

SB0065S01 compared with SB0065

~~{deleted text}~~ shows text that was in SB0065 but was deleted in SB0065S01.

inserted text shows text that was not in SB0065 but was inserted into SB0065S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will not be completely accurate. Therefore, you need to read the actual bill. This automatically generated document could experience abnormalities caused by: limitations of the compare program; bad input data; the timing of the compare; and other potential causes.

Representative Bradley G. Last proposes the following substitute bill:

STATEWIDE ONLINE EDUCATION PROGRAM

2011 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Howard A. Stephenson

House Sponsor: ~~{~~ Bradley M. Daw }

LONG TITLE

General Description:

This bill creates the Statewide Online Education Program to enable a student to earn high school graduation credit through the completion of online courses.

Highlighted Provisions:

This bill:

- ▶ establishes the purposes of the Statewide Online Education Program;
- ▶ allows an eligible student to enroll in an online course offered through the Statewide Online Education Program;
- ▶ identifies entities that may offer online courses through the Statewide Online Education Program;

~~{~~ prescribes requirements for an online course provider;

~~}~~ ▶ provides for the payment of online courses;

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- ▶ requires reporting on the performance of online course providers;
- ▶ requires the dissemination of information on the Statewide Online Education Program;
- ▶ requires the State Board of Education to make rules;
- ▶ requires the legislative auditor general to conduct a review and issue a report on the Statewide Online Education Program;
- ▶ directs the Education Interim Committee to study ~~{how to provide course selection advisement and a high school diploma to students who take a majority of courses through}~~the funding, administration, and other issues relating to the Statewide Online Education Program; and
- ▶ makes technical amendments.

Money Appropriated in this Bill:

~~{None}~~ This bill appropriates:

- ▶ to the State Board of Education, as an ongoing appropriation:
 - from the Education Fund, \$250,000.

Other Special Clauses:

This bill takes effect on July 1, 2011.

Utah Code Sections Affected:

AMENDS:

53A-15-1002, as enacted by Laws of Utah 2006, Chapter 227

53A-15-1006, as enacted by Laws of Utah 2006, Chapter 227

63I-2-253, as last amended by Laws of Utah 2010, Chapter 11

ENACTS:

53A-15-1201, Utah Code Annotated 1953

53A-15-1202, Utah Code Annotated 1953

53A-15-1203, Utah Code Annotated 1953

53A-15-1204, Utah Code Annotated 1953

53A-15-1205, Utah Code Annotated 1953

53A-15-1206, Utah Code Annotated 1953

53A-15-1207, Utah Code Annotated 1953

53A-15-1208, Utah Code Annotated 1953

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53A-15-1209, Utah Code Annotated 1953

53A-15-1210, Utah Code Annotated 1953

53A-15-1211, Utah Code Annotated 1953

53A-15-1212, Utah Code Annotated 1953

53A-15-1213, Utah Code Annotated 1953

53A-15-1214, Utah Code Annotated 1953

53A-15-1215, Utah Code Annotated 1953

~~{ 53A-15-1216, Utah Code Annotated 1953~~

~~53A-15-1217, Utah Code Annotated 1953~~

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-15-1002** is amended to read:

53A-15-1002. Definitions.

As used in this part:

(1) "Board" means the State Board of Education.

(2) "Electronic High School" means a rigorous program offering grade 9 - 12 level online courses [~~delivered over the Internet~~] through the Statewide Online Education Program and coordinated by the board.

(3) "Eligible student" has the meaning defined in Section 53A-15-1202.

~~[(3)]~~ (4) "Home-schooled student" means a student:

(a) who attends a home school;

(b) is exempt from school attendance pursuant to Section 53A-11-102; and

(c) attends no more than two regularly scheduled classes or courses in a public school per semester.

~~[(4)]~~ (5) "Open-entry, open-exit" means:

(a) a method of instructional delivery that allows for flexible scheduling in response to individual student needs or requirements and demonstrated competency when knowledge and skills have been mastered; and

(b) students have the flexibility to begin or end study at any time, progress through course material at their own pace, and demonstrate competency when knowledge and skills have been mastered.

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Section 2. Section **53A-15-1006** is amended to read:

53A-15-1006. Payment for an Electronic High School course.

~~[(1) Electronic High School courses are provided to students who are Utah residents, as defined in Section 53A-2-201, free of charge.]~~

(1) (a) The Electronic High School shall receive payment for an eligible student's enrollment in an online course as provided by Sections ~~53A-15-1208~~ 53A-15-1206 through ~~53A-15-1210~~ 53A-15-1208.

