1	SCHOOL LAND TRUST PROGRAM AMENDMENTS						
2	2013 GENERAL SESSION						
3	STATE OF UTAH						
4	Chief Sponsor: Lee B. Perry						
5	Senate Sponsor: Aaron Osmond						
6 7	LONG TITLE						
8	General Description:						
9	This bill modifies provisions related to the School LAND Trust Program.						
10	Highlighted Provisions:						
11	This bill:						
12	 specifies the purpose of a school community council; 						
13	 allows a school community council to determine the size of the council, subject to 						
14	certain requirements;						
15	 modifies the time period for holding a school community council election; 						
16	 provides that a school community council election is not required to be held if the 						
17	number of candidates filing for election is less than or equal to the number of open						
18	positions;						
19	 modifies provisions regarding the term of office of a school community council 						
20	member;						
21	 modifies provisions regarding the selection of a vice chair of a school community 						
22	council;						
23	 requires a local school board to provide training for a school community council 						
24	each year;						
25	 modifies requirements for providing information about a school community council 						

• requires a charter school governing board to establish a council, which shall prepare



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to households of students attending the school;

28	a plan for the use of School LAND Trust Program money;					
29	 modifies a formula for distributing money under the School LAND Trust Program 					
30	to public schools;					
31	 eliminates provisions regarding the audit of school community councils by the 					
32	Legislative Auditor General; and					
33	 makes technical amendments. 					
34	Money Appropriated in this Bill:					
35	None					
36	Other Special Clauses:					
37	None					
38	Utah Code Sections Affected:					
39	AMENDS:					
40	53A-1a-108, as last amended by Laws of Utah 2012, Chapters 168 and 277					
41	53A-1a-108.1 , as enacted by Laws of Utah 2012, Chapter 277					
42	53A-3-402, as last amended by Laws of Utah 2010, Chapters 90, 244, and 395					
43	53A-16-101.5, as last amended by Laws of Utah 2012, Chapter 224					
44 45	63G-2-301, as last amended by Laws of Utah 2012, Chapter 377					
46	Be it enacted by the Legislature of the state of Utah:					
47	Section 1. Section 53A-1a-108 is amended to read:					
48	53A-1a-108. School community councils Duties Composition Election					
49	procedures and selection of members.					
50	(1) As used in this section:					
51	(a) "Educator" has the meaning defined in Section 53A-6-103.					
52	(b) (i) "Parent or guardian member" means a member of a school community council					
53	who is a parent or guardian of a student who:					
54	(A) is attending the school; <u>or</u>					
55	(B) will be enrolled at the school [at any time] during the parent's or guardian's [initial]					
56	term of office[; or].					
57	[(C) was enrolled at the school during the parent or guardian member's initial term of					

office as provided in Subsection (5)(g)(iii).]

59	(ii) "Parent or guardian member" may not include an educator who is employed at the						
60	school.						
61	(c) "School employee member" means a member of a school community council who						
62	is a person employed at the school by the school or school district, including the principal.						
63	(d) "School LAND Trust Program money" means money allocated to a school pursuant						
64	to Section 53A-16-101.5.						
65	(2) Each public school, in consultation with its local school board, shall establish a						
66	school community council at the school building level[-] for the purpose of:						
67	(a) involving parents or guardians of students in decision making at the school level;						
68	(b) improving the education of students;						
69	(c) prudently expending School LAND Trust Program money for the improvement of						
70	students' education through collaboration among parents and guardians, school employees, and						
71	the local school board; and						
72	(d) increasing public awareness of:						
73	(i) school trust lands and related land policies;						
74	(ii) management of the State School Fund established in Utah Constitution Article X,						
75	Section V; and						
76	(iii) educational excellence.						
77	(3) (a) [Each] Except as provided in Subsection (3)(b), a school community council						
78	shall:						
79	(i) create a school improvement plan in accordance with Section 53A-1a-108.5;						
80	(ii) create the School LAND Trust Program in accordance with Section 53A-16-101.5;						
81	(iii) assist in the creation and implementation of a staff professional development plan						
82	as provided by Section 53A-3-701; and						
83	(iv) advise and make recommendations to school and school district administrators and						
84	the local school board regarding the school and its programs, school district programs, a child						
85	access routing plan in accordance with Section 53A-3-402, and other issues relating to the						
86	community environment for students.						
87	(b) In addition to the duties specified in Subsection (3)(a), a school community council						
88	for an elementary school shall create a reading achievement plan in accordance with Section						
89	53A-1-606.5.						

90	(c) A school or school district administrator may not prohibit or discourage a school						
91	community council from discussing issues, or offering advice or recommendations, regarding						
92	the school and its programs, school district programs, the curriculum, or the community						
93	environment for students.						
94	(4) (a) Each school community council shall consist of school employee members and						
95	parent or guardian members in accordance with this section.						
96	(b) Except as provided in Subsection (4)(c) or (d):						
97	(i) each school community council for a high school shall have six parent or guardian						
98	members and four school employee members, including the principal; and						
99	(ii) each school community council for a school other than a high school shall have						
100	four parent or guardian members and two school employee members, including the principal.						
101	[(c) (i) A school community council may have a larger membership provided that the						
102	membership include two or more parent or guardian members than the number of school						
103	employee members.]						
104	[(ii) A school community council for a high school may have a smaller membership						
105	provided that:]						
106	(c) A school community council may determine the size of the school community						
106a	Ĥ→ council ←Ĥ by a						
107	majority vote of a quorum of the school community council provided that:						
108	[(A)] (i) the membership [include] includes two or more parent or guardian members						
109	than the number of school employee members; and						
110	[(B)] (ii) there are at least two school employee members on the school community						
111	council.						
112	(d) (i) The number of parent or guardian members of a school community council who						
113	are not educators employed by the school district shall exceed the number of parent or guardian						
114	members who are educators employed by the school district.						
115	(ii) If, after an election, the number of parent or guardian members who are not						
116	educators employed by the school district does not exceed the number of parent or guardian						
117	members who are educators employed by the school district, the parent or guardian members of						
118	the school community council shall appoint one or more parent or guardian members to the						
119	school community council so that the number of parent or guardian members who are not						
120	educators employed by the school district exceeds the number of parent or guardian members						

