

H.B. 230

UTAH SCHOOLS FOR THE DEAF AND THE BLIND AMENDMENTS

Representative **Jennifer M. Seelig** proposes the following amendments:

1. *Page 1, Lines 18 through 19:*

- 18 • report **verbally and in written form** annually to the Education Interim Committee on
the Utah Schools for the
19 Deaf and the Blind;

2. *Page 3, Lines 64 through 89:*

- 64 ~~[(3)-(a)]~~ (4) **(a)** The board shall:
65 ~~[(i) appoint members of the Advisory Council for the Utah Schools for the Deaf and~~
66 ~~the Blind; and]~~
67 ~~[(ii) receive and consider the recommendations and advice of the advisory council.]~~
68 ~~[(b) The board is not obligated to follow the recommendations of the advisory council.]~~
69 ~~{(a)}~~ **(i)** establish the Advisory Council for the Utah Schools for the Deaf and the Blind and
70 appoint no more than 11 members to the advisory council;
71 ~~{(b)}~~ **(ii)** make rules in accordance with Title 63G, Chapter 3, Utah Administrative
72 Rulemaking Act, regarding the operation of the advisory council; and
73 ~~{(c)}~~ **(iii)** receive and consider the advice and recommendations of the advisory council but is
74 not obligated to follow the recommendations of the advisory council.

(b) The advisory council described in Subsection (4)(a) shall include at least:

(i) two members who are blind;

(ii) two members who are deaf; and

(iii) two members who are deafblind or parents of a deafblind child.

- 75 ~~[(4)]~~ (5) The board shall approve the annual budget and expenditures of the Utah
76 Schools for the Deaf and the Blind.

- 77 (6) **(a)** On or before the November interim meeting each year, the board shall report to the
78 Education Interim Committee on the Utah Schools for the Deaf and the Blind.

(b) The report shall be presented verbally and in written form to the Education Interim
Committee and shall

79 include:

- 80 ~~{(a)}~~ **(i)** a financial report;

- 81 ~~{(b)}~~ **(ii)** a report on the activities of the superintendent and associate superintendents;

- 82 ~~{(c)}~~ **(iii)** a report on activities to involve parents and constituency and advocacy groups in
83 the governance of the school; and

- 84 ~~{(d)}~~ (iv) a report on student achievement including:
- 85 ~~{(i)}~~ (A) student academic achievement data, including longitudinal data for both current and
- 86 previous students served by the Utah Schools for the Deaf and the Blind;
- 87 ~~{(ii)}~~ (B) graduation rates; and
- 88 ~~{(iii)}~~ (C) students exiting the Utah Schools for the Deaf and the Blind and their educational
- 89 placement after exiting the Utah Schools for the Deaf and the Blind.