

**MINIMUM SCHOOL PROGRAM AMENDMENTS**

2002 FIFTH SPECIAL SESSION

STATE OF UTAH

**Sponsor: Howard A. Stephenson**

**This act modifies provisions related to the State System of Public Education by modifying the state contributions for the support of public schools in fiscal year 2002-03. This act requires school districts to certify certain information to the State Board of Education prior to receiving the increased value of the weighted pupil unit for fiscal year 2002-03. This act has an immediate effective date.**

This act affects sections of Utah Code Annotated 1953 as follows:

AMENDS:

**53A-17a-104**, as last amended by Chapter 279, Laws of Utah 2002

**53A-17a-124**, as last amended by Chapter 279, Laws of Utah 2002

This act enacts uncodified material.

*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-17a-104** is amended to read:

**53A-17a-104. Amount of state's contribution toward minimum school program.**

(1) The total contribution of the state toward the cost of the operation and maintenance portion of the minimum school program may not exceed the sum of \$1,586,482,794 for the fiscal year beginning July 1, 2002, except as otherwise provided by the Legislature through supplemental appropriations.

(2) It is intended that the funds provided are for the following purposes and in the following amounts:

		Estimated State and Local Funds at
Estimated		\$2,132
Weighted	Purpose	Per Weighted



	Pupil Units	State Contribution	Pupil Unit
28	20,097	Basic program - kindergarten.	\$42,846,804
29	429,871	Basic program - grades 1-12.	\$916,484,972
30	41,187	Basic program - professional staff.	\$87,810,684
31	1,655	Basic program - administrative costs.	\$3,528,460
32	7,386	Basic program - necessarily existent small schools and units for consolidated schools.	\$15,746,952
33	52,997	Special education - regular program	\$112,989,604
34		- add-on WPU's for students with disabilities.	
35	6,146	Preschool Special Education Program.	\$13,103,272
36	12,542	Self-contained regular WPU's.	\$26,739,544
37	238	Extended year program for severely disabled.	\$507,416
38	1,358	Special education - state programs.	\$2,895,256
39	23,566	Applied technology and technical education district programs.	\$50,242,712
40	995	Applied technology district set-aside.	\$2,121,340
41	29,757	Class size reduction.	\$63,441,924
42	627,795	<b>TOTAL OF ALL ABOVE PROGRAMS</b>	<b>\$1,338,458,940</b>
43		Social Security and retirement programs.	\$217,072,218
44		Pupil Transportation to and from school.	\$56,164,040
45		Guarantee Transportation Levy.	\$500,000
46		Local Discretionary Block Grant Program.	\$21,824,448
47		Interventions for Student Success Block Grant Program	\$15,553,062
48		Quality Teaching Block Grant Program [ <del>\$69,178,111</del> ]	<u>\$64,178,111</u>
49		Math and Science - Beginning Teacher Recruitment.	\$500,000
50		Highly Impacted Schools.	\$5,123,207
51		At-risk Programs.	\$24,324,161
52		Adult Education.	\$8,431,047
53		Accelerated Learning Programs.	\$8,622,674

59	Experimental and Developmental Program.	\$602,369
60	Electronic High School.	\$400,000
61	School LAND Trust Program.	\$6,000,000
62	State-supported voted leeway.	\$141,682,087
63	State-supported board leeway.	\$41,465,445
64	Total estimated contributions to	\$1,955,901,809
65	school districts for all programs.	
66	Less estimated proceeds from	\$369,419,015
67	state-supported local levies.	
68	TOTAL STATE FUNDS	\$1,586,482,794

69 Section 2. Section **53A-17a-124** is amended to read:

70 **53A-17a-124. Quality Teaching Block Grant Program -- State contributions.**

71 (1) There is appropriated to the State Board of Education for the fiscal year beginning July  
72 1, 2002, [~~\$69,178,111~~] \$64,178,111 for the Quality Teaching Block Grant Program.

73 (2) The State Board of Education shall distribute the money appropriated in Subsection  
74 (1) to school districts and charter schools according to a formula adopted by the board, after  
75 consultation with school districts and charter schools, that allocates the funding in a fair and  
76 equitable manner.

77 (3) Schools districts and charter schools shall use Quality Teaching Block Grant monies  
78 to implement school and school district comprehensive, long-term professional development plans  
79 required by Section 53A-3-701.

80 (4) Each local school board shall:

81 (a) as provided by Section 53A-3-701, review and either approve or recommend  
82 modifications for each school's comprehensive, long-term professional development plan within  
83 the district so that each school's plan is compatible with the district's comprehensive, long-term  
84 professional development plan; and

85 (b) in an open public meeting, approve a plan to spend Quality Teaching Block Grant  
86 monies to implement the school district's comprehensive, long-term professional development  
87 plan.

88 **Section 3. Use of weighted pupil unit.**

89 Notwithstanding other provisions of Title 53A, Chapter 17a, Minimum School Program,

90 as a condition to receive the increased value of the weighted pupil unit for fiscal year 2002-03  
91 instead of the value for fiscal year 2001-02, each school district shall certify to the State Board of  
92 Education that in implementing the budget reductions enacted during the 2002 Fifth Special  
93 Session of the Legislature the school district did not increase class sizes or directly reduce  
94 expenditures for classroom instruction.

95       Section 4. **Effective date.**

96       If approved by two-thirds of all the members elected to each house, this act takes effect  
97 upon approval by the governor, or the day following the constitutional time limit of Utah  
98 Constitution Article VII, Section 8, without the governor's signature, or in the case of a veto, the  
99 date of veto override.

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**Legislative Review Note**  
**as of 7-9-02 2:31 PM**

A limited legal review of this legislation raises no obvious constitutional or statutory concerns.

**Office of Legislative Research and General Counsel**