(b) For fiscal years 2011-12 and 2012-13, a private or home school student whose custodial parent or legal guardian is a resident of Utah may enroll in an Electronic High School course subject to the availability of funds appropriated by the Legislature for that purpose.

(2) ~~[Nonresident students]~~ A student whose custodial parent or legal guardian is not a resident of Utah may enroll in an Electronic High School ~~[courses]~~ course for a fee set by the board, provided that the course can accommodate additional students.

Section 3. Section **53A-15-1201** is enacted to read:

Part 12. Statewide Online Education Program Act

53A-15-1201. Title.

This part is known as the "Statewide Online Education Program Act."

Section 4. Section **53A-15-1202** is enacted to read:

53A-15-1202. Definitions.

As used in this part:

(1) "Adjusted per pupil revenues" means an amount equal to average charter high school per pupil revenues times 0.77.

~~(1)~~(2) "Average charter high school per pupil revenues" means an amount equal to charter high school revenues divided by the average daily membership of charter high schools statewide.

~~(2)~~(3) "Charter high school" means a charter school in which only students in grades 9, 10, 11, or 12 are enrolled.

~~(3)~~(4) "Charter high school revenues" means an amount equal to:

~~(a)~~ total general fund revenues of charter high schools statewide as reported in the most recently published annual financial report ~~;~~ minus

~~(b)~~ total revenues distributed to charter high schools statewide for an allocation per

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~~student in the amount of statewide average debt service revenues under Section 53A-1a-513.~~

~~(4)5~~ "District school" means a public school under the control of a local school board elected pursuant to Title 20A, Chapter 14, Nomination and Election of State and Local School Boards.

~~(5)6~~ "Eligible student" means:

(a) a student enrolled in a district school or charter school in Utah; or

(b) beginning on July 1, 2013, a student:

(i) who attends a private school or home school; and

(ii) whose custodial parent or legal guardian is a resident of Utah.

~~(6)7~~ "LEA" means a local education agency in Utah that has administrative control and direction for public education.

~~(7)8~~ "Online course" means a course of instruction offered by the Statewide Online Education Program through the use of digital technology.

~~(8)9~~ "Primary LEA of enrollment" means the LEA in which an eligible student is enrolled for courses other than online courses offered through the Statewide Online Education Program.

Section 5. Section **53A-15-1203** is enacted to read:

53A-15-1203. Statewide Online Education Program created -- Designated as program of the public education system -- Purposes.

(1) The Statewide Online Education Program is created to enable an eligible student to earn high school graduation credit through the completion of publicly funded online courses.

(2) Pursuant to Utah Constitution, Article X, Section 2, the Statewide Online Education Program is designated as a program of the public education system.

(3) The purposes of an online school are to:

(a) provide a student with access to online learning options regardless of where the student attends school, whether a public, private, or home school;

(b) provide high quality learning options for a student regardless of language, residence, family income, or special needs;

(c) provide online learning options to allow a student to acquire the knowledge and technology skills necessary in a digital world;

(d) utilize the power and scalability of technology to customize education so that a

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student may learn in the student's own style preference and at the student's own pace:

(e) utilize technology to remove the constraints of traditional classroom learning, allowing a student to access learning virtually at any time and in any place and giving the student the flexibility to take advantage of the student's peak learning time;

(f) provide personalized learning, where a student can spend as little or as much time as the student needs to master the material;

(g) provide greater access to self-paced programs enabling a high achieving student to accelerate academically, while a struggling student may have additional time and help to gain competency;

(h) allow a student to customize the student's schedule to better meet the student's academic goals;

(i) provide quality learning options to better prepare a student for post-secondary education and vocational or career opportunities; and

(j) allow a student to have an individualized educational experience.

Section 6. Section **53A-15-1204** is enacted to read:

53A-15-1204. Option to enroll in online courses offered through the Statewide Online Education Program.

(1) Subject to the course limitations provided in Subsection (2), an eligible student may enroll in an online course offered through the Statewide Online Education Program if:

(a) the student meets the course prerequisites; and

(b) the course is open for enrollment.

(2) An eligible student may enroll in online courses for no more than the following number of credits:

(a) in the 2011-12 and 2012-13 school years, two credits;

(b) in the 2013-14 school year, three credits;

(c) in the 2014-15 school year, four credits;

(d) in the 2015-16 school year, five credits; and

(e) beginning with the 2016-17 school year, six credits.