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121	who are educators employed by the school district.						
122	(5) (a) [Each] Except as provided in Subsection (5)(f), a school employee member,						
123	[except] other than the principal, shall be elected by secret ballot by a majority vote of the						
124	school employees and serve a two-year term. The principal shall serve as an ex officio member						
125	with full voting privileges.						
126	(b) (i) [Each] Except as provided in Subsection (5)(f), a parent or guardian member						
127	shall be elected by secret ballot at an election held at the school by a majority vote of those						
128	voting at the election and serve a two-year term.						
129	(ii) Only parents or guardians of students attending the school may vote at the election						
130	under Subsection (5)(b)(i).						
131	(iii) Any parent or guardian of a student who meets the qualifications of this section						
132	may file or declare [himself as a candidate] the parent or guardian's candidacy for election to a						
133	school community council.						
134	(iv) [An] (A) Subject to $\$ \rightarrow [Subsection]$ Subsections $\leftarrow \$$ (5)(b)(iv)(B) $\$ \rightarrow and$						
134a	$(5)(b)(iv)(C) \leftarrow \hat{S}$, a timeline for the election [for the] of						
135	parent or guardian members of a school community council shall[:] be established by a local						
136	school board for the schools within the school district.						
137	(B) An election for the parent or guardian members of a school community council						
138	shall be held near the beginning of the school year and completed before October 15 \$→ or held in						
138a	the spring and completed before the last week of school $\leftarrow \hat{S}$.						
138b	$\hat{S} \rightarrow \underline{(C)}$ Each school shall establish a time period for the election of parent or guardian						
138c	members of a school community council under Subsection (5)(b)(iv)(B) that is consistent for at						
138d	<u>least a four-year period.</u> ←Ŝ						
139	[(A) extend for a period of at least three consecutive school days; and]						
140	[(B) begin within the first 30 days of the school year; and]						
141	[(C) end no later than 35 days after the first day of the school year.]						
142	(c) (i) The principal of the school, or the principal's designee, shall provide notice of						
143	the available community council positions to school employees, parents, and guardians at least						
144	10 days before the date that voting commences for the elections held under Subsections (5)(a)						
145	and (5)(b).						
146	(ii) The notice shall include:						
147	(A) the dates and times of the elections;						
148	(B) a list of council positions that are up for election; and						

(C) instructions for becoming a candidate for a community council position.

150 (iii) The principal of the school, or the principal's designee, shall oversee the elections 151 held under Subsections (5)(a) and (5)(b).

152	(iv) Ballots cast in an election held under Subsection (5)(b) shall be deposited in a						
153	secure ballot box.						
154	(d) Results of the elections held under Subsections (5)(a) and (5)(b) shall be made						
155	available to the public upon request.						
156	(e) (i) If a parent or guardian position on a school community council remains unfilled						
157	after an election is held, the other parent or guardian members of the council shall appoint a						
158	parent or guardian who meets the qualifications of this section to fill the position.						
159	(ii) If a school employee position on a school community council remains unfilled after						
160	an election is held, the other school employee members of the council shall appoint a school						
161	employee to fill the position.						
162	[(iii) The cochairs or chair of the community council shall notify the local school board						
163	of each appointment made under Subsection (5)(e)(i) or (ii).]						
164	[(iv)] (iii) A member appointed to a school community council under Subsection						
165	(5)(e)(i) or (ii) shall serve a two-year term.						
166	(f) (i) If the number of candidates who file for a parent or guardian position or school						
167	employee position on a school community council is less than or equal to the number of open						
168	positions, an election is not required.						
169	(ii) If an election is not held pursuant to Subsection (5)(f)(i) and a parent or guardian						
170	position remains unfilled, the other parent or guardian members of the council shall appoint a						
171	parent or guardian who meets the qualifications of this section to fill the position.						
172	(iii) If an election is not held pursuant to Subsection (5)(f)(i) and a school employee						
173	position remains unfilled, the other school employee members of the council shall appoint a						
174	school employee who meets the qualifications of this section to fill the position.						
175	(g) The principal shall enter the names of the council members on the School LAND						
176	Trust website on or before November 15 each year, pursuant to Section 53A-1a-108.1.						
177	[(f) Initial terms] (h) Terms shall be staggered so that [no more than 50%]						
178	approximately half of the council members stand for election [in any one] each year.						
179	[(g) (i) Each public school, in consultation with its local school board, shall set the						
180	beginning date of the term of office for school community council members.]						
181	[(ii)] (i) A school community council member may serve [up to three] successive terms						
182	provided the member continues to meet the definition of a parent or guardian member or						

