

28 the Education Interim Committee.

29 **Money Appropriated in this Bill:**

30 This bill appropriates in fiscal year 2014:

31 ▶ to the State Board of Education as ~~H~~→ **[an-ongoing] a one-time** ←~~H~~ appropriation:

32 • from the Education Fund, ~~S~~→ **[\$275,000] \$75,000** ←~~S~~ .

33 **Other Special Clauses:**

34 This bill provides an effective date.

35 **Utah Code Sections Affected:**

36 AMENDS:

37 **53A-1-409**, as last amended by Laws of Utah 2004, Chapter 19

38 **53A-1a-508**, as last amended by Laws of Utah 2011, Chapter 349

39 ENACTS:

40 **53A-15-1301**, Utah Code Annotated 1953

41 **53A-15-1302**, Utah Code Annotated 1953

42 **53A-15-1303**, Utah Code Annotated 1953

43 **53A-15-1304**, Utah Code Annotated 1953

44 **53A-15-1305**, Utah Code Annotated 1953

45 **53A-15-1306**, Utah Code Annotated 1953

46 **53A-15-1307**, Utah Code Annotated 1953

47 **53A-15-1308**, Utah Code Annotated 1953

48 **53A-15-1309**, Utah Code Annotated 1953

49 **53A-15-1310**, Utah Code Annotated 1953

50 **53A-15-1311**, Utah Code Annotated 1953

51

52 *Be it enacted by the Legislature of the state of Utah:*

53 Section 1. Section **53A-1-409** is amended to read:

54 **53A-1-409. Competency-based education -- Recommendations -- Coordination.**

55 (1) As used in this section:

56 (a) "Competency" means a demonstrable acquisition of a specified knowledge, skill, or
57 ability that has been organized into a hierarchical arrangement leading to higher levels of
58 knowledge, skill, or ability.

- 59 (b) "Competency-based education" means an education approach that [~~requires~~
60 ~~students to acquire a competency~~];
- 61 (i) allows a student to advance ~~§~~→ and earn credit ←~~§~~ upon mastery of a competency; and
- 62 (ii) includes [a] classroom structure and operation [that aid and facilitate the
63 acquisition of specified competencies on an individual basis wherein students are allowed to
64 master and demonstrate competencies as fast as they are able] that provide a student timely,
65 differentiated support based on the student's individual learning needs.
- 66 (c) "Gain score" means the measured difference of a student's score at the beginning
67 and end of a time period that may be aggregated at the class, grade, school, and school district
68 levels.
- 69 (2) The State Board of Education shall:
- 70 (a) provide expertise to and consult with local school boards and school districts
71 relating to competency-based education and progress-based assessments;
- 72 (b) make recommendations to the Public Education Appropriations Subcommittee,
73 including the amount and allocation of public education money, based upon both new public
74 education money and the reallocation of money required to develop and implement:
- 75 (i) competency-based education and progress-based assessments;
- 76 (ii) a weighted competency unit that distributes public education money based on
77 student achievement resulting from competency-based program objectives, strategies, and
78 standards;
- 79 (iii) a plan to assist students, teachers, schools, and districts that need remediation
80 based upon Subsections (2)(b)(i) and (ii);
- 81 (iv) the reallocation of teaching resources from noncore electives into grades 1-3, 7-12
82 math, and 7-12 English; and
- 83 (v) a teacher development program focused on achieving progress in core academics,
84 including instruction in explicit, systematic, and intensive phonics for teachers in grades
85 kindergarten through 3;
- 86 (c) assist school districts and charter schools to develop and implement:
- 87 (i) competency-based education; and
- 88 (ii) the use of gain scores; and
- 89 (d) develop and use monetary and nonmonetary incentives, tools, and rewards to

214 (b) have significant experience in:

215 (i) implementing different types of blended learning models in elementary and
 216 secondary schools; and

217 (ii) assessing school and school district readiness to implement blended learning.

218 (3) ~~§~~→ [Of the \$275,000 appropriated to the] The ~~←~~§ State Board of Education in fiscal
 218a year 2014 ~~§~~→ shall use the appropriation ~~←~~§

219 for the Student-Centered Learning Pilot Program ~~§~~→ [, the board may use up to \$75,000] ~~←~~§ to
 219a contract

220 with the consultant to:

221 (a) conduct statewide training to introduce the pilot program and assist applicants in
 222 drafting an application;

223 (b) consult on the development of the pilot program application and application
 224 process;

225 (c) develop criteria and guidelines for scoring and selecting applications; and

226 (d) consult on the selection of applications based on key success factors in blended
 227 learning implementations.

228 (4) The board shall use the remaining money appropriated for the pilot program after
 229 the contract expenses described in Subsection (3) to make grants, by January 2014, to school
 230 districts and charter schools selected to participate in the pilot program.

231 ~~§~~→ [(5) A school district or charter school awarded a grant shall use the grant money to
 232 contract with the consultant selected by the board under Subsection (1) to:

233 —— (a) design and implement blended learning at a pilot school, including:

234 —— (i) designing the instructional model;

235 —— (ii) selecting digital content;

236 —— (iii) cocreating a plan for hardware and facility readiness;

237 —— (iv) providing professional development; and

238 —— (v) developing professional learning communities;

239 —— (b) provide support to a pilot school through the first year of operation, including:

240 —— (i) ongoing professional development;

241 —— (ii) access to online professional learning communities and resources;

242 —— (iii) technical assistance; and

243 —— (iv) assistance in modifying and improving a pilot school's educational model; and

244 —— (c) develop a community of practice among pilot schools for sharing practices; ~~←~~§

245 ~~§→collaborating, problem-solving, refining, and enhancing student-centered learning models.] ←§~~

