

1 **CONCURRENT ENROLLMENT AMENDMENTS**

2 2012 GENERAL SESSION

3 STATE OF UTAH

4 **Chief Sponsor: Stephen H. Urquhart**

5 House Sponsor: Don L. Ipson

7 **LONG TITLE**

8 **General Description:**

9 This bill makes changes to the concurrent enrollment program and its funding.

10 **Highlighted Provisions:**

11 This bill:

12 ▶ authorizes ~~§~~ **→ [a student] certain students ←** § to be charged a per credit hour partial
12a tuition for ~~§~~ **→ certain ←** § higher

13 education courses offered in public schools through concurrent enrollment;

14 ▶ requires that concurrent enrollment courses:

15 • ~~§~~ **→ [—meet general education requirements] be introductory-level courses ←** § at
15a higher education institutions; and

16 • with exceptions, be offered through the higher education institution in the
17 appropriate geographical service region;

18 ▶ requires the State Board of Regents ~~§~~ **→ [and the State Board of Education to work**
19 **collaboratively to offer] to develop ←** § certain technology-intensive concurrent enrollment courses;

20 and

21 ▶ makes technical and conforming changes.

22 **Money Appropriated in this Bill:**

23 None

24 **Other Special Clauses:**

25 None

26 **Utah Code Sections Affected:**

27 AMENDS:



28 **53A-15-101**, as last amended by Laws of Utah 2011, Chapter 301



30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section **53A-15-101** is amended to read:

32 **53A-15-101. Higher education courses in the public schools -- Cooperation**
33 **between public and higher education.**

34 (1) The State Board of Education in collaboration with the State Board of Regents shall
35 implement:

36 (a) a curriculum program and delivery system which allows students the option to
37 complete high school graduation requirements and prepares them to meet college admission
38 requirements at the conclusion of the eleventh grade, but does not preclude a student involved
39 in accelerated learning programs from graduating at an earlier time;

40 (b) a program of selected college credit courses in general and career and technical
41 education [~~which would be~~] made available in cooperation with the State Board of Regents, as
42 resources allow, through concurrent enrollment with one or more of the state's institutions of
43 higher education;

44 (c) a course of study for a student who decides to continue on through the twelfth grade
45 that would allow the student to take courses necessary to graduate from high school, and at the
46 student's option, to become better prepared for the world of work, or complete selected college
47 level courses corresponding to the first and second year of course work at a university, college,
48 or community college in the state system of higher education; and

49 (d) a program for advanced placement which permits students to earn high school
50 credits while qualifying to take advanced placement examinations for college credit.

51 (2) The delivery system and curriculum program shall be designed and implemented to
52 take full advantage of the most current available educational technology.

53 (3) The State Board of Regents shall adopt rules to ensure the following:

54 (a) early high school graduates who are academically prepared and meet college
55 admission requirements may be enrolled in one of the state's institutions of higher education;

56 (b) college credit courses are taught in high school concurrent enrollment or advanced
57 placement programs by college or university faculty or public school educators under the
58 following conditions:

- 59 (i) to ensure that students are prepared for college level work, an appropriate
 60 assessment is given:
- 61 (A) prior to participation in mathematics and English courses; and
 62 (B) in meeting prerequisites previously established for the same campus-based course
 63 by the sponsoring institution;
- 64 (ii) public school educators in concurrent enrollment programs must first be approved
 65 as adjunct faculty and supervised by a state institution of higher education;
- 66 (iii) teaching is done through live classroom instruction or telecommunications;
- 67 (iv) collaboration among institutions to provide opportunities for general education and
 68 high demand career and technical education concurrent enrollment courses to be offered
 69 statewide, including via technology;
- 70 (v) course content, procedures, and teaching materials in concurrent enrollment
 71 programs are approved by the appropriate department or program at an institution of higher
 72 education in order to ensure quality and comparability with courses offered on college and
 73 university campuses;
- 74 (vi) concurrent enrollment may not include high school courses that are typically
 75 offered in grades 9 or 10, except as provided under Subsection (3)(c)(b)(viii); ~~and~~
 76 (vii) students may only be charged fees or partial tuition in accordance with
- 76a ~~§~~ → ~~[Subsection]~~ Subsections ← ~~§~~
 77 (9)(c) § → and (10) ← § ; and
 78 ~~(vii)~~ (viii) the provisions under Subsection (3)(b)(vi) do not apply to an early college
 79 high school; and
- 80 (c) college credits obtained under this section shall be accepted for transfer of credit
 81 purposes as if they had been obtained at any public institution of higher education within the
 82 state system.
- 83 (4) (a) Concurrent enrollment courses shall be § → introductory-level general education,
 83a career and technical education, or pre-major ← § college-level courses § → [corresponding to
 84 the first or second year of general education] ← ~~§~~ at a state institution of higher education leading
 85 toward a certificate or degree.
- 86 (b) The State Board of Regents § → [and the State Board of Education] ← ~~§~~ shall § → :
 86a (i) ← § develop
 87 technology-intensive concurrent enrollment courses, designed as hybrid courses, having a
 88 blend of different learning activities available both in classrooms and online § → ; and
 88a (ii) develop courses delivered exclusively online ← § .
- 89 (c) The courses described in Subsection (4)(b) shall facilitate course articulation.

