

Representative Marda Dillree proposes the following substitute bill:

MINIMUM SCHOOL PROGRAM AMENDMENTS

2002 FIFTH SPECIAL SESSION

STATE OF UTAH

Sponsor: Howard A. Stephenson

This act modifies provisions related to the State System of Public Education by modifying the state contributions for the support of public schools in fiscal year 2002-03. This act has an immediate effective date.

This act affects sections of Utah Code Annotated 1953 as follows:

AMENDS:

53A-17a-104, as last amended by Chapter 279, Laws of Utah 2002

53A-17a-124, as last amended by Chapter 279, Laws of Utah 2002

This act enacts uncodified material.

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-17a-104** is amended to read:

53A-17a-104. Amount of state's contribution toward minimum school program.

(1) The total contribution of the state toward the cost of the operation and maintenance portion of the minimum school program may not exceed the sum of [~~\$1,586,482,794~~ \$1,581,482,794] for the fiscal year beginning July 1, 2002, except as otherwise provided by the Legislature through supplemental appropriations.

(2) It is intended that the funds provided are for the following purposes and in the following amounts:

		Estimated State and Local Funds at
Estimated		\$2,132
Weighted	Purpose	Per Weighted



26	Pupil Units	State Contribution	Pupil Unit
27	20,097	Basic program - kindergarten.	\$42,846,804
28	429,871	Basic program - grades 1-12.	\$916,484,972
29	41,187	Basic program - professional staff.	\$87,810,684
30	1,655	Basic program - administrative costs.	\$3,528,460
31	7,386	Basic program - necessarily existent small	\$15,746,952
32		schools and units for consolidated schools.	
33	52,997	Special education - regular program	\$112,989,604
34		- add-on WPU's for students with disabilities.	
35	6,146	Preschool Special Education Program.	\$13,103,272
36	12,542	Self-contained regular WPU's.	\$26,739,544
37	238	Extended year program for severely disabled.	\$507,416
38	1,358	Special education - state programs.	\$2,895,256
39	23,566	Applied technology and technical education	\$50,242,712
40		district programs.	
41	995	Applied technology district set-aside.	\$2,121,340
42	29,757	Class size reduction.	\$63,441,924
43	627,795	TOTAL OF ALL ABOVE PROGRAMS	\$1,338,458,940
44		Social Security and retirement programs.	\$217,072,218
45		Pupil Transportation to and from school.	\$56,164,040
46		Guarantee Transportation Levy.	\$500,000
47		Local Discretionary Block Grant Program.	\$21,824,448
48		Interventions for Student Success Block	
49		Grant Program	\$15,553,062
50		Quality Teaching Block Grant Program [\$69,178,111]	<u>\$64,178,111</u>
51		Math and Science - Beginning	
52		Teacher Recruitment.	\$500,000
53		Highly Impacted Schools.	\$5,123,207
54		At-risk Programs.	\$24,324,161
55		Adult Education.	\$8,431,047
56		Accelerated Learning Programs.	\$8,622,674

57	Experimental and Developmental Program.	\$602,369
58	Electronic High School.	\$400,000
59	School LAND Trust Program.	\$6,000,000
60	State-supported voted leeway.	\$141,682,087
61	State-supported board leeway.	\$41,465,445
62	Total estimated contributions to	\$1,955,901,809
63	school districts for all programs.	
64	Less estimated proceeds from	\$369,419,015
65	state-supported local levies.	
66	TOTAL STATE FUNDS	[\$1,586,482,794] <u>\$1,581,482,794</u>

67 Section 2. Section **53A-17a-124** is amended to read:

68 **53A-17a-124. Quality Teaching Block Grant Program -- State contributions.**

69 (1) There is appropriated to the State Board of Education for the fiscal year beginning July
70 1, 2002, [~~\$69,178,111~~] \$64,178,111 for the Quality Teaching Block Grant Program.

71 (2) The State Board of Education shall distribute the money appropriated in Subsection
72 (1) to school districts and charter schools according to a formula adopted by the board, after
73 consultation with school districts and charter schools, that allocates the funding in a fair and
74 equitable manner.

75 (3) Schools districts and charter schools shall use Quality Teaching Block Grant monies
76 to implement school and school district comprehensive, long-term professional development plans
77 required by Section 53A-3-701.

78 (4) Each local school board shall:

79 (a) as provided by Section 53A-3-701, review and either approve or recommend
80 modifications for each school's comprehensive, long-term professional development plan within
81 the district so that each school's plan is compatible with the district's comprehensive, long-term
82 professional development plan; and

83 (b) in an open public meeting, approve a plan to spend Quality Teaching Block Grant
84 monies to implement the school district's comprehensive, long-term professional development
85 plan.

86 Section 3. **Legislative intent.**

87 Because the public education reductions made in the 2002 Fifth Special Session were

88 specifically applied to the Quality Teaching Block, the State Office of Education, and the State
89 Office of Rehabilitation, it is the intent of the Legislature that school districts not increase their
90 class sizes as a result of these reductions.

91 **Section 4. Effective date.**

92 If approved by two-thirds of all the members elected to each house, this act takes effect
93 upon approval by the governor, or the day following the constitutional time limit of Utah
94 Constitution Article VII, Section 8, without the governor's signature, or in the case of a veto, the
95 date of veto override.