183	school employee member as specified in Subsection (1).						
184	[(iii) If a parent or guardian member's child is enrolled in the school at any time during						
185	the parent or guardian member's initial term of office, the parent or guardian member may						
186	serve up to three successive terms even though the parent or guardian member's child is no						
187	longer enrolled in the school.]						
188	[(h)] (j) Each school community council shall elect:						
189	[(i) two cochairs from its parent or guardian members or one cochair from its parent or						
190	guardian members and one cochair from its elected employee members; or]						
191	[(ii)] (i) a chair [and a vice chair] from its parent or guardian members[-]; and						
192	(ii) a vice chair from either its parent or guardian members or school employee						
193	members, excluding the principal.						
194	(6) (a) A school community council may create subcommittees or task forces to:						
195	(i) advise or make recommendations to the council; or						
196	(ii) develop all or part of a plan listed in Subsection (3).						
197	(b) Any plan or part of a plan developed by a subcommittee or task force shall be						
198	subject to the approval of the school community council.						
199	(c) A school community council may appoint individuals who are not council members						
200	to serve on a subcommittee or task force, including parents $\hat{\mathbf{H}} \rightarrow \underline{\mathbf{or} \ \mathbf{guardians}} \leftarrow \hat{\mathbf{H}}$, school						
200a	employees, or other						
201	community members.						
202	(7) (a) A majority of the members of a school community council is a quorum for the						
203	transaction of business.						
204	(b) The action of a majority of the members of a quorum is the action of the school						
205	community council.						
206	(8) A local school board shall [give each school community council member a copy of]						
207	provide training for a school community council each year, including training:						
208	(a) for the chair and vice chair about their responsibilities;						
209	(b) on resources available on the School LAND Trust website; and						
210	(c) on the following statutes governing school community councils:						
211	[(a)] <u>(i)</u> Section 53A-1a-108;						
212	[(b)] <u>(ii)</u> Section 53A-1a-108.1;						
213	$\left[\frac{\text{(c)}}{\text{(iii)}}\right]$ Section 53A-1a-108.5; and						

214	[(d)] <u>(iv)</u> Section 53A-16-101.5.						
215	Section 2. Section 53A-1a-108.1 is amended to read:						
216	53A-1a-108.1. School community councils Open and public meeting						
217	requirements.						
218	(1) A school community council established under Section 53A-1a-108:						
219	(a) shall conduct deliberations and take action openly as provided in this section; and						
220	(b) is exempt from Title 52, Chapter 4, Open and Public Meetings Act.						
221	(2) [The chair of a school community council] As required by Section 53A-1a-108, a						
222	<u>local school board</u> shall [<u>ensure that</u>] <u>provide training for</u> the members of [<u>the</u>] <u>a</u> school						
223	community council [are provided with annual training on the requirements of] on this section.						
224	(3) (a) A meeting of a school community council is open to the public.						
225	(b) A school community council may not close any portion of a meeting.						
226	(4) A school community council shall, at least one week prior to a meeting, post the						
227	following information on the school's website:						
228	(a) a notice of the meeting, time, and place;						
229	(b) an agenda for the meeting; and						
230	(c) the minutes of the previous meeting.						
231	(5) (a) [A school community council] On or before November 15, a principal shall						
232	[provide] post the following information [within the first six weeks of the school year] on the						
233	school website and in the school office:						
234	(i) the proposed school community council meeting schedule for the year; [and]						
235	(ii) [either] a telephone number or email address, or both, where each school						
236	community council member can be reached directly[-]; and						
237	[(b)] (iii) [On or before November 15, a school community council shall provide] a						
238	summary of the annual report required under Section 53A-16-101.5 on how the school's School						
239	LAND Trust Program money was used to enhance or improve academic excellence at the						
240	school and implement a component of the school's improvement plan.						
241	[(c) The school community council shall provide the information described in						
242	Subsections (5)(a) and (b) by:						
243	[(i) posting the information on the school's website; and]						
244	(ii) providing individual delivery to each household that has a student attending the						

243	school by:					
246	[(A) mailing the information;]					
247	[(B) delivering a voice message describing the information and explaining where to					
248	obtain the full information;]					
249	[(C) sending an email message containing the information;]					
250	[(D) providing the information in a packet that is to be delivered to a student's parent or					
251	guardian during the school's annual registration period or with the student's report card; or]					
252	[(E) using a combination of the methods described in Subsections (5)(b)(ii)(A) through					
253	(D).]					
254	(b) (i) A school community council shall identify and use methods of providing the					
255	information listed in Subsection (5)(a) to a parent or guardian who does not have Internet					
256	access.					
257	(ii) Money allocated to a school under the School LAND Trust Program created in					
258	Section 53A-16-101.5 may not be used to provide information as required by Subsection					
259	<u>(5)(b)(i).</u>					
260	(6) (a) The notice requirement of Subsection (4) may be disregarded if:					
261	(i) because of unforeseen circumstances it is necessary for a school community council					
262	to hold an emergency meeting to consider matters of an emergency or urgent nature; and					
263	(ii) the school community council gives the best notice practicable of:					
264	(A) the time and place of the emergency meeting; and					
265	(B) the topics to be considered at the emergency meeting.					
266	(b) An emergency meeting of a school community council may not be held unless:					
267	(i) an attempt has been made to notify all the members of the school community					
268	council; and					
269	(ii) a majority of the members of the school community council approve the meeting.					
270	(7) (a) An agenda required under Subsection (4)(b) shall provide reasonable specificity					
271	to notify the public as to the topics to be considered at the meeting.					
272	(b) Each topic described in Subsection (7)(a) shall be listed under an agenda item on					
273	the meeting agenda.					
274	(c) A school community council may not take final action on a topic in a meeting					
275	unless the topic is:					

