

# S.B. 35

## DIFFERENTIATED PAY FOR TEACHERS

Senator **Howard A. Stephenson** proposes the following amendments:

1. *Page 1, Lines 15 through 17:*

15           ▶       directs the Legislature to annually appropriate money for market incentives in the  
16 form of additional compensation for mathematics and science teachers who   ;  
                 fill  
17 positions for which there is a critical shortage of qualified personnel;   and    
  • have a major or a course work equivalent of a major in the subject taught or a related academic    
  area;  

2. *Page 1, Lines 21 through 23:*

21           ▶       requires a school district or charter school to provide a salary supplement of \$5,000  
22 to a teacher who   ;  
                 fills a mathematics or science position for which there is a critical  
23 shortage of qualified personnel {  }   ; and    
  • has a major or a course work equivalent of a major in the subject taught or a related academic    
  area.  

3. *Page 2, Lines 37 through 38:*

37 shortage.     
  (1) As used in this section, "course work equivalent of a major" means 30 semester hours or 45    
  quarter hours of university or college work in a single academic area.    
38 {  (1)  }   (2)     Subject to future budget constraints, the Legislature shall annually appropriate  

4. *Page 2, Line 42:*

42 {  (2)  }   (3)     From monies appropriated under Subsection   {  (1)  }   (2)     , the State Board of    
  Education shall  

5. *Page 2, Line 45:*

45 {  (3)  }   (4)     The State Board of Education shall annually:  

6. *Page 2, Lines 50 through 55:*

50            ~~{(4)}~~    (5)    A school district or charter school shall provide a salary supplement equal to the  
51 amount specified in Subsection ~~{(5)}~~    (6)    to a teacher who:

52            (a) fills a mathematics or science position for which there is a critical shortage of  
53 qualified personnel as identified by the board pursuant to Subsection ~~{(3)}~~    (4) ; ~~{and}~~

54            (b) ~~{is designated NCLB highly qualified for the position under rules of the State Board  
55 of Education.}~~    (i) has a bachelor's degree major, master's degree, or doctoral degree in:

(A) the subject taught; or

(B) a related academic area specified by the State Board of Education in rule; or

(ii) has:

(A) a bachelor's degree in any major; and

(B) a course work equivalent of a major in:

(I) the subject taught; or

(II) a related academic area as specified by the State Board of Education in rule; and

(c)(i) is a new employee; or

(ii) has received a satisfactory rating or above on the teacher's most recent evaluation.

7. Page 2, Line 56 through Page 3, Line 66:

56            ~~{(5)}~~    (6)    (a) Beginning in fiscal year 2008-09, the salary supplement is \$5,000 for a person  
57 who :

58            (i) teaches full-time in a mathematics or science position for which there is a critical shortage  
59 of qualified personnel ~~{:}~~    ; and

(ii) meets the qualifications of Subsection (5)(b) for each of the courses taught.

59            ~~{(b) A person who teaches part-time in a mathematics or science position for which  
60 there is a critical shortage of qualified personnel shall receive a partial salary supplement based  
61 on the number of hours worked in the position.}~~    =

((b) A partial salary supplement shall be awarded to a teacher who meets the qualifications of  
Subsections (5)(a) and (b) for some of the courses taught, based upon the number of hours of qualifying  
courses taught.

62            ~~{(6)}~~    (7)    The salary supplement is part of the teacher's base pay and is awarded to the teacher  
63 each year the teacher :

(a) is employed by the school district or charter school ~~{:}~~    ;and

(b) fills a mathematics or science position that had qualified for a salary supplement under  
Subsection (4).

64            (7) The State Board of Education ~~{may}~~    shall    make rules to administer this section, in  
65 accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act.

66            Section 2. Appropriation.