246 Section 7. Section **53A-15-1305** is enacted to read:

247 **53A-15-1305. Eligibility requirements to participate in the Student-Centered**
 248 **Learning Pilot Program -- Additional considerations.**

249 (1) To be eligible to participate in the pilot program, a pilot school shall:

250 (a) deliver instruction through blended learning;

251 (b) provide instruction to students through an extended school year schedule;

252 (c) utilize blended learning and an extended school year schedule to increase student
 253 enrollment, generating additional money to increase teacher compensation, thereby allowing
 254 teachers to be compensated for a full 12 months of instruction;

255 (d) use data-driven instruction;

256 (e) use competency-based education;

257 (f) integrate blended learning, data-driven instruction, and competency-based education
 258 to make individualized or personalized instruction core to the instructional model;

259 (g) develop and implement a professional development plan that addresses the
 260 individual professional development needs of each teacher and includes training in:

261 (i) delivering instruction within a blended learning model;

262 (ii) using data-driven instruction;

263 (iii) delivering differentiated instruction; and

264 (iv) using online content and digital tools;

265 (h) develop and implement a plan for assisting parents in engaging in their students'
 266 education that complies with the following:

267 (i) the technology tools employed by the school shall be utilized to create transparency
 268 and collaboration in the education process and enable parents to be partners in their students'
 269 education in real time; and

270 (ii) parents shall have access through technology to real-time student data and
 271 instructional content in order to monitor and stay informed about their students' progress as
 272 they assist their students with learning;

273 (i) be a new school, a whole school conversion, or operate as a separate program within
 274 an existing school;

275 (j) begin operating as a pilot school no later than the 2015-16 school year; and

307 (3) The advisory committee shall include representatives of stakeholders, including the
 308 following legislators who shall serve as nonvoting members:

309 (a) the chair of the House Education Standing Committee;

310 (b) the chair of the Senate Education Standing Committee;

311 (c) the Senate chair of the Public Education Appropriations Subcommittee; and

312 (d) the House chair of the Public Education Appropriations Subcommittee.

313 Section 9. Section **53A-15-1307** is enacted to read:

314 **53A-15-1307. Implementation funding.**

315 (1) In the 2014 General Session, the board shall submit recommendations to the
 316 Legislature for funding the implementation of the pilot program in the selected pilot schools,
 317 including the cost of:

318 (a) a consultant selected by the board, who:

319 (i) in the first year of operations, assists pilot schools in the final design and
 320 implementation of the pilot program; **§→ [and] including:**

320a **(A) designing the instructional model;**

320b **(B) selecting digital content;**

320c **(C) cocreating a plan for hardware and facility readiness;**

320d **(D) providing professional development;**

320e **(E) developing professional learning communities;**

320f **(F) providing access to online professional learning communities and resources;**

320g **(G) providing technical assistance;**

320h **(H) providing assistance in modifying and improving a pilot school's educational model;**

320i **and**

320j **(I) developing a community of practice among pilot schools for sharing practices,**

320k **collaborating, problem solving, refining, and enhancing student-centered learning models; **←§****

321 (ii) in the second and third years of operations, provides continuing professional
 322 development and technical support to pilot schools and assists pilot schools in the modification
 323 and improvement of each school's educational model and in refreshing each school's digital
 324 content;

325 (b) equipment for the delivery of instruction;

326 (c) digital content; and

327 (d) assessments.

328 (2) Subject to legislative appropriations, the board may make grants to school districts
 329 and charter schools participating in the pilot program for up to three years, with the amount of a

369 (1) compares the academic performance of students participating in the pilot program
 370 with students in other schools that have demographic characteristics that are similar to those of
 371 the pilot program students; and

372 (2) describes the extent to which the pilot schools:

373 (a) use online content and digital tools as integral elements of instruction and learning;

374 (b) maximize engagement and achievement by addressing the needs of each student
 375 through personalized instruction;

376 (c) advance students upon mastery of competencies;

377 (d) create a culture that supports individualized learning across students, teachers,
 378 school district and charter school leadership, and parents;

379 (e) improve system structure and policy to allow for efficiencies in teacher practice,
 380 scheduling, staffing, and use of space;

381 (f) allocate time, resources, and places in a way that provides maximum flexibility for a
 382 student-centered learning environment;

383 (g) provide teachers the opportunity to receive a competitive compensation based on an
 384 extended work schedule;

385 (h) establish sustainable, scalable programs that can be replicated;

386 (i) improve student learning outcomes;

387 (j) better prepare students for college and the workforce; and

388 (k) close achievement gaps.

389 Section 14. **Appropriation.**

390 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
 391 the fiscal year beginning July 1, 2013, and ending June 30, 2014, the following sums of money
 392 are appropriated from resources not otherwise appropriated, or reduced from amounts
 393 previously appropriated, out of the funds or accounts indicated. These sums of money are in
 394 addition to any amounts previously appropriated for fiscal year 2014.

395 To State Board of Education $\hat{S}\rightarrow$ - USOE Initiatives $\leftarrow\hat{S}$

396 From Education Fund $\hat{H}\rightarrow$, One-time $\leftarrow\hat{H}$ $\hat{S}\rightarrow$ [~~\$275,000~~] \$75,000 $\leftarrow\hat{S}$

397 Schedule of Programs:

398 $\hat{S}\rightarrow$ [~~Student-Centered Learning Pilot Program~~ ~~\$275,000~~]

398a USOE Initiatives - Contracts and Grants \$75,000

398b The Legislature intends that the appropriation provided in this section be used for the
 398c Student-Centered Learning Pilot Program created in Title 53A, Chapter 15, Part 13, Student-
 398d Centered Learning Pilot Program. $\leftarrow\hat{S}$

399 Section 15. **Effective date.**