(3) Notwithstanding Subsection (2) ~~if~~:

(a) a student's primary LEA of enrollment may allow an eligible student ~~may~~to enroll in online courses for more than the number of credits specified in Subsection (2) ~~if the~~

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~~student's primary LEA of enrollment agrees to pay for the additional}; or~~

(b) upon the request of an eligible student, the State Board of Education may allow the student to enroll in online courses ~~in accordance with Sections 53A-15-1208 through 53A-15-1210}; for more than the number of credits specified in Subsection (2), if the online courses better meet the academic goals of the student.~~

(4) An eligible student's primary LEA of enrollment:

(a) in conjunction with the student and the student's parent or legal guardian, is responsible for preparing and implementing a student education/occupation plan (SEOP) for the eligible student, as provided in Section 53A-1a-106; and

(b) shall assist an eligible student in scheduling courses in accordance with the student's SEOP, graduation requirements, and the student's post-secondary plans.

(5) An eligible student's primary LEA of enrollment may not:

(a) impose restrictions on a student's selection of an online course that fulfills graduation requirements and is consistent with the student's SEOP or post-secondary plans; or

(b) give preference to an online course or online course provider.

Section 7. Section **53A-15-1205** is enacted to read:

53A-15-1205. Authorized online course providers.

~~{(1)}~~ The following entities may offer online courses to eligible students through the Statewide Online Education Program:

~~{a}1~~ the Electronic High School established in Part 10, Electronic High School Act;

~~{b}2~~ a charter school or district school created exclusively for the purpose of serving students online; and

~~{c}3~~ an LEA program, approved by the LEA's governing board, that is created exclusively for the purpose of serving students online.

~~{(2) In addition to the entities specified in Subsection (1), beginning with the 2012-13 school year, a certified online course provider may offer an online course to an eligible student through the Statewide Online Education Program.~~

~~{(3) A certified online course provider may include a public or private person.~~

† Section 8. Section **53A-15-1206** is enacted to read:

53A-15-1206. Certified online course provider.

~~{(1) The State Board of Education shall issue a certification to} Payment for an~~

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online course.

(1) The fee for an online course is an amount equal to the product of:

(a) adjusted per pupil revenues; and

(b) one-eighth the number of credits a student may earn for the online course.

(2) An online learning provider shall receive payment for an online course as follows:

(a) for a one semester online course, 50% of the online course fee upon the student enrolling in the online course;

(b) for a full-year online course, 25% of the online course fee upon the student enrolling in the online course and 25% of the online course fee upon the beginning of the second semester; and

(c) if a student completes a full-year online course within 12 months or a one-semester course within nine weeks following the end of the semester, 50% of the online course fee.

(3) (a) If a student fails to complete a one-year course within 12 months or a one-semester course within nine weeks following the end of the semester, the student may continue to be enrolled in the course until the student graduates from high school.

(b) To encourage an online course provider ~~if the~~ to provide remediation to a student who remains enrolled in an online course ~~provider~~:

~~—— (a) complies with the application procedures established by the State Board of Education in rule;~~

~~—— (b) meets standards for certified online course providers established by the State Board of Education in rule; and~~

~~—— (c) has prior experience offering online courses to secondary school students.~~

~~—— (2) (a) The State Board of Education may charge a fee to apply for or maintain} pursuant to Subsection (3)(a) and avoid the need for credit recovery, an online course provider ~~certification~~.~~

~~—— (b) The State Board of Education } shall ~~impose a fee under Subsection (2)(a) in accordance with Section 63J-1-504.~~~~

~~—— (c) Fee revenues collected under this section shall be:~~

~~—— (i) deposited into the Uniform School Fund as a dedicated credit; and~~

~~—— (ii) used by the State Board of Education to review an application for certification or monitor a certified online course provider's compliance with State Board of Education~~

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standards:

~~_____ (3) The State Board of Education may revoke the certification of an online course provider who fails to comply with standards established by the State Board of Education in rule; receive a payment equal to 30% of the online course fee if the student completes the online course before the student graduates from high school.~~

Section 9. Section 53A-15-1207 is enacted to read:

53A-15-1207. ~~{ Standards for online course providers:~~

~~_____ (1) In adopting standards for a certified online course provider; State Board of Education to deduct funds and make payments -- Remaining balance to lapse into Uniform School Fund -- Plan for the payment of online courses taken by private and home school students.~~