90 transfer of credit, and when possible, use open source materials available to all state institutions
 91 of higher education in order to reduce costs.

92 (5) Except as provided in Subsection (6)(b), concurrent enrollment courses shall be
 93 offered to high school students by the state institution of higher education in the corresponding
 94 geographic service region, as designated by the State Board of Regents.

95 (6) (a) A local school board or charter school governing board shall contact the state
 96 institution of higher education in the corresponding geographical service region to provide a
 97 concurrent enrollment course and the higher education institution shall respond to the request
 98 in a reasonable amount of time.

99 (b) ~~§~~ → (i) ← ~~§~~ If the state institution of higher education in the corresponding service region
 100 chooses not to offer the concurrent enrollment course, another state institution of higher
 101 education may offer the concurrent enrollment course.

101a **§ → (ii) Courses delivered through technology are not subject to the corresponding**
 101b **geographic service region requirement in Subsection (5). ← §**

102 ~~[(4)]~~ (7) College-level courses taught in the high school carry the same credit hour
 103 value as when taught on a college or university campus and apply toward graduation on the
 104 same basis as courses taught at an institution of higher education to which the credits are
 105 submitted.

106 ~~[(5)]~~ (8) The State Board of Education shall provide students in the public schools with
 107 the option of accelerating their educational program and graduating at the conclusion of the
 108 eleventh grade.

109 ~~[(6)]~~ (9) (a) The State Board of Education and State Board of Regents shall work in
 110 close cooperation in developing, implementing, and evaluating the program established under
 111 this section, including working together to effectively advise high school students on
 112 registering for concurrent enrollment courses, as described in Section 53B-1-109.

113 (b) (i) Each high school shall receive its proportional share of concurrent enrollment
 114 money appropriated or allocated pursuant to Section 53A-17a-120.5 based upon the hours of
 115 higher education course work undertaken by students at the school under Subsections (1)(b)
 116 and (1)(c) as compared to the state total.

117 (ii) School districts shall contract with institutions of higher education to provide the
 118 higher education services required under this section.

119 ~~[(iii)-(A)]~~ (c) Higher education tuition and fees may not be charged for participation in
 120 this program, except that each institution within the state's higher education system may

121 charge;

122 (i) a one-time per student per institution admissions application fee for concurrent
123 enrollment course credit offered by the institution[-]; and

124 (ii) ~~§~~ **→ except as provided in Subsection (9)(f) and in accordance with Subsection (10) ,**
124a **←§** partial tuition of up to \$30 per credit
124a hour for each concurrent enrollment course for
125 which the student receives college credit, paid directly to the institution of higher education
126 that offers the credit.

127 [~~B~~] (d) Payment of the fee under Subsection [~~(6)(b)(iii)(A)~~] (9)(c)(i) satisfies the
128 general admissions application fee requirement for a full-time or part-time student at an
129 institution so that no additional admissions application fee may be charged by the institution.

130 (e) A secondary student may participate in a concurrent enrollment course and not pay
131 the partial tuition described in Subsection (9)(c)(ii) if the secondary student elects not to
132 receive credit from an institution of higher education.

132a **§** **→ (f) A state institution of higher education may not charge tuition to a high school**
132b **concurrent enrollment student** **§** **→ [for] ←§ :**

132c (i) **§** **→ for ←§ a technology-intensive concurrent enrollment course described in**
132d **Subsection (4)(b);** **§** **→ [or] ←§**

132e (ii) **§** **→ for ←§ a gateway career and technology education course, as defined by the**
132f **State Board of Regents** **§** **→ [;] ; or ←§ ←§**

132g **§** **→ (iii) if the high school concurrent enrollment**
132g **student qualifies for free or reduced price school lunch.** **←§**

132h **§** **→ (10)(a) A state institution of higher education may charge partial tuition for a concurrent**
132i **enrollment course in accordance with Subsection (9)(c)(ii) if the institution submits the**
132j **proposed amount of tuition for each course to the Legislature's Executive Appropriations**
132k **Committee for its approval on an annual basis and the Executive Appropriations Committee**
132l **approves the tuition amount.**

132m (b) **If a high school student enrolls in multiple concurrent enrollment courses at an**
132n **institution, the institution shall discount the partial tuition of each subsequent course the**
132o **student takes after the student pays the full amount approved under Subsection (10)(a) for the**
132p **first course.**

132q (c) **The State Board of Regents shall determine how an institution discounts tuition for**
132r **multiple courses as required in Subsection (10)(b).** **←§**