276	(i) listed under an agenda item as required by Subsection (7)(b); and
277	(ii) included with the advance public notice required by Subsection (4).
278	(8) (a) Written minutes shall be kept of a school community council meeting.
279	(b) Written minutes of a school community council meeting shall include:
280	(i) the date, time, and place of the meeting;
281	(ii) the names of members present and absent;
282	(iii) a brief statement of the matters proposed, discussed, or decided;
283	(iv) a record, by individual member, of each vote taken;
284	(v) the name of each person who:
285	(A) is not a member of the school community council; and
286	(B) after being recognized by the chair, provided testimony or comments to the school
287	community council;
288	(vi) the substance, in brief, of the testimony or comments provided by the public under
289	Subsection (8)(b)(v); and
290	(vii) any other information that is a record of the proceedings of the meeting that any
291	member requests be entered in the minutes.
292	(c) The written minutes of a school community council meeting:
293	(i) are a public record under Title 63G, Chapter 2, Government Records Access and
294	Management Act[, as follows:]; and
295	[(i) written minutes that have been prepared in a form awaiting only formal approval
296	by the school community council are a public record;]
297	[(ii) written minutes shall be posted on the school's website as provided in Subsection
298	(4);]
299	[(iii) written minutes that are made available to the public before approval by the
300	school community council shall be clearly identified as "awaiting formal approval" or
301	"unapproved" or with some other appropriate notice that the written minutes are subject to
302	change until formally approved;
303	[(iv) written minutes are the official record of action taken at the meeting; and]
304	[(v) the written minutes of a school community council]
305	(ii) shall be retained for three years.
306	(9) (a) As used in this Subsection (9), "rules of order and procedure" means a set of

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307	rules that govern and prescribe in a public meeting:
308	(i) parliamentary order and procedure;
309	(ii) ethical behavior; and
310	(iii) civil discourse.
311	(b) A school community council shall:
312	(i) adopt rules of order and procedure to govern a public meeting of the school
313	community council;
314	(ii) conduct a public meeting in accordance with the rules of order and procedure
315	described in Subsection (9)(b)(i); and
316	(iii) make the rules of order and procedure described in Subsection (9)(b)(i) available
317	to the public:
318	(A) at each public meeting of the school community council; and
319	(B) on the school's website.
320	Section 3. Section 53A-3-402 is amended to read:
321	53A-3-402. Powers and duties generally.
322	(1) Each local school board shall:
323	(a) implement the core curriculum utilizing instructional materials that best correlate to
324	the core curriculum and graduation requirements;
325	(b) administer tests, required by the State Board of Education, which measure the
326	progress of each student, and coordinate with the state superintendent and State Board of
327	Education to assess results and create plans to improve the student's progress which shall be
328	submitted to the State Office of Education for approval;
329	(c) use progress-based assessments as part of a plan to identify schools, teachers, and
330	students that need remediation and determine the type and amount of federal, state, and local
331	resources to implement remediation;
332	(d) develop early warning systems for students or classes failing to make progress;
333	(e) work with the State Office of Education to establish a library of documented best
334	practices, consistent with state and federal regulations, for use by the local districts; and
335	(f) implement training programs for school administrators, including basic
336	management training, best practices in instructional methods, budget training, staff
337	management, managing for learning results and continuous improvement, and how to help

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- (2) Local school boards shall spend minimum school program funds for programs and activities for which the State Board of Education has established minimum standards or rules under Section 53A-1-402.
- (3) (a) A board may purchase, sell, and make improvements on school sites, buildings, and equipment and construct, erect, and furnish school buildings.
- (b) School sites or buildings may only be conveyed or sold on board resolution affirmed by at least two-thirds of the members.
- (4) (a) A board may participate in the joint construction or operation of a school attended by children residing within the district and children residing in other districts either within or outside the state.
 - (b) Any agreement for the joint operation or construction of a school shall:
 - (i) be signed by the president of the board of each participating district;
 - (ii) include a mutually agreed upon pro rata cost; and
- (iii) be filed with the State Board of Education.
- 353 (5) A board may establish, locate, and maintain elementary, secondary, and applied technology schools.
 - (6) Except as provided in Section 53A-1-1001, a board may enroll children in school who are at least five years of age before September 2 of the year in which admission is sought.
 - (7) A board may establish and support school libraries.
 - (8) A board may collect damages for the loss, injury, or destruction of school property.
 - (9) A board may authorize guidance and counseling services for children and their parents or guardians prior to, during, or following enrollment of the children in schools.
 - (10) (a) A board shall administer and implement federal educational programs in accordance with Title 53A, Chapter 1, Part 9, Implementing Federal Programs Act.
 - (b) Federal funds are not considered funds within the school district budget under Title 53A, Chapter 19, School District Budgets.
 - (11) (a) A board may organize school safety patrols and adopt rules under which the patrols promote student safety.
- 367 (b) A student appointed to a safety patrol shall be at least 10 years old and have written parental consent for the appointment.