~~_____ (1) Upon the receipt of a course credit acknowledgment described in Section 53A-15-1208, the State Board of Education shall {use as a guideline the standards recommended by the International Association for K-12 Online Learning;~~

~~_____ (2) Standards established by; deduct an amount equal to the online course fee described in Section 53A-15-1206 from funds allocated to the student's primary LEA of enrollment under Chapter 17a, Minimum School Program Act.~~

~~_____ (2) From money deducted under Subsection (1), the State Board of Education {in rule for an; shall make payments to the student's online course provider;}~~

~~_____ (a) shall require an online course to be aligned with core curriculum standards established under Sections 53A-1-402 and 53A-1-402.6;~~

~~_____ (b) shall prescribe qualifications for online course instructors;~~

~~_____ (c) may not specify a minimum duration for an online course or a minimum amount of; as provided in Section 53A-15-1208.~~

~~_____ (3) A balance remaining at the time a student {must spend in an online course; and~~

~~_____ (d) may not limit the class size of an online course.~~

~~_____ (3) (a) An online course instructor who is an employee of the Utah Electronic High School or a Utah school district or charter school shall hold a teaching license issued by the State Board of Education.~~

~~_____ (b) An online course instructor who is not an employee of the Utah Electronic High School or a Utah school district or charter school shall hold a teaching license issued by a state~~

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educator licensing agency.

~~— (4) An online course may be offered in an open-entry, open-exit format} graduates shall lapse into the Uniform School Fund.~~

(4) The Legislature shall establish a plan, which shall take effect beginning on July 1, 2013, for the payment of online courses taken by a private school or home school student.

Section 10. Section 53A-15-1208 is enacted to read:

53A-15-1208. { Payment for an online course:

~~— (1) The fee for an online course is an amount equal to the product of:~~

~~— (a) average charter high school per pupil revenues; and~~

~~— (b) one-eighth the number of credits a student may earn for the online course.~~

~~— (2) An online learning provider shall receive payment for an online course as follows:~~

~~— (a) for a one semester online course, 60% of the online course fee upon the student enrolling in the online course;~~

~~— (b) for a full-year online course, 30% of the online course fee upon the student enrolling in the online course and 30% of the online course fee upon the beginning of the second semester; and~~

~~— (c) if a student completes a full-year online course within 12 months or a one-semester course within nine weeks following the end of the semester, 40% of the online course fee;~~

~~— (3) (a) If a student fails to complete a one-year course within 12 months or a one-semester course within nine weeks following the end of the semester, the student may continue to be enrolled in the course until the student graduates from high school.~~

~~— (b) To encourage an online course provider to provide remediation to a student who remains enrolled in an online course pursuant to Subsection (3)(a) and avoid the need for credit recovery, an online course provider shall receive a payment equal to 20% of the online course fee if the student completes the online course before the student graduates from high school.~~

~~— Section 11. Section 53A-15-1209 is enacted to read:~~

~~— 53A-15-1209. State Board of Education to deduct funds and make payments =~~

~~Remaining balance to lapse into Uniform School Fund -- Plan for the payment of online~~

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courses taken by private and home school students:

~~—— (1) Upon the receipt of a course credit acknowledgment described in Section 53A-15-1210, the State Board of Education shall deduct an amount equal to the online course fee described in Section 53A-15-1208 from funds allocated to the student's primary LEA of enrollment under Chapter 17a, Minimum School Program Act.~~

~~—— (2) From money deducted under Subsection (1), the State Board of Education shall make payments to the student's online course provider as provided in Section 53A-15-1210.~~

~~—— (3) A balance remaining at the time a student graduates shall lapse into the Uniform School Fund.~~

~~—— (4) The Legislature shall establish a plan, which shall take effect beginning on July 1, 2013, for the payment of online courses taken by a private school or home school student.~~

~~—— Section 12. Section 53A-15-1210 is enacted to read:~~

~~—— 53A-15-1210.} Course credit acknowledgement.~~

(1) A student's primary LEA of enrollment and the student's online course provider shall enter into a course credit acknowledgement in which the primary LEA of enrollment and the online course provider acknowledge that the online course provider is responsible for the instruction of the student in a specified online course.

(2) The terms of the course credit acknowledgement shall provide that:

(a) the online course provider shall receive a payment in the amount provided under Section ~~{53A-15-1209}~~ 53A-15-1207;

(b) the online course provider shall refund a payment received for a student who enrolls in an online course if the student withdraws from the online course within 10 days; and

(c) the student's primary LEA of enrollment acknowledges that the State Board of Education will deduct an amount equal to the online course fee from funds allocated to the LEA under Chapter 17a, Minimum School Program Act.

