1 CLASSROOM SIZE REVISIONS 2 2013 GENERAL SESSION 3 STATE OF UTAH **Chief Sponsor: Rebecca P. Edwards** 4 Senate Sponsor: Howard A. Stephenson 5 6 7 LONG TITLE 8 **General Description:** 9 This bill modifies provisions relating to a program to reduce class size. **Highlighted Provisions:** 10 11 This bill: 12 • requires a school district or charter school to submit a plan for, and a report on, the 13 use of class size reduction money to qualify for the school district's or charter 14 school's allocation of class size reduction money; 15 specifies information to be included in a plan for, and a report on, the use of class size reduction money; $\hat{S} \rightarrow [and]$ 16 16a requires a school district or charter school to submit information on the use of K-3 16b **Reading Improvement Program money and Title I money to employ teachers; and** 17 requires the State Board of Education to make an annual report to the Education 18 Interim Committee. 19 Money Appropriated in this Bill: 20 None 21 **Other Special Clauses:** 22 None 23 **Utah Code Sections Affected:** 24 AMENDS: 25 53A-17a-124.5, as last amended by Laws of Utah 2010, Chapter 3

Representative Rebecca P. Edwards proposes the following substitute bill:

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57	reduction.
58	(7) The Legislature shall provide for an annual adjustment in the appropriation
59	authorized under this section in proportion to the increase in the number of students in the state
60	in kindergarten through grade eight.
61	(8) (a) To qualify for class size reduction money, a school district or charter school
62	shall submit:
63	(i) a plan for the use of the school district's or charter school's allocation of class size
64	reduction money to the State Board of Education; and
65	(ii) beginning with the 2014-15 school year, a report on the school district's or charter
66	school's use of class size reduction money in the prior school year.
67	(b) The plan and report required pursuant to Subsection (8)(a) shall include the
68	following information:
69	(i) (A) the number of teachers employed using class size reduction money;
70	(B) the amount of class size reduction money expended for teachers; and
71	(C) if supplemental school district or charter school funds are expended to pay for
72	teachers employed using class size reduction money, the amount of the supplemental money;
73	(ii) (A) the number of paraprofessionals employed using class size reduction money;
74	(B) the amount of class size reduction money expended for paraprofessionals; and
75	(C) if supplemental school district or charter school funds are expended to pay for
76	paraprofessionals employed using class size reduction money, the amount of the supplemental
77	money; and
78	(iii) the amount of class size reduction money expended for capital facilities.
78a	$\hat{S} \rightarrow (c)$ In addition to submitting a plan and report on the use of class size reduction
78b	money, a school district or charter school shall annually submit a report to the State Board of
78c	Education that includes the following information:
78d	<u>(i) the number of teachers employed using K-3 Reading Improvement Program money</u>
78e	received pursuant to Sections 53A-17a-150 and 53A-17a-151;
78f	<u>(ii) the amount of K-3 Reading Improvement Program money expended for teachers;</u>
78g	<u>(iii) the number of teachers employed in kindergarten through grade 8 using Title I</u>
78h	money; and
78i	<u>(iv) the amount of Title I money expended for teachers in kindergarten through grade</u>
78j	<u>8; and</u>
78k	<u>(v) a comparison of actual average class size by grade in grades kindergarten through 8</u>
781	<u>in the school district or charter school with what the average class size would be without</u>

Senate 2nd Reading Amendments 3-12-2013 cm/aos House Floor Amendments 3-7-2013 le/aos 1st Sub. (Buff) H.B. 318

78m	the expenditure of class size reduction, K-3 Reading Improvement Program, and Title I
78n	<u>money.</u> ←Ŝ
79	$\hat{S} \rightarrow [\underline{(c)}]$ (d) $\leftarrow \hat{S}$ The information required to be reported in Subsections (8)(b)(i)(A) through
79a	$(\underline{C}) \hat{S} \rightarrow [\underline{and}], \leftarrow \hat{S}$
80	(8)(b)(ii)(A) through (C) $\hat{S} \rightarrow$, and (8)(c) $\leftarrow \hat{S}$ shall be categorized by a teacher's or
80a	paraprofessional's teaching
81	assignment, such as the grade level, course, or subject taught.
81a	Ĥ→ Ŝ→ [(d)] (e) ←Ŝ The State Board of Education may make rules specifying
81b	procedures and
81b	<u>standards for the submission of</u> Ŝ → :
81c	(i) (ii) (iii) (ii) (iii) (iii
81c	required by this section $\hat{S} \rightarrow [\underline{\cdot}]$; and
81d	<u>(ii) a report required under Subsection (8)(c).</u> ←Ŝ
82	[(d)] $\hat{S} \rightarrow [(e)]$ (f) $\leftarrow \hat{S} \leftarrow \hat{H}$ Based on the data contained in the class size reduction plans and
82a1	reports
82a	submitted
83	by school districts and charter schools, and data on average class size, the State Board of
84	Education shall annually report to the Education Interim Committee on the impact of class size
85	reduction S-, K-3 Reading Improvement Program, and Title I + S money on class size.