99	termination of the program.	
100	Section 3. Section <b>53B-6-105</b> is enacted to read:	
101	53B-6-105. Engineering and Computer Technology Initiative.	
102	(1) The Legislature recognizes that a significant increase in the number of engineering,	
103	computer science, and related technology graduates from the state system of higher education is	
104	required over the next several years to advance the intellectual, cultural, social, and economic	
105	well-being of the state and its citizens.	
106	(2) (a) (i) The State Board of Regents shall therefore develop, establish, and maintain an	
107	Engineering and Computer Science Initiative within the state system of higher education to double	
108	the number of graduates in engineering, computer science, and related technology by 2006 and	
109	triple the number of graduates by 2009.	
110	(ii) The board shall make a rule in accordance with Title 63, Chapter 46a, Utah	
111	Administrative Rulemaking Act, providing the criteria for those fields of study that qualify as	
112	"related technology" under this section and Sections 53B-6-105.7 and 53B-6-105.9.	
113	(b) The initiative shall include components that:	
114	(i) for the 2002 fall semester, increase program capacity by doubling the number of	
115	incoming freshman and the number of students in engineering, computer science, and related	
116	technology going from lower to upper division course work;	
117	(ii) improve the quality of instructional programs in engineering, computer science, and	
118	related technology by providing supplemental monies for equipment purchases; and	

119	(iii) provide incentives to:		
120	(A) students through a loan and loan forgiveness program under Section 53B-6-105.7; and		
121	(B) institutions to hire and retain faculty under Section 53B-6-105.9.		
122	(3) The increase in program capacity under Subsections (2)(a) and (b)(i) shall include		
123	funding for new and renovated capital facilities and funding for new engineering and computer		
124	science programs.		
125	(4) The Legislature shall provide an annual appropriation to fund the initiative as a budget		
126	line item for the State Board of Regents.		
127	Section 4. Section <b>53B-6-105.5</b> is enacted to read:		
128	53B-6-105.5. Technology Initiative Advisory Board Composition Duties.		
129	(1) There is created a Technology Initiative Advisory Board to assist and make		
130	recommendations to the State Board of Regents in its administration of the Engineering and		
131	Computer Science Initiative established under Section 53B-6-105.		
132	(2) (a) The advisory board shall consist of individuals appointed by the governor from the		
133	business and industry who have expertise in the areas of engineering, computer science, and related		
134	technologies.		
135	(b) The advisory board shall select a chair and cochair.		
136	(c) The advisory board shall meet at the call of the chair.		
137	(d) The State Board of Regents, through the commissioner of higher education, shall		
138	provide staff support for the advisory board.		
139	(3) Members of the advisory board shall receive no compensation for their service on the		
140	board, but may receive per diem and expenses incurred in the performance of their duties at rates		
141	established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.		
142	(4) The advisory board has the following duties and responsibilities:		
143	(a) to make recommendations to the State Board of Regents on the allocation and		
144	distribution of monies appropriated to fund the faculty incentive program established in Section		
145	53B-6-105.9 and the equipment purchases required to improve the quality of instructional		
146	programs under Subsection 53B-6-105(2)(b)(ii) to include;		
147	(i) a strategic plan that details actions required by the board of regents to meet the intent		
148	of the Engineering and Technology Science Initiative; and		
1/10	(ii) a review and assessment of engineering computer science, and related technology		

# 1st Sub. (Green) S.B. 61

# 02-01-01 11:02 AM

150	programs currently being offered at higher education institutions and their impact on the economic	
151	prosperity of the state;	
152	(b) to provide the State Board of Regents with an assessment and reporting plan that:	
153	(i) measures results against expectations under the initiative, including verification of the	
154	matching requirements for institutions of higher education to receive monies under Subsection	
155	53B-6-105.9(1); and	
156	(ii) includes an analysis of market demand for technical employment, program articulation	
157	among higher education institutions in engineering, computer science, and related technology,	
158	tracking of student placement, student admission to the initiative program by region, transfer rates.	
159	and retention in and graduation rates from the initiative program; and	
160	(c) to make an annual report of its activities to the State Board of Regents, the Legislature	
161	through the Education Interim Committee and the Higher Education Appropriations	
162	Subcommittee, and the governor.	
163	Section 5. Section <b>53B-6-105.7</b> is enacted to read:	
164	53B-6-105.7. Initiative student loan and loan forgiveness program.	
165	(1) (a) There is established an engineering, computer science, and related technology	
166	student loan program as a component of the initiative created in Section 53B-6-105.	
167	(b) The program is established to recruit and train engineering, computer science, and	
168	related technology students to assist in providing for and advancing the intellectual and economic	
169	welfare of the state.	
170	(2) (a) The board:	
171	(i) may make rules for the overall administration of the program in accordance with Title	
172	63, Chapter 46a, Utah Administrative Rulemaking Act; and	
173	(ii) shall administer the program consistent with the general student loan provisions	
174	outlined in Title 53B.	
175	(b) The board shall also use the following policies and procedures in administering the	
176	student loan program:	
177	(i) students may use their loans at any institution within the state system of higher	
178	education that offers an engineering, computer science, or related technology baccalaureate degree;	
179	(ii) loans shall be given to students who declare an intent to complete a prescribed course	
180	of instruction in one of the areas referred to in Subsection (2)(b)(i) and to work in the state for a	

