JOINT RESOLUTION - TEACHER
PERFORMANCE PAY
2009 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Marie H. Poulson
Senate Sponsor: Karen W. Morgan
LONG TITLE
General Description:
This joint resolution of the Legislature recommends that performance pay or
differentiated pay plans for public school teachers be developed using certain guiding
principles.
Highlighted Provisions:
This resolution:
 recommends that the goal of any future efforts to develop performance pay or
differentiated pay plans for public school teachers should be to ensure that there is a
quality teacher in every classroom; and
 recommends that the plan should promote student achievement and support quality
instruction, be adequately funded by a sustainable revenue source, promote
collaboration, be flexible and responsive to local needs, use fair and objective
criteria, be open to all who are eligible, and be in alignment with existing programs
and school improvement plans.
Special Clauses:
None

WHEREAS, the citizens of Utah believe in and value the importance of a quality

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H.J.R. 13 02-02-09 6:27 AM

28	education for all children;
29	WHEREAS, 95% of all Utah's school-aged children attend its public schools;
30	WHEREAS, the single most important factor in ensuring a child's educational progress
31	is having a high quality teacher in the classroom;
32	WHEREAS, the state of Utah faces a current teacher shortage that is projected to
33	worsen over the next ten years;
34	WHEREAS, Utah must maintain its ability to compete with neighboring states in both
35	attracting and retaining high quality teachers;
36	WHEREAS, over the past few years, the Legislature and the Governor have made
37	significant efforts to increase base pay for Utah's public school teachers;
38	WHEREAS, despite the current economic crisis, this commitment to fund a
39	competitive base pay for public school teachers will remain the most critical component of a
40	comprehensive compensation plan;
41	WHEREAS, Utah should promote new and innovative strategies to increase teacher pay
42	that are developed collaboratively with teachers rather than imposed upon them;
43	WHEREAS, other states have experienced success with differentiated pay strategies
44	that have been developed with input and participation from all public education stakeholders;
45	and
46	WHEREAS, the time has come for the state of Utah to begin in earnest to examine
47	differentiated pay proposals in collaboration with all public education stakeholders in a
48	comprehensive manner:
49	NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah
50	recommends that the goal of any future efforts to develop performance pay or differentiated
51	pay plans for public school teachers should be to ensure that there is a quality teacher in every
52	classroom, and that the plan should promote student achievement and support quality
53	instruction, be adequately funded by a sustainable revenue source, promote collaboration, be
54	flexible and responsive to local needs, use fair and objective criteria, be open to all who are
55	eligible, and should be in alignment with existing programs and school improvement plans.
56	BE IT FURTHER RESOLVED that a copy of this resolution be sent to the Utah State
57	Board of Education, the Utah School Boards Association, and the Utah Education Association.

Legislative Review Note as of 1-26-09 9:17 AM

Office of Legislative Research and General Counsel

H.J.R. 13 - Joint Resolution - Teacher Performance Pay

Fiscal Note

2009 General Session State of Utah

State Impact

Enactment of this bill will not require additional appropriations.

Individual, Business and/or Local Impact

Enactment of this bill likely will not result in direct, measurable costs and/or benefits for individuals, businesses, or local governments.

2/6/2009, 1:18:37 PM, Lead Analyst: Lee, P.W.

Office of the Legislative Fiscal Analyst