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369	(c) Safety patrol members may not direct vehicular traffic or be stationed in a portion
370	of a highway intended for vehicular traffic use.
371	(d) Liability may not attach to a school district, its employees, officers, or agents or to a
372	safety patrol member, a parent of a safety patrol member, or an authorized volunteer assisting
373	the program by virtue of the organization, maintenance, or operation of a school safety patrol.
374	(12) (a) A board may on its own behalf, or on behalf of an educational institution for
375	which the board is the direct governing body, accept private grants, loans, gifts, endowments,
376	devises, or bequests that are made for educational purposes.
377	(b) These contributions are not subject to appropriation by the Legislature.
378	(13) (a) A board may appoint and fix the compensation of a compliance officer to issue
379	citations for violations of Subsection 76-10-105(2).
380	(b) A person may not be appointed to serve as a compliance officer without the
381	person's consent.
382	(c) A teacher or student may not be appointed as a compliance officer.
383	(14) A board shall adopt bylaws and rules for its own procedures.
384	(15) (a) A board shall make and enforce rules necessary for the control and
385	management of the district schools.
386	(b) All board rules and policies shall be in writing, filed, and referenced for public
387	access.
388	(16) A board may hold school on legal holidays other than Sundays.
389	(17) (a) Each board shall establish for each school year a school traffic safety
390	committee to implement this Subsection (17).
391	(b) The committee shall be composed of one representative of:
392	(i) the schools within the district;
393	(ii) the Parent Teachers' Association of the schools within the district;
394	(iii) the municipality or county;
395	(iv) state or local law enforcement; and
396	(v) state or local traffic safety engineering.
397	(c) The committee shall:
398	(i) receive suggestions from school community councils, parents, teachers, and others

and recommend school traffic safety improvements, boundary changes to enhance safety, and

400 school traffic safety program measures;

- (ii) review and submit annually to the Department of Transportation and affected municipalities and counties a child access routing plan for each elementary, middle, and junior high school within the district;
- (iii) consult the Utah Safety Council and the Division of Family Health Services and provide training to all school children in kindergarten through grade six, within the district, on school crossing safety and use; and
- (iv) help ensure the district's compliance with rules made by the Department of Transportation under Section 41-6a-303.
- (d) The committee may establish subcommittees as needed to assist in accomplishing its duties under Subsection (17)(c).
- [(e) The board shall require the school community council of each elementary, middle, and junior high school within the district to develop and submit annually to the committee a child access routing plan.]
- (18) (a) Each school board shall adopt and implement a comprehensive emergency response plan to prevent and combat violence in its public schools, on school grounds, on its school vehicles, and in connection with school-related activities or events.
 - (b) The board shall implement its plan by July 1, 2000.
 - (c) The plan shall:
 - (i) include prevention, intervention, and response components;
- (ii) be consistent with the student conduct and discipline policies required for school districts under Title 53A, Chapter 11, Part 9, School Discipline and Conduct Plans;
- (iii) require inservice training for all district and school building staff on what their roles are in the emergency response plan; and
- (iv) provide for coordination with local law enforcement and other public safety representatives in preventing, intervening, and responding to violence in the areas and activities referred to in Subsection (18)(a).
- (d) The State Board of Education, through the state superintendent of public instruction, shall develop comprehensive emergency response plan models that local school boards may use, where appropriate, to comply with Subsection (18)(a).
 - (e) Each local school board shall, by July 1 of each year, certify to the State Board of

431	Education that its plan has been practiced at the school level and presented to and reviewed by
432	its teachers, administrators, students, and their parents and local law enforcement and public
433	safety representatives.
434	(19) (a) Each local school board may adopt an emergency response plan for the
435	treatment of sports-related injuries that occur during school sports practices and events.
436	(b) The plan may be implemented by each secondary school in the district that has a
437	sports program for students.
438	(c) The plan may:
439	(i) include emergency personnel, emergency communication, and emergency
440	equipment components;
441	(ii) require inservice training on the emergency response plan for school personnel who
442	are involved in sports programs in the district's secondary schools; and
443	(iii) provide for coordination with individuals and agency representatives who:
444	(A) are not employees of the school district; and
445	(B) would be involved in providing emergency services to students injured while
446	participating in sports events.
447	(d) The board, in collaboration with the schools referred to in Subsection (19)(b), may
448	review the plan each year and make revisions when required to improve or enhance the plan.
449	(e) The State Board of Education, through the state superintendent of public
450	instruction, shall provide local school boards with an emergency plan response model that local
451	boards may use to comply with the requirements of this Subsection (19).
452	(20) A board shall do all other things necessary for the maintenance, prosperity, and
453	success of the schools and the promotion of education.
454	(21) (a) Before closing a school or changing the boundaries of a school, a board shall:
455	(i) hold a public hearing, as defined in Section 10-9a-103; and
456	(ii) provide public notice of the public hearing, as specified in Subsection (21)(b).
457	(b) The notice of a public hearing required under Subsection (21)(a) shall:
458	(i) indicate the:
459	(A) school or schools under consideration for closure or boundary change; and
460	(B) date, time, and location of the public hearing; and
461	(ii) at least 10 days prior to the public hearing, be:

462	(A) published:
463	(I) in a newspaper of general circulation in the area; and
464	(II) on the Utah Public Notice Website created in Section 63F-1-701; and
465	(B) posted in at least three public locations within the municipality or on the district's
466	official website.
467	(22) A board may implement a facility energy efficiency program established under
468	Title 11, Chapter 44, Facility Energy Efficiency Act.
469	Section 4. Section 53A-16-101.5 is amended to read:
470	53A-16-101.5. School LAND Trust Program Purpose Distribution of funds
471	School plans for use of funds.
472	(1) There is established the School LAND (Learning And Nurturing Development)
473	Trust Program [for the state's public schools] to:
474	(a) provide financial resources to public schools to enhance or improve student
475	academic achievement and implement a component of the school improvement plan[-]; and
476	(b) involve parents and guardians of a school's students in decision making regarding
477	the expenditure of School LAND Trust Program money allocated to the school.
478	(2) (a) The program shall be funded each fiscal year:
479	(i) from the Interest and Dividends Account created in Section 53A-16-101; and
480	(ii) in the amount of the sum of the following:
481	(A) the interest and dividends from the investment of money in the permanent State
482	School Fund deposited to the Interest and Dividends Account in the immediately preceding
483	year; and
484	(B) interest accrued on money in the Interest and Dividends Account in the
485	immediately preceding fiscal year.
486	(b) On and after July 1, 2003, the program shall be funded as provided in Subsection
487	(2)(a) up to an amount equal to 2% of the funds provided for the Minimum School Program,
488	pursuant to Title 53A, Chapter 17a, Minimum School Program Act, each fiscal year.
489	(c) (i) The Legislature shall annually allocate, through an appropriation to the State
490	Board of Education, a portion of the Interest and Dividends Account created in Section
491	53A-16-101 to be used for:
492	(A) the administration of the School LAND Trust Program; and

193	(B) the performance of duties described in Section 53A-16-101.6.
194	(ii) Any unused balance remaining from an amount appropriated under Subsection
195	(2)(c)(i) shall be deposited in the Interest and Dividends Account for distribution to schools in
196	the School LAND Trust Program.
197	(3) (a) The State Board of Education shall allocate the money referred to in Subsection
198	(2) annually for the fiscal year beginning July 1, [2000] 2013, and for each fiscal year thereafter
199	as follows:
500	(i) the Utah Schools for the Deaf and the Blind and the charter schools combined shall
501	receive funding equal to the product of:
502	(A) enrollment on October 1 in the prior year at the Utah Schools for the Deaf and the
503	Blind, or in the charter schools combined, divided by enrollment on October 1 in the prior year
504	in public schools statewide; and
505	(B) the total amount available for distribution under Subsection (2);
506	(ii) the amount allocated to the charter schools combined under Subsection (3)(a)(i)
507	shall be distributed among charter schools in accordance with a formula specified in rules
508	adopted by the State Board of Education in consultation with the State Charter School Board;
509	<u>and</u>
510	(iii) of the funds available for distribution under Subsection (2) after the allocation of
511	funds for the Utah Schools for the Deaf and the Blind and charter schools:
512	[(i)] (A) school districts [and the charter schools combined] shall receive 10% of the
513	funds on an equal basis; and
514	[(ii)] (B) the remaining 90% of the funds shall be distributed on a per student basis[;
515	with each school district and charter school receiving its allocation based on the number of
516	students in the school district and charter school as compared to the state total].
517	(b) A school district shall distribute its allocation under Subsection [(3)(a)(iii) to
518	each school within the district on an equal per student basis.
519	(c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
520	State Board of Education may make rules regarding the time and manner in which the student
521	count shall be made for allocation of the money <u>under Subsection (3)(a)(iii)</u> .
522	(4) (a) [Except as provided in Subsection (7), in order to] To receive its allocation
523	under Subsection (3):

524	[(i)] (a) a school shall have established a school community council in accordance with
525	Section 53A-1a-108; and
526	[(ii)] (b) the school's principal shall provide a signed, written assurance in accordance
527	with rules of the State Board of Education that [: (A)] the membership of the school community
528	council is consistent with the membership requirements specified in Section 53A-1a-108[;
529	and] <u>.</u>
530	[(B) the members were elected or appointed consistent with selection requirements
531	specified in 53A-1a-108.]
532	[(b) At the direction of the Legislative Audit Subcommittee, the legislative auditor
533	general shall:]
534	[(i) audit a sample of schools to determine compliance with requirements specified in
535	Section 53A-1a-108 for school community council membership and the election or
536	appointment of school community council members; and]
537	[(ii) submit an audit report to the Legislative Audit Subcommittee.]
538	[(c) The Legislative Audit Subcommittee shall forward the audit report to the Public
539	Education Appropriations Subcommittee and the State Board of Education.]
540	[(d) (i) The State Board of Education may recommend that all or a portion of a school's
541	allocation of School LAND Trust Program money under Subsection (3) be reduced or
542	eliminated for a fiscal year if the school has failed to comply with requirements specified in
543	Section 53A-1a-108 for school community council membership or the election or appointment
544	of school community council members.]
545	[(ii) The State Board of Education shall report to the Public Education Appropriations
546	Subcommittee on the board's action or decision regarding a school identified in an audit report
547	as being not in compliance with requirements specified in Section 53A-1a-108 for school
548	community council membership or the election or appointment of school community council
549	members.]
550	(5) (a) The school community council or its subcommittee shall create a program to use
551	its allocation under Subsection (3) to implement a component of the school's improvement
552	plan, including:
553	(i) the school's identified most critical academic needs;
554	(ii) a recommended course of action to meet the identified academic needs;

