

SB0217S01 compared with SB0217

~~deleted text~~ shows text that was in SB0217 but was deleted in SB0217S01.

inserted text shows text that was not in SB0217 but was inserted into SB0217S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative John Dougall proposes the following substitute bill:

MATH MATERIALS ACCESS IMPROVEMENT GRANT

2012 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Aaron Osmond

House Sponsor: ~~_____~~ John Dougall

LONG TITLE

General Description:

This bill provides funding for ~~a~~ the development and publication of public school mathematics ~~program~~ textbooks.

Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education to develop a new set of mathematics curricula consistent with ~~Utah~~ Utah's Common Core standards for public school students;
- ▶ requires the State Board of Education to select a content developer to develop new mathematics textbooks for students in grades 7 and 8 and an adaptive performance assessment program;
- ▶ requires the State Board of Education to select a ~~provider~~ publisher through a request for proposals process to produce and publish ~~materials~~ mathematics

SB0217S01 compared with SB0217

textbooks, including online materials, consistent with the new mathematics curricula.

✚

- ▶ requires a content developer to develop an adaptive performance assessment program to measure the effectiveness of the new mathematics textbooks;
- ▶ gives a publisher the exclusive rights to sell a new mathematics textbook developed under this program, to a person outside of Utah under certain conditions;
- ▶ requires the publisher to pay 50% of the proceeds from a sale of certain mathematics textbooks to the State of Utah to be deposited into the Education Fund;
and
- ▶ makes technical amendments.

Money Appropriated in this Bill:

This bill appropriates:

- ▶ to the State Board of Education ~~{--}~~; State Office of Education ~~{--}~~; Initiative Programs, as a one-time appropriation for fiscal year 2012-13:
 - from the Education Fund, ~~{500}~~ \$600,000.

Other Special Clauses:

This bill provides an effective date.

Utah Code Sections Affected:

AMENDS:

63I-2-253, as last amended by Laws of Utah 2011, Chapters 303, 330, and 419

ENACTS:

53A-1-402.7, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-402.7** is enacted to read:

53A-1-402.7. Mathematics ~~{curricula}~~ curriculum and materials development program.

(1) As used in this section ~~{}~~:

(a) "~~{board}~~ Board" means the State Board of Education.

(~~{2}~~) (a) To (b) "Local education agency" means a school district, charter school, or the

SB0217S01 compared with SB0217

Utah Schools for the Deaf and Blind.

(2) The board shall develop and produce a new low cost, highly-interactive, print and online mathematics ~~text~~textbook, for ~~elementary and secondary~~ students in grades 7 and 8, that will meet the new Utah ~~Common Core~~common core standards~~, the board develop~~mathematics textbooks.

~~(b)3)~~ ~~The~~On or before May 15, the board shall contract with ~~the following~~:

(a) a content developer, selected through a request for proposals process, to assist the board in the development of the new mathematics ~~materials~~:

~~(i) mathematicians employed by at least one higher education institution within the state; and~~

~~(ii) expert mathematics teachers from public schools within the state.~~

~~(c) The board shall contract with a provider~~textbooks; and

(b) a publisher, selected through a request for proposals process, to produce and publish ~~materials~~the mathematics textbooks, including online materials, consistent with ~~the new~~Utah's common core mathematics curricula developed in Subsection (2)~~(a)~~.

~~(3)~~.

(4) The content developer shall:

(a) be an institution of higher education within Utah;

(b) provide content development through a principal investigator who:

(i) is employed by the higher education institution; and

(ii) has a postgraduate doctorate degree in mathematics;

(c) include the following individuals in content development:

(i) mathematicians employed by at least one higher education institution within the state, recommended by the board; and

(ii) expert mathematics teachers from public schools within the state, recommended by the board; and

(d) provide an adaptive performance assessment program to measure the effectiveness of the new mathematics textbooks.

(5) The publisher shall:

(a) administer and maintain the adaptive performance assessment program developed by the content developer as required in Subsection (4)(d);

SB0217S01 compared with SB0217

(b) pay 50% of the net proceeds from a sale under Subsection (5)(b) as a royalty to the State of Utah to be deposited in the Education Fund; and

(c) provide ongoing updates of a mathematics textbook developed under this section, under the direction of the board.

(6) (a) When selecting a publisher as required in Subsection (3)(b), the board may not select a publisher with a competing interest or competing product.

(b) A publisher selected by the board may not produce or sell a competing product to the mathematics textbook developed under this section.

(7) The publisher may not sell products or engage in business that conflicts with the royalty interests of the state pursuant to the mathematics textbooks development program under this section.

(8) The board shall ensure that the mathematics ~~materials~~ textbooks:

(a) meet ~~the new~~ Utah's common core mathematics standards adopted by the board;

(b) are developed by:

~~— (i) expert public education mathematics teachers; and~~

~~— (ii) mathematicians employed by at least one higher education institution within Utah;~~

~~— (c) be~~ the content developer;

(c) are owned and controlled by the board; and

(d) ~~be~~are produced and ready for distribution to ~~school districts and charter schools;~~

~~— (i) }local education agencies~~ for students in grades 7 and 8, on or before the
~~2012-13~~2013-14 school year;

~~(ii) for students in grades 9 through 11, on or before the 2013-14 school year; and~~

~~— (iii) for students in kindergarten through grade 6, on or before the 2015-16 school year}~~e) are made available online for direct download;

(f) are made available to the board or a local education agency at a cost of no more than \$3.00 per textbook, including the cost of delivery to a local education agency;

(g) include direct links to supplemental online instructional materials accessible by a mobile device; and

(h) the content of the curriculum is substantially contained in the textbook.

(9) The board may set additional specifications as it deems necessary.

Section 2. Section **63I-2-253** is amended to read:

SB0217S01 compared with SB0217

63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.

(1) Section 53A-1-402.7 is repealed July 1, ~~2016~~2014.

~~(1)~~ (2) Section 53A-1-403.5 is repealed July 1, 2012.

~~(2)~~ (3) Subsection 53A-1-603(5) is repealed July 1, 2015.

~~(3)~~ (4) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.

~~(4)~~ (5) Subsection 53A-13-110(4) is repealed July 1, 2013.

~~(5)~~ (6) Section 53A-15-1215 is repealed July 1, 2012.

Section 3. Appropriation.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or accounts indicated for the fiscal year beginning July 1, 2012, and ending June 30, 2013. These are additions to any amounts previously appropriated for fiscal year 2013.

To State Board of Education ~~{--}~~ State Office of Education ~~{--}~~ Initiative Programs

From Education Fund, one-time ~~{\$500}~~ \$600,000

Schedule of Programs:

~~{}~~Contracts and Grants ~~{\$500}~~

\$600,000

The Legislature intends that:

(1) the appropriation for Contracts and Grants be used for the purposes described in Section 53A-1-402.7; ~~{ and }~~

(2) the appropriation under this section:

(a) be one-time; and

(b) not lapse at the close of fiscal year 2013.

Section 4. Effective date.

(1) Except as provided in Subsection (2), this bill takes effect on May 8, 2012.

(2) Uncodified Section 3, Appropriation, takes effect on July 1, 2012.

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SB0217S01 compared with SB0217

Legislative Review Note

~~as of 3-2-12 9:38 AM~~

~~Office of Legislative Research and General Counsel~~