(3) A primary LEA of enrollment and an online course provider shall submit a copy of a course credit acknowledgement to the State Board of Education in accordance with procedures established by the State Board of Education.

Section 11. Section 53A-15-1209 is enacted to read:

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53A-15-1209. Online course credit hours included in daily membership --

Limitation.

(1) Subject to Subsection (2), a student's primary LEA of enrollment shall include online course credit hours in calculating daily membership.

(2) A student may not count as more than one FTE, unless the student intends to complete high school graduation requirements, and exit high school, early, in accordance with the student's education/occupation plan (SEOP).

(3) Except as provided in Subsection (4), a student enrolled in an online course may earn no more credits in a semester than the number of credits a student may earn by taking a full course load during the regular school day in a high school classroom.

(4) A student enrolled in an online course may earn more credits in a semester than the number of credits a student may earn by taking a full course load during the regular school day in a high school classroom if the student intends to complete high school graduation requirements, and exit high school, early, in accordance with the student's education/occupation plan (SEOP).

Section 12. Section 53A-15-1210 is enacted to read:

53A-15-1210. Administration of statewide assessments to students enrolled in online courses.

(1) A student enrolled in an online course that is a course for which a statewide assessment is administered under Chapter 1, Part 6, Achievement Tests, shall take the statewide assessment.

(2) (a) The State Board of Education shall make rules providing for the administration of a statewide assessment to a student enrolled in an online course.

(b) Rules made under Subsection (2)(a) shall:

(i) provide for the administration of a statewide assessment upon a student completing an online course; and

(ii) require an online course provider to proctor the statewide assessment.

Section 13. Section 53A-15-1211 is enacted to read:

53A-15-1211. ~~Online course credit hours included in daily membership --~~ Limitation.

~~(1) Subject to Subsection (2), a student's primary LEA of enrollment shall~~

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include} Report on performance of online course providers.

(1) The State Board of Education, in collaboration with online course providers, shall develop a report on the performance of online course providers, which may be used to evaluate the Statewide Online Education Program and assess the quality of an online course provider.

(2) A report on the performance of an online course provider shall include:

(a) data on the performance of the online course {credit hours in calculating daily membership:

—— (2) A student may not count as more than one FTE, unless the student intends to complete high school graduation requirements, and exit high school, early, in accordance with the student's education/occupation plan (SEOP); provider's students on statewide assessments administered under Chapter 1, Part 6, Achievement Tests;

(b) the percentage of the online course provider's students who complete online courses; and

(c) the pupil-teacher ratio of the online course provider.

(3) The State Board of Education shall post a report on the performance of an online course provider on the Statewide Online Education Program's website.

Section 14. Section **53A-15-1212** is enacted to read:

~~{ —— **53A-15-1212. Administration of statewide assessments to students enrolled in online courses.**~~

~~—— (1) A student enrolled in an online course that is a course for which a statewide assessment is administered under Chapter 1, Part 6, Achievement Tests, shall take the statewide assessment.~~

~~—— (2) (a) The State Board of Education shall make rules providing for the administration of a statewide assessment to a student enrolled in an online course.~~

~~—— (b) Rules made under Subsection (2)(a) shall:~~

~~—— (i) provide for the administration of a statewide assessment upon a student completing an online course; and~~

~~—— (ii) require an online course provider to proctor the statewide assessment.~~

Section 15. Section **53A-15-1213** is enacted to read:

~~—— **53A-15-1213. Report on performance of online course providers.**~~

~~—— (1) The State Board of Education, in collaboration with online course providers, shall~~

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~~develop a report on the performance of online course providers, which may be used to evaluate the Statewide Online Education Program and assess the quality of an online course provider:~~

- ~~—— (2) A report on the performance of an online course provider shall include:~~
- ~~—— (a) data on the performance of the online course provider's students on statewide assessments administered under Chapter 1, Part 6, Achievement Tests;~~
- ~~—— (b) the percentage of the online course provider's students who complete online courses; and~~
- ~~—— (c) the pupil-teacher ratio of the online course provider.~~

~~—— (3) The State Board of Education shall post a report on the performance of an online course provider on the Statewide Online Education Program's website.~~