222	(iii) a specific listing of any programs, practices, materials, or equipment which the
556	school will need to implement a component of its school improvement plan to have a direct
557	impact on the instruction of students and result in measurable increased student performance;
558	and
559	(iv) how the school intends to spend its allocation of funds under this section to
560	enhance or improve academic excellence at the school.
561	[(b) The school may develop a multiyear program, but the program shall be approved
562	by the school community council and the local school board of the district in which the school
563	is located annually and as a prerequisite to receiving program funds allocated under this
564	section.]
565	[(c)] (b) (i) A school community council shall [consider the approval of] create and
566	vote to adopt a plan for the use of School LAND Trust Program money in a meeting of the
567	school community council at which a quorum is present.
568	(ii) If a majority of the quorum votes to [approve] adopt a plan for the use of School
569	LAND Trust Program money, the plan is [approved] adopted.
570	[(d)] <u>(c)</u> A school community council shall:
571	(i) [submit] post a plan for the use of School LAND Trust Program money that is
572	[approved] adopted in accordance with Subsection (5)[(e)](b) [to the local school board for the
573	local school board's approval] on the School LAND Trust Program website; and
574	(ii) include with the plan a report noting the number of school community council
575	members who voted for or against the approval of the plan and the number of members who
576	were absent for the vote.
577	[(e)] (d) (i) A school's local school board [may] shall approve or disapprove a plan for
578	the use of School LAND Trust Program money.
579	(ii) If a local school board disapproves a plan for the use of School LAND Trust
580	Program money, the local school board shall provide a written explanation of why the plan was
581	disapproved and request the school community council who submitted the plan to revise the
582	plan.
583	(iii) The school community council shall submit a revised plan to the local school
584	board for approval.
585	(6) (a) Each school shall:

586	(1) implement the program as approved by the school community council and
587	approved by the local school board];
588	(ii) provide ongoing support for the council's [or its subcommittee's] program; and
589	(iii) meet [school board] State Board of Education reporting requirements regarding
590	financial and performance accountability of the program.
591	(b) (i) Each school, through its school community council [or its subcommittee], shall
592	prepare and [present] post an annual report of the program [to its local school board at the end
593	of the school year] on the School LAND Trust Program website each fall.
594	(ii) The report shall detail the use of program funds received by the school under this
595	section and an assessment of the results obtained from the use of the funds.
596	(iii) A summary of the report shall be $\hat{\mathbf{H}} \rightarrow [\mathbf{sent to households}]$ provided to parents or
596a	guardians ←Ĥ [in accordance with the
597	provisions under Subsection 53A-1a-108(7)] of students attending the school.
598	(7) (a) The governing board of a charter school shall establish a council, which shall
599	prepare a plan for the use of School LAND Trust Program money that includes the elements
600	listed in Subsection (5).
601	(b) (i) The membership of the council shall include parents $\hat{\mathbf{H}} \rightarrow \mathbf{or} \mathbf{guardians} \leftarrow \hat{\mathbf{H}} \mathbf{of}$
601a	students enrolled at the
602	school and may include other members.
603	(ii) The number of council members who are parents $\hat{\mathbf{H}} \rightarrow \mathbf{or} \mathbf{guardians} \leftarrow \hat{\mathbf{H}} \mathbf{of} \mathbf{students}$
603a	enrolled at the school
604	shall exceed all other members combined by at least two.
605	(c) A charter school governing board may serve as the council that prepares a plan for
606	the use of School LAND Trust Program money if the membership of the charter school
607	governing board meets the requirements of Subsection (7)(b)(ii).
608	(d) (i) Except as provided in Subsection (7)(d)(ii), council members who are parents
608a	$\hat{\mathbf{H}} \rightarrow \underline{\mathbf{or} \ \mathbf{guardians}} \leftarrow \hat{\mathbf{H}} \ \underline{\mathbf{of}}$
609	students enrolled at the school shall be elected in accordance with procedures established by
610	the charter school governing board.
611	(ii) Subsection (7)(d)(i) does not apply to a charter school governing board that serves
612	as the council that prepares a plan for the use of School LAND Trust Program money.
613	(e) A parent $\hat{\mathbf{H}} \rightarrow \mathbf{or} \mathbf{guardian} \leftarrow \hat{\mathbf{H}}$ of a student enrolled at the school shall serve as chair or
613a	cochair of a
614	council that prepares a plan for the use of School LAND Trust Program money.
615	[(b) The] (f) A plan for the use of School LAND Trust Program money shall be
616	subject to approval by the charter school governing board and the entity that authorized the

617	establishment of the charter school.
618	[(8) (a) A school community council and a governing board of a charter school may not
619	be required to:]
620	[(i) send a letter to legislators or other elected officials on the school's use of School
621	LAND Trust Program money as a condition of receiving the money; or]
622	[(ii) report to the State Board of Education or any local school board on whether any
623	letters were sent to legislators or other elected officials on the school's use of School LAND
624	Trust Program money.]
625	[(b) Subsection (8)(a)(i) does not apply to the annual report to the local school board
626	required by Subsection (6)(b).]
627	Section 5. Section 63G-2-301 is amended to read:
628	63G-2-301. Records that must be disclosed.
629	(1) As used in this section:
630	(a) "Business address" means a single address of a governmental agency designated for
631	the public to contact an employee or officer of the governmental agency.
632	(b) "Business email address" means a single email address of a governmental agency
633	designated for the public to contact an employee or officer of the governmental agency.
634	(c) "Business telephone number" means a single telephone number of a governmental
635	agency designated for the public to contact an employee or officer of the governmental agency.
636	(2) The following records are public except to the extent they contain information
637	expressly permitted to be treated confidentially under the provisions of Subsections
638	63G-2-201(3)(b) and (6)(a):
639	(a) laws;
640	(b) the name, gender, gross compensation, job title, job description, business address,
641	business email address, business telephone number, number of hours worked per pay period,
642	dates of employment, and relevant education, previous employment, and similar job
643	qualifications of a current or former employee or officer of the governmental entity, excluding:
644	(i) undercover law enforcement personnel; and
645	(ii) investigative personnel if disclosure could reasonably be expected to impair the
646	effectiveness of investigations or endanger any individual's safety;
647	(c) final opinions, including concurring and dissenting opinions, and orders that are

made by a governmental entity in an administrative, adjudicative, or judicial proceeding except that if the proceedings were properly closed to the public, the opinion and order may be withheld to the extent that they contain information that is private, controlled, or protected;

