

SCR013S04 compared with SCR013S02

~~{deleted text}~~ shows text that was in SCR013S02 but was deleted in SCR013S04.

inserted text shows text that was not in SCR013S02 but was inserted into SCR013S04.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

~~{Senator Aaron Osmond}~~Representative Kay L. McIff proposes the following substitute bill:

CONCURRENT RESOLUTION ON COMMON CORE STANDARDS

2012 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Aaron Osmond

House Sponsor: ~~{~~LaVar Christensen

LONG TITLE

General Description:

This concurrent resolution of the Legislature and the Governor urges the State Board of Education to reconsider the board's decision to adopt the Common Core standards.

Highlighted Provisions:

This resolution:

- ▶ urges the State Board of Education to reconsider, and update or adjust as may be necessary, the board's earlier decision to adopt the Common Core standards and, in reconsidering the decision, evaluate the cost, control, content, and quality of ~~{Utah standards in comparison to the cost, control, and quality}~~Utah's implementation of

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the Common Core standards.

Special Clauses:

None

Be it resolved by the Legislature of the state of Utah, the Governor concurring therein:

WHEREAS, high student performance is fundamentally linked to ~~{an overall reform of the}~~ a public education system ~~{through}~~ that has a strong system of accountability and transparency ~~{built on}~~ consistent with state standards;

WHEREAS, the responsibility for the upbringing and education of children lies with parents, supported by local school boards, and the state government;

WHEREAS, Utah has an obligation to control Utah's core curriculum, ~~{the state of Utah shall maintain}~~ and has the right to modify its education curriculum without being dependent on, or subject to, an entity outside our state;

WHEREAS, in 2009 and 2010, the state was offered the chance to compete for education funding through the Race to the Top (RTTT) program created by the United States Department of Education~~{~~;

~~———— WHEREAS, the only way to achieve a score in the RTTT competition sufficient to qualify for funding was to agree to participate in a consortium of states working toward jointly developing and adopting a common set of kindergarten through grade 12 curriculum standards;~~

~~———— WHEREAS, the only common set of kindergarten through grade 12 curriculum standards is the set of standards developed through the Common Core State Standards Initiative, which was created without a grant of authority from any state;~~

~~———— WHEREAS, } but no funding was received;~~

WHEREAS, locally elected officials, school leaders, teachers, and parents ~~{were not adequately}~~ should be included in the discussion, evaluation, and preparation of the Common Core standards;

WHEREAS, some citizens and elected officials want an additional review of, ~~{or}~~ and an opportunity to comment on, the Common Core standards ~~{ and stakeholders in the Utah educational system were not offered sufficient opportunity to review, comment on, and modify standards before adoption}~~;

WHEREAS, no empirical evidence indicates that centralized education standards result

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in higher student achievement;

WHEREAS, the National Assessment of Educational Progress (NAEP) currently allows comparisons of academic achievement to be made across states without the necessity of imposing national standards or curricula;

WHEREAS, ~~{standards imposed by groups or entities outside of}~~ Utah ~~{will impair}~~ retains the right and ability of local stakeholders to innovate and continue to make improvement over time;

WHEREAS, ~~{Race to the Top funding for states is limited, and \$350 million for consortia to develop new assessments aligned with the Common Core standards is not sufficient to cover the costs of overhauling state accountability systems}~~ Utah has recently adopted and funded a computer adaptive testing system aligned with Utah's core standards, which includes implementation of standards and testing, associated professional development, and curriculum restructuring;

WHEREAS, the Common Core standards should be reevaluated in light of the newly adopted computer adaptive testing program:

WHEREAS, all entities, public and private, that receive taxpayer funds either directly or in the form of a grant, stipend, or any other means are accountable to Utah taxpayers, and the State Board of Education is required annually to post on the Utah Public Finance Website created in Section 63A-3-402, any funds received or spent on development of Utah's core curriculum as a result of the Common Core;

WHEREAS, ~~{the}~~ there is no national or multi-state centralized decision making that governs the ~~{Common Core standards is vulnerable to manipulation by special interest groups who over time may seek to lower the rigor and quality of the}~~ Utah core standards;

WHEREAS, the United States Constitution, which recognizes Utah as a sovereign republic, acknowledges that the federal government has no educational mandate or authority and allows the states to direct their own education systems;

WHEREAS, Utah should neither relinquish nor cede control of our education system to a consortium of other states or to the federal government; ~~{and}~~

WHEREAS, Utah was an early leader in objecting to the federal mandates of No Child Left Behind (NCLB) and other federal attempts to interfere with states' rights to control their own public education systems;

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WHEREAS, Utah is free to fully research and consider all available research, data, experience, principles, and proposals that may lead to continuing improvement and progress in its public education system;

WHEREAS, the Governor, the Legislature, and the State Board of Education are engaged in joint efforts to advance education reforms and innovation, which will be enhanced by the required review and reconsideration;

WHEREAS, Utah is a governing member of the Smarter Balance Assessment Consortium (SBAC) ~~{and, as such, is required to use SBAC assessments with}~~ but has the right to withdraw from this consortium at any time, and the right to complete control of its assessments and student achievement in Utah; and

WHEREAS, the State Board of Education has notified the United States Secretary of Education, and the Secretary has confirmed that the federal government acknowledges that Utah is free to maintain the state's independence from all actual, or potential directives or mandates from the federal government in relation to Utah's public education system and the Common Core {standards};

NOW, THEREFORE BE IT RESOLVED that the Legislature of the state of Utah, the Governor concurring therein, urges the State Board of Education to reconsider, and update as may be necessary, the board's earlier decision to adopt the Common Core standards and ~~{, in reconsidering the board's decision, evaluate}~~ to evaluate the same in light of the newly adopted computer adaptive testing, along with the cost, control, content, and quality of Utah standards and assessments compared to the cost, control, content, and quality of the Common Core standards and SBAC assessments, and the extent to which the state has maintained the state's independence as the sole governing authority for the state's public education system.

BE IT FURTHER RESOLVED that the Legislature and the Governor requests the State Board of Education to provide an additional opportunity for citizens and public officials for input and to make publicly available on the State Board of Education's website ~~{an}~~ the results of its evaluation comparing the cost, control, content, and quality of Utah standards and assessments ~~{to}~~ with the cost, control, content, and quality of the Common Core standards and SBAC assessments.