

**1st Sub. H.B. 135**  
**FOCUS ON FRONT-LINE TEACHERS PROGRAM**

Representative **Jim Nielson** proposes the following amendments:

1. *Page 1, Lines 9 through 10:*

9 This bill provides additional {~~WPU~~s to a school district or charter school with a higher  
10 ~~than average percentage of resources allocated to front-line teachers~~} funding to certain education  
agencies that meet certain criteria .

2. *Page 1, Lines 13 through 17:*

13 ▶ defines terms; {~~and~~}  
14 ▶ creates the Focus on Front-Line Teachers Program, which provides for the  
15 distribution of additional WPUs to a qualifying district or charter school, depending  
16 on how relatively high the district or charter school is in comparison to the state  
17 average in its allocation of resources for front-line teachers {~~.~~} ; and  
▶ requires certain education agencies to report information on front-line teachers to the Education  
Interim Committee;

3. *Page 1, Lines 19 through 21:*

19 This bill appropriates:  
20 ▶ to the Basic School Program, as an ongoing appropriation:  
21 • from the Education Fund, \$5,000,000 {~~.~~} ; and  
▶ to the Utah State Board of Education - Utah Schools for the Deaf and the Blind, as an  
ongoing appropriation:  
• from the Education Fund, \$40,000.

4. *Page 4, Lines 97 through 98:*

97 (c) the results of the audit described in Subsection (5).  
(7) By the November Interim meeting each year, the Utah Schools for the Deaf and the Blind shall  
report to the Education Interim Committee the front-line teacher percentage, the compensation  
percentage, and the LEA percentage, calculated for the Utah Schools for the Deaf and the Blind.  
98 {~~(7)~~} (8) The State Board of Education may use no more than 1% of money appropriated for

5. *Page 4, Line 109:*

109 Focus on Front-Line Teachers Program (1775 WPUs) \$5,000,000

**To Utah State Board of Education - Utah Schools for the Deaf and the Blind**

**From Education Fund**

**\$40,000**

**Schedule of Programs:**

**Instruction**

**\$40,000**