~~—— Section 16. Section 53A-15-1214 is enacted to read:~~

† ~~{53A-15-1214}~~**53A-15-1212. Dissemination of information on the Statewide Online Education Program.**

(1) The State Board of Education shall develop a website for the Statewide Online Education Program which shall include:

- (a) a description of the Statewide Online Education Program, including its purposes;
- (b) information on who is eligible to enroll, and how an eligible student may enroll, in an online course;
- (c) a directory of online course providers;
- (d) a link to a course catalog for each online course provider; and
- (e) a report on the performance of online course providers as required by Section ~~{53A-15-1213}~~**53A-15-1211.**

(2) An online course provider shall provide the following information on the online course provider's website:

- (a) a description of the Statewide Online Education Program, including its purposes;
- (b) information on who is eligible to enroll, and how an eligible student may enroll, in an online course;
- (c) a course catalogue;
- (d) data on the performance of the online course provider's students on statewide assessments administered under Chapter 1, Part 6, Achievement Tests;
- (e) the percentage of an online course provider's students who complete online courses;

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and

(f) the online learning provider's pupil-teacher ratio.

(3) An LEA shall provide information both written and online on the Statewide Online Education Program, including:

(a) a description of the Statewide Online Education Program, including its purposes;

(b) information on who is eligible to enroll, and how an eligible student may enroll, in an online course; and

(c) information on how to access the Statewide Online Education Program website.

(4) An LEA shall include the written information described in Subsection (3) in high school course registration materials.

Section ~~{17}~~15. Section ~~{53A-15-1215}~~53A-15-1213 is enacted to read:

~~{53A-15-1215}~~53A-15-1213. **State Board of Education -- Rulemaking.**

The State Board of Education shall make rules in accordance with this part and Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that:

(1) establish ~~{applications procedures for an online course provider to obtain certification};~~

~~— (2) prescribe standards for a certified online course provider;~~

~~— (3) establish }a course credit acknowledgement form and procedures for completing and submitting to the State Board of Education a course credit acknowledgement; and~~

~~{4}2) establish procedures for the administration of a statewide assessment to a student enrolled in an online course.~~

Section ~~{18}~~16. Section ~~{53A-15-1216}~~53A-15-1214 is enacted to read:

~~{53A-15-1216}~~53A-15-1214. **Review by legislative auditor general.**

The legislative auditor general shall conduct a review and issue a report on the Statewide Online Education Program after the conclusion of the 2013-14 school year.

Section ~~{19}~~17. Section ~~{53A-15-1217}~~53A-15-1215 is enacted to read:

~~{53A-15-1217}~~53A-15-1215. **Interim Study.**

The Education Interim Committee shall study and make recommendations for proposed legislation in the 2012 General Session on the Statewide Online Education Program, including:

(1) the appropriate course fee and whether course fees should be tiered based on instructional requirements;

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(2) administration of the program, including assuring that students and parents have appropriate guidance in selecting and enrolling in online courses;

(3) the feasibility of allowing private online course providers to offer online courses directly to students and the appropriate standards and oversight required; and

(4) how to provide students who take a majority of their courses through the Statewide Online Education Program:

(~~f1~~a) assistance in selecting courses that fulfill high school graduation requirements and prepare the student for postsecondary education and a career; and

(~~f2~~b) a high school diploma.

Section ~~f20~~18. Section **63I-2-253** is amended to read:

63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.

(1) Section 53A-1-403.5 is repealed July 1, 2012.

(2) Subsection 53A-1-603(5) is repealed July 1, 2015.

(3) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.

(4) Subsection 53A-13-110(4) is repealed July 1, 2013.

~~[(5) Section 53A-17a-152 is repealed July 1, 2010.]~~

(5) Section ~~f53A-15-1217~~53A-15-1215 is repealed July 1, 2012.

(6) Section 53A-17a-162 is repealed July 1, 2012.

Section 19. Appropriation.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the following sums of money are appropriated from resources not otherwise appropriated out of the funds or accounts indicated for the fiscal year beginning July 1, 2011 and ending June 30, 2012. These are additions to amounts previously appropriated for fiscal year 2011-12.

To State Board of Education

From Education Fund

\$250,000

Schedule of Programs:

Statewide Online Education Program

\$250,000

Section ~~f21~~20. **Effective date.**

This bill takes effect on July 1, 2011.

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~~Legislative Review Note~~

~~———— as of 2-1-11 6:32 PM~~

~~————— Office of Legislative Research and General Counsel}~~