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1	GUBERNATORIAL AUTHORITY OVER HIGHER EDUCATION
2	OFFICIALS
3	2012 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Stuart C. Reid
6	House Sponsor: Bill Wright
7	
8	LONG TITLE
9	General Description:
10	This bill modifies the hiring and termination process for the commissioner of higher
11	education and president of the Utah College of Applied Technology.
12	Highlighted Provisions:
13	This bill:
14	 requires the State Board of Regents to receive approval from the governor and
15	obtain consent of the Senate when hiring a commissioner of higher education;
16	 permits the governor, after consultation with the State Board of Regents, to
17	terminate a commissioner of higher education;
18	 requires the Utah College of Applied Technology Board of Trustees to receive
19	approval from the governor and obtain consent of the Senate when hiring a
20	president of the Utah College of Applied Technology;
21	 permits the governor, after consultation with the Utah College of Applied
22	Technology Board of Trustees, to terminate a president of the Utah College of
23	Applied Technology; and
24	makes technical amendments.
25	Money Appropriated in this Bill:
26	None
27	Other Special Clauses:
28	None
29	Utah Code Sections Affected:

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30	AMENDS:	
31	53B-1-105 , as enacted by Laws of Utah 1987, Chapter 167	
32	53B-2a-102, as last amended by Laws of Utah 2009, Chapter 346	
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34	Be it enacted by the Legislature of the state of Utah:	
35	Section 1. Section 53B-1-105 is amended to read:	
36	53B-1-105. Appointment of commissioner of higher education	Qualifications

(1) (a) The board [appoints], upon approval from the governor and with the consent of the Senate for each appointee nominated on or after May 8, 2012, shall appoint a commissioner of higher education to serve at its pleasure as its chief executive officer.

- (b) The commissioner may be terminated by:
- 42 (i) the board; or

Duties.

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- 43 (ii) the governor, after consultation with the board.
- 44 (c) The board [sets] shall:
- 45 (i) set the salary of the commissioner [and prescribes the commissioner's];
- 46 (ii) prescribe the duties and functions[. The commissioner is selected] of the
- 47 <u>commissioner</u>; and
- 48 (iii) select a commissioner on the basis of outstanding professional qualifications.
- 49 (2) The commissioner is responsible to the board to:
- 50 (a) [insure] ensure that [its] the policies and programs of the board are properly 51 executed:
 - (b) furnish information about the state system of higher education and make recommendations regarding that information to the board;
 - (c) provide state-level leadership in [all activities] any activity affecting [institutions] an institution in the state system of higher education; and
- (d) perform other duties assigned by the board in carrying out its duties andresponsibilities.

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38	Section 2. Section 53B-2a-102 is amended to read:
59	53B-2a-102. President Appointment Duties.
60	(1) (a) The board of trustees, upon approval from the governor and with the consent of
61	the Senate for each appointee nominated on or after May 8, 2012, shall appoint a president for
62	the Utah College of Applied Technology.
63	(b) The president of the Utah College of Applied Technology does not need to have a
64	doctorate degree, but shall have extensive experience in career and technical education.
65	(c) The president shall serve at the board of trustees' discretion[.] and may be
66	terminated by:
67	(i) the board of trustees; or
68	(ii) the governor, after consultation with the board of trustees.
69	(d) The [names] name of [the] each final [candidates] candidate for president of the
70	Utah College of Applied Technology shall be publicly disclosed.
71	(2) The president shall:
72	(a) direct the Utah College of Applied Technology and coordinate the activities of each
73	of its college campuses;
74	(b) in consultation with the board of trustees, campus presidents, and campus boards of
75	directors, prepare a comprehensive strategic plan for delivering career and technical education
76	through the Utah College of Applied Technology college campuses;
77	(c) after consulting with school districts, charter schools, and other higher education
78	institutions in the regions, ensure that the curricula of the Utah College of Applied Technology
79	meet the needs of the state, the regions, the school districts, and charter schools;
80	(d) in consultation with the board of trustees, campus presidents, and campus boards of
81	directors, and after consulting with school districts, charter schools, and other higher education
82	institutions in the region, develop strategies for providing career and technical education in
83	rural areas, specifically considering the distances between rural career and technical education
84	providers;
85	(e) establish minimum standards for career and technical education programs of the

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86	Utah College of Applied Technology college campuses;
87	(f) in conjunction with the board of trustees[, do the following]:
88	(i) develop and implement a system of common definitions, standards, and criteria for
89	tracking and measuring the effectiveness of career and technical education;
90	(ii) maintain a central administration office for coordination, prioritization, support,
91	and reporting of college functions dealing with:
92	(A) budgets and audits;
93	(B) facilities, including capital, capital development, and leases;
94	(C) management information systems;
95	(D) campus and college master planning efforts;
96	(E) strategic planning;
97	(F) articulation with institutions of higher education and public education;
98	(G) legislative, State System of Public Education, State System of Higher Education,
99	and Board of Regents contact;
100	(H) general data collection; and
101	(I) programs, certificates, and curriculum; and
102	(iii) develop and implement a plan to inform citizens about the availability, cost, and
103	advantages of career and technical education;
104	(g) after consulting with the State Board of Education, school districts, and charter
105	schools, ensure that secondary students in the public education system have access to career
106	and technical education through the Utah College of Applied Technology college campuses;
107	(h) in conjunction with the board of trustees, establish benchmarks, provide oversight,
108	evaluate program performance, and obtain independent audits to ensure that college campuses
109	follow the non-credit career and technical education mission described in this part; and
	follow the hon-credit earest and technical education mission described in this part, and
110	(i) with the approval of the board of trustees, appoint <u>each</u> campus [presidents]

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compensation of each campus president.