| 1   | CONCURRENT ENROLLMENT AMENDMENTS   |
|-----|--|
| 2   | 2012 GENERAL SESSION   |
| 3   | STATE OF UTAH  |
| 4   | Chief Sponsor: Stephen H. Urquhart   |
| 5   | House Sponsor: Don L. Ipson  |
| 6   |  |
| 7   | LONG TITLE   |
| 8   | General Description:   |
| 9   | This bill makes changes to the concurrent enrollment program and its funding.  |
| 10  | Highlighted Provisions:  |
| 11  | This bill:   |
| 12  | • authorizes $\hat{S} \rightarrow [a \text{ student}]$ certain students $\leftarrow \hat{S}$ to be charged a per credit hour partial |
| 12a | tuition for Ŝ→ <u>certain</u> ←Ŝ higher  |
| 13  | education courses offered in public schools through concurrent enrollment;   |
| 14  | <ul> <li>requires that concurrent enrollment courses:</li> </ul>   |
| 15  | • $\hat{S} \rightarrow [$  |
| 15a | higher education institutions; and   |
| 16  | • with exceptions, be offered through the higher education institution in the  |
| 17  | appropriate geographical service region;   |
| 18  | ► requires the State Board of Regents Ŝ→ [and the State Board of Education to work]  |
| 19  | collaboratively to offer] to develop $\leftarrow \hat{S}$ certain technology-intensive concurrent enrollment courses;                |
| 20  | and  |
| 21  | <ul> <li>makes technical and conforming changes.</li> </ul>  |
| 22  | Money Appropriated in this Bill:   |
| 23  | None   |
| 24  | Other Special Clauses:   |
| 25  | None   |
| 26  | Utah Code Sections Affected:   |
| 27  | AMENDS:  |
|     |  |



## 02-27-12 12:02 PM

| 59  | (i) to ensure that students are prepared for college level work, an appropriate  |
|-----|--|
| 60  | assessment is given:   |
| 61  | (A) prior to participation in mathematics and English courses; and   |
| 62  | (B) in meeting prerequisites previously established for the same campus-based course   |
| 63  | by the sponsoring institution;   |
| 64  | (ii) public school educators in concurrent enrollment programs must first be approved  |
| 65  | as adjunct faculty and supervised by a state institution of higher education;  |
| 66  | (iii) teaching is done through live classroom instruction or telecommunications;   |
| 67  | (iv) collaboration among institutions to provide opportunities for general education and   |
| 68  | high demand career and technical education concurrent enrollment courses to be offered   |
| 69  | statewide, including via technology;   |
| 70  | (v) course content, procedures, and teaching materials in concurrent enrollment  |
| 71  | programs are approved by the appropriate department or program at an institution of higher   |
| 72  | education in order to ensure quality and comparability with courses offered on college and   |
| 73  | university campuses;   |
| 74  | (vi) concurrent enrollment may not include high school courses that are typically  |
| 75  | offered in grades 9 or 10, except as provided under Subsection (3)[(c)](b)(viii); [and]  |
| 76  | (vii) students may only be charged fees or partial tuition in accordance with  |
| 76a | Ŝ→ [ <u>-Subsection</u> ] <u>Subsections</u> ←Ŝ  |
| 77  | $(9)(c)  \mathbf{\hat{S}} \rightarrow \underline{and} \ (10)  \boldsymbol{\leftarrow} \mathbf{\hat{S}}  ; and$                         |
| 78  | [(vii)] (viii) the provisions under Subsection (3)(b)(vi) do not apply to an early college   |
| 79  | high school; and   |
| 80  | (c) college credits obtained under this section shall be accepted for transfer of credit   |
| 81  | purposes as if they had been obtained at any public institution of higher education within the   |
| 82  | state system.  |
| 83  | (4) (a) Concurrent enrollment courses shall be $\hat{S} \rightarrow \underline{introductory}$ -level general education,                |
| 83a | career and technical education, or pre-major $\leftarrow \hat{S}$ college-level courses $\hat{S} \rightarrow [$ corresponding to       |
| 84  | the first or second year of general education $ = \hat{S} $ at a state institution of higher education leading                         |
| 85  | toward a certificate or degree.  |
| 86  | (b) The State Board of Regents $\hat{S} \rightarrow [and the State Board of Education] \leftarrow \hat{S} shall \hat{S} \rightarrow :$ |
| 86a | (i) ←Ŝ develop   |
| 87  | technology-intensive concurrent enrollment courses, designed as hybrid courses, having a   |
| 88  | blend of different learning activities available both in classrooms and online $\hat{S} \rightarrow ;$ and                             |
| 88a | <u>(ii) develop courses delivered exclusively online</u> ←Ŝ <u>.</u>   |
| 89  | (c) The courses described in Subsection (4)(b) shall facilitate course articulation,   |