181	period of four years after graduation in one of those areas;	
182	(iii) a loan may be cancelled at any time by the institution of attendance, if the student fails	
183	to make reasonable progress towards obtaining the baccalaureate degree or there appears to be a	
184	reasonable certainty that the student does not intend to work in the state upon graduation, and the	
185	board shall require repayment together with interest; and	
186	(iv) (A) a loan recipient who does not work in the state in one of the areas listed in	
187	Subsection (1)(a) for a term equal to the number of years of the loan within a reasonable period	
188	of time after graduation shall repay a graduated portion of the loan based upon the uncompleted	
189	term together with appropriate interest, unless waived for good cause; and	
190	(B) one year of employment as an engineer or in the field of computer science or related	
191	technologies is credit for a one-year loan for tuition and fees.	
192	(3) The Legislature shall make an annual appropriation to the board to fund the student	
193	loan program created in this section.	
194	Section 6. Section <b>53B-6-105.9</b> is enacted to read:	
195	53B-6-105.9. Incentive program for engineering, computer science, and related	
196	technology faculty.	
197	(1) The Legislature shall provide an annual appropriation to help fund the faculty incentive	
198	component of the Engineering and Computer Science Initiative established under Subsection	
199	53B-6-105(2)(b)(iii)(B).	
200	(2) The appropriation shall be used to hire, recruit, and retain outstanding faculty in	
201	engineering, computer science, and related technology fields under guidelines established by the	
202	State Board of Regents.	
203	(3) (a) State institutions of higher education shall match the appropriation on a one-to-one	
204	basis in order to qualify for state monies appropriated under Subsection (1).	
205	(b) (i) Qualifying institutions shall annually report their matching dollars to the board.	
206	(ii) The board shall make a summary report of the institutional matches to the Education	
207	Interim Committee of the Legislature.	
208	(4) The board shall make a rule in accordance with Title 63, Chapter 46a, Utah	
209	Administrative Rulemaking Act, establishing policies and procedures to apply for and distribute	
210	the state appropriation to qualifying institutions.	
211	Section 7. Section <b>63-55-253</b> is amended to read:	

# 1st Sub. (Green) S.B. 61

Section 9. Effective date.

242

## 02-01-01 11:02 AM

212	63-55-253. Repeal dates, Title 53A.	
213	The following provisions of Title 53A are repealed on the following dates:	
214	(1) Title 53A, Chapter 1a, Part 2, Strategic Planning for Public and Higher Education	
215	Committee is repealed July 1, 2002.	
216	(2) Title 53A, Chapter 1a, Part 6, Public Education Job Enhancement Program is repealed	
217	<u>July 1, 2005.</u>	
218	[(2)] (3) The State Textbook Commission, created in Section 53A-14-101, is repealed July	
219	1, 2001.	
220	[(3)] (4) Title 53A, Chapter 20a, Public Education Revenue Bond Act, is repealed July 1,	
221	2007.	
222	Section 8. Appropriation.	
223	(1) For fiscal year 2001-02, there is appropriated from the following sources to the State	
224	Board of Regents the following amounts for the following purposes:	
225	(a) \$5,000,000 of income tax revenues for the faculty incentive program established under	
226	Section 53B-6-105.9;	
227	(b) \$550,000 of income tax revenues for new engineering and computer science programs	
228	at higher education institutions to increase program capacity under the engineering and computer	
229	science initiative as provided in Subsection 53B-6-105(2)(b)(i);	
230	(c) a one-time appropriation of \$4,200,000 of income tax revenues for equipment	
231	purchases to improve the quality of instructional programs under the engineering and computer	
232	science initiative as provided in Subsection 53B-6-105(2)(b)(ii); and	
233	(d) a one-time appropriation of \$800,000 of income tax revenues to capitalize the student	
234	loan program established under Section 53B-6-105.7.	
235	(2) (a) For fiscal year 2001-02, there is appropriated from the Uniform School Fund to the	
236	State Board of Education \$2,400,000 to help fund the Public Education Job Enhancement Program	
237	as required under Subsection 53A-1a-602(4)(a).	
238	(b) For fiscal year 2000-01, there is appropriated from the Uniform School Fund to the	
239	State Board of Education \$16,600,000 as a one-time supplemental appropriation to help fund the	
240	Public Education Job Enhancement Program as required under Subsection 53A-1a-602(4)(a).	
241	(3) The appropriations under Subsections (1) and (2) are nonlapsing.	

# 02-01-01 11:02 AM

# 1st Sub. (Green) S.B. 61

243	This act takes effect on July 1, 2003	1 except that Subsection (2)(b) of the Appropriation
244	Section 8 takes effect May 1, 2001.	