- (d) final interpretations of statutes or rules by a governmental entity unless classified as protected as provided in Subsection 63G-2-305(16) or (17);
- (e) information contained in or compiled from a transcript, minutes, or report of the open portions of a meeting of a governmental entity as provided by Title 52, Chapter 4, Open and Public Meetings Act, including the records of all votes of each member of the governmental entity;
- (f) judicial records unless a court orders the records to be restricted under the rules of civil or criminal procedure or unless the records are private under this chapter;
- (g) unless otherwise classified as private under Section 63G-2-303, records or parts of records filed with or maintained by county recorders, clerks, treasurers, surveyors, zoning commissions, the Division of Forestry, Fire, and State Lands, the School and Institutional Trust Lands Administration, the Division of Oil, Gas, and Mining, the Division of Water Rights, or other governmental entities that give public notice of:
 - (i) titles or encumbrances to real property;
 - (ii) restrictions on the use of real property;
 - (iii) the capacity of persons to take or convey title to real property; or
 - (iv) tax status for real and personal property;
- (h) records of the Department of Commerce that evidence incorporations, mergers, name changes, and uniform commercial code filings;
- (i) data on individuals that would otherwise be private under this chapter if the individual who is the subject of the record has given the governmental entity written permission to make the records available to the public;
- (j) documentation of the compensation that a governmental entity pays to a contractor or private provider;
 - (k) summary data;
- (l) voter registration records, including an individual's voting history, except for those parts of the record that are classified as private in Subsection 63G-2-302(1)(i);
 - (m) for an elected official, as defined in Section 11-47-102, a telephone number, if

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- available, and email address, if available, where that elected official may be reached as required
 in Title 11, Chapter 47, Access to Elected Officials;
 - (n) for a school community council member, a telephone number, if available, and email address, if available, where that elected official may be reached directly as required in Section [53A-1a-108] 53A-1a-108.1; and
 - (o) annual audited financial statements of the Utah Educational Savings Plan described in Section 53B-8a-111.
 - (3) The following records are normally public, but to the extent that a record is expressly exempt from disclosure, access may be restricted under Subsection 63G-2-201(3)(b), Section 63G-2-302, 63G-2-304, or 63G-2-305:
 - (a) administrative staff manuals, instructions to staff, and statements of policy;
 - (b) records documenting a contractor's or private provider's compliance with the terms of a contract with a governmental entity;
 - (c) records documenting the services provided by a contractor or a private provider to the extent the records would be public if prepared by the governmental entity;
 - (d) contracts entered into by a governmental entity;
 - (e) any account, voucher, or contract that deals with the receipt or expenditure of funds by a governmental entity;
 - (f) records relating to government assistance or incentives publicly disclosed, contracted for, or given by a governmental entity, encouraging a person to expand or relocate a business in Utah, except as provided in Subsection 63G-2-305(34);
 - (g) chronological logs and initial contact reports;
 - (h) correspondence by and with a governmental entity in which the governmental entity determines or states an opinion upon the rights of the state, a political subdivision, the public, or any person;
 - (i) empirical data contained in drafts if:
- 705 (i) the empirical data is not reasonably available to the requester elsewhere in similar 706 form; and
 - (ii) the governmental entity is given a reasonable opportunity to correct any errors or make nonsubstantive changes before release;
- 709 (j) drafts that are circulated to anyone other than:

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limit access to records.

710	(i) a governmental entity;
711	(ii) a political subdivision;
712	(iii) a federal agency if the governmental entity and the federal agency are jointly
713	responsible for implementation of a program or project that has been legislatively approved;
714	(iv) a government-managed corporation; or
715	(v) a contractor or private provider;
716	(k) drafts that have never been finalized but were relied upon by the governmental
717	entity in carrying out action or policy;
718	(l) original data in a computer program if the governmental entity chooses not to
719	disclose the program;
720	(m) arrest warrants after issuance, except that, for good cause, a court may order
721	restricted access to arrest warrants prior to service;
722	(n) search warrants after execution and filing of the return, except that a court, for good
723	cause, may order restricted access to search warrants prior to trial;
724	(o) records that would disclose information relating to formal charges or disciplinary
725	actions against a past or present governmental entity employee if:
726	(i) the disciplinary action has been completed and all time periods for administrative
727	appeal have expired; and
728	(ii) the charges on which the disciplinary action was based were sustained;
729	(p) records maintained by the Division of Forestry, Fire, and State Lands, the School
730	and Institutional Trust Lands Administration, or the Division of Oil, Gas, and Mining that
731	evidence mineral production on government lands;
732	(q) final audit reports;
733	(r) occupational and professional licenses;
734	(s) business licenses; and
735	(t) a notice of violation, a notice of agency action under Section 63G-4-201, or similar
736	records used to initiate proceedings for discipline or sanctions against persons regulated by a
737	governmental entity, but not including records that initiate employee discipline.
738	(4) The list of public records in this section is not exhaustive and should not be used to

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