- 3 -

## Senate 3rd Reading Amendments 3-6-2012 kc/aos Senate Committee Amendments 2-29-2012 cm/aos

| 90   | transfer of credit, and when possible, use open source materials available to all state institutions                              |
|------|---|
| 91   | of higher education in order to reduce costs.   |
| 92   | (5) Except as provided in Subsection (6)(b), concurrent enrollment courses shall be   |
| 93   | offered to high school students by the state institution of higher education in the corresponding                                 |
| 94   | geographic service region, as designated by the State Board of Regents.   |
| 95   | (6) (a) A local school board or charter school governing board shall contact the state  |
| 96   | institution of higher education in the corresponding geographical service region to provide a                                     |
| 97   | concurrent enrollment course and the higher education institution shall respond to the request                                    |
| 98   | in a reasonable amount of time.   |
| 99   | (b) $\hat{S} \rightarrow (i) \leftarrow \hat{S}$ If the state institution of higher education in the corresponding service region |
| 100  | chooses not to offer the concurrent enrollment course, another state institution of higher  |
| 101  | education may offer the concurrent enrollment course.   |
| 101a | $\hat{S} \rightarrow \underline{(ii)}$ Courses delivered through technology are not subject to the corresponding                  |
| 101b | geographic service region requirement in Subsection (5). 🗲 Ŝ  |
| 102  | [(4)] (7) College-level courses taught in the high school carry the same credit hour  |
| 103  | value as when taught on a college or university campus and apply toward graduation on the   |
| 104  | same basis as courses taught at an institution of higher education to which the credits are                                       |
| 105  | submitted.  |
| 106  | $\left[\frac{(5)}{(8)}\right]$ The State Board of Education shall provide students in the public schools with                     |
| 107  | the option of accelerating their educational program and graduating at the conclusion of the                                      |
| 108  | eleventh grade.   |
| 109  | [(6)] (9) (a) The State Board of Education and State Board of Regents shall work in   |
| 110  | close cooperation in developing, implementing, and evaluating the program established under                                       |
| 111  | this section, including working together to effectively advise high school students on  |
| 112  | registering for concurrent enrollment courses, as described in Section 53B-1-109.   |
| 113  | (b) (i) Each high school shall receive its proportional share of concurrent enrollment  |
| 114  | money appropriated or allocated pursuant to Section 53A-17a-120.5 based upon the hours of   |
| 115  | higher education course work undertaken by students at the school under Subsections (1)(b)  |
| 116  | and (1)(c) as compared to the state total.  |
| 117  | (ii) School districts shall contract with institutions of higher education to provide the   |
| 118  | higher education services required under this section.  |
| 119  | [(iii)(A)](c) Higher education tuition and fees may not be charged for participation in   |
| 120  | this program, except that each institution within the state's higher education system may   |
|      |   |

## 02-27-12 12:02 PM

| 121  | charge <u>:</u>   |
|------|---|
| 122  | (i) a one-time per student per institution admissions application fee for concurrent  |
| 123  | enrollment course credit offered by the institution[-]; and   |
| 124  | (ii) $\hat{S} \rightarrow \underline{except as provided in Subsection (9)(f)}$ and in accordance with Subsection (10),            |
| 124a | $\leftarrow \hat{S}$ partial tuition of up to \$30 per credit   |
| 124a | hour for each concurrent enrollment course for  |
| 125  | which the student receives college credit, paid directly to the institution of higher education                                   |
| 126  | that offers the credit.   |
| 127  | [(B)] (d) Payment of the fee under Subsection $[(6)(b)(iii)(A)]$ (9)(c)(i) satisfies the  |
| 128  | general admissions application fee requirement for a full-time or part-time student at an   |
| 129  | institution so that no additional admissions application fee may be charged by the institution.                                   |
| 130  | (e) A secondary student may participate in a concurrent enrollment course and not pay   |
| 131  | the partial tuition described in Subsection (9)(c)(ii) if the secondary student elects not to                                     |
| 132  | receive credit from an institution of higher education.   |
| 132a | $\hat{S} \rightarrow (f)$ A state institution of higher education may not charge tuition to a high school                         |
| 132b | <u>concurrent enrollment student</u> Ŝ→ [ <del>for</del> ] ←Ŝ :   |
| 132c | (i) $\hat{S} \rightarrow \underline{for} \leftarrow \hat{S}$ a technology-intensive concurrent enrollment course described in     |
| 132d | Subsection (4)(b); $\hat{S} \rightarrow [\underline{or}] \leftarrow \hat{S}$  |
| 132e | (ii) $\hat{S} \rightarrow \underline{for} \leftarrow \hat{S}$ a gateway career and technology education course, as defined by the |
| 132f | <u>State Board of Regents</u> Ŝ→ [-] ; or ←Ŝ ←Ŝ   |
| 132g | Ŝ→ <u>(iii) if the high school concurrent enrollment</u>  |
| 132g | <u>student qualifies for free or reduced price school lunch.</u> ←Ŝ   |
| 132h | $\hat{S} \rightarrow (10)(a)$ A state institution of higher education may charge partial tuition for a concurrent                 |
| 132i | <u>enrollment course in accordance with Subsection (9)(c)(ii) if the institution submits the</u>                                  |
| 132j | proposed amount of tuition for each course to the Legislature's Executive Appropriations  |
| 132k | Committee for its approval on an annual basis and the Executive Appropriations Committee  |
| 1321 | approves the tuition amount.  |
| 132m | (b) If a high school student enrolls in multiple concurrent enrollment courses at an  |
| 132n | institution, the institution shall discount the partial tuition of each subsequent course the                                     |
| 1320 | student takes after the student pays the full amount approved under Subsection (10)(a) for the                                    |
| 132p | <u>first course.</u>  |
| 132q | (c) The State Board of Regents shall determine how an institution discounts tuition for   |
| 132r | <u>multiple courses as required in Subsection (10)(b).</u> ←Ŝ   |

- 5 -

Legislative Review Note as of 2-27-12 8:40 AM

## Office of Legislative Research and General Counsel

Senate 3rd Reading Amendments 3-6-2012 kc/aos Senate 2nd Reading Amendments 3-5-2012 cm/aos Senate Committee Amendments 2-29-2012 cm/aos