| l | STUDENT LEADERSHIP SKILLS DEVELOPMENT |
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| 2 | 2013 GENERAL SESSION |
| 3 | STATE OF UTAH |
| 4 | Chief Sponsor: Aaron Osmond |
| 5 | House Sponsor: Gregory H. Hughes |
| 6 7 | LONG TITLE |
| 8 | General Description: |
|) | This bill establishes a pilot program to develop students' behaviors and skills that |
|) | enhance learning and are vital to success in a career. |
| | Highlighted Provisions: |
| | This bill: |
| | requires the State Board of Education to contract with Ŝ→ [a provider] at least two |
| | <u>providers</u> $\leftarrow \hat{S}$, selected through a |
| | request for proposals process, for a three-year pilot program to develop students' |
| | behaviors and skills that enhance a school's learning environment and are vital to |
| | success in a career; |
| | ► allows an elementary school to participate in the pilot program in accordance with |
| | rules of the State Board of Education that: |
| | require a school to provide matching funds and to participate in the pilot |
| | program for two years; and |
| | • give preference to a Title I school or a school in need of academic improvement; |
| | Ĥ→ <u>lows the State Board of Education to grant funds to a school for the school's own</u> |
| | program to develop student behaviors and skills that enhance the school's learning |
| | environment and are vital for success in a career; +Ĥ |
| | requires the State Board of Education to report to the Education Interim Committee; |
| | and |
| | provides a repeal date. |
| | Money Appropriated in this Bill: This bill appropriates, as $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{an ongoing}}] \underline{\mathbf{a one-time}} \leftarrow \hat{\mathbf{H}}$ appropriation, |
| | $\hat{\mathbf{H}} \rightarrow [\$240,000] \$250,000 \leftarrow \hat{\mathbf{H}}$ from the $\hat{\mathbf{H}} \rightarrow [\$240,000] \leftarrow \hat{\mathbf{H}}$ Fund |
| | for fiscal year 2013-14 to the State Board of Education. |
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| 28 | Other Special Clauses: |
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| 29 | This bill provides an effective date. |
| 30 | Utah Code Sections Affected: |
| 31 | AMENDS: |
| 32 | 63I-2-253, as last amended by Laws of Utah 2012, Chapters 57, 208, 273, 280, 318, |
| 33 | 329, 381, and 394 |
| 34 | ENACTS: |
| 35 | 53A-17a-169 , Utah Code Annotated 1953 |
| 36 | |
| 37 | Be it enacted by the Legislature of the state of Utah: |
| 38 | Section 1. Section 53A-17a-169 is enacted to read: |
| 39 | 53A-17a-169. Pilot program to develop student behaviors and skills that enhance |
| 40 | learning and are vital to success in a career. |
| 41 | (1) The State Board of Education shall contract with $\hat{S} \rightarrow [\underline{a \text{ provider}}]$ at least two |
| l1a | <u>providers</u> ← $\hat{\mathbf{S}}$, selected through a |
| 42 | request for proposals process, for a three-year pilot program to develop student behaviors and |
| 43 | skills that enhance a school's learning environment and are vital for success in a career, |
| 44 | including: |
| 45 | (a) communication skills; |
| 46 | (b) teamwork skills; |
| 47 | (c) interpersonal skills; |
| 48 | (d) initiative and self-motivation; |
| 49 | (e) goal setting skills; |
| 50 | (f) problem solving skills; and |
| 51 | (g) creativity. |
| 52 | (2) A provider selected under Subsection (1) shall provide professional development |
| 53 | and materials for teachers and other school staff and materials for students to develop the |
| 54 | student behaviors and skills described in Subsection (1). |
| 55 | (3) In selecting a provider under Subsection (1), the State Board of Education shall |
| 56 | consider evidence demonstrating the impact of a provider's professional development and |
| 57 | materials on: |
| 58 | (a) decreasing student disciplinary referrals and misbehavior; and |

| 59 | (b) increasing student academic achievement. |
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| 60 | (4) An elementary school may participate in the pilot program established under this |
| 61 | section in accordance with rules of the State Board of Education. |
| 62 | (5) In selecting elementary schools to participate in the pilot program, the State Board |
| 63 | of Education shall: |
| 64 | (a) require a school to provide matching funds in an amount equal to the value of the |
| 65 | professional development and materials provided to the school; |
| 66 | (b) require a school to participate in the pilot program for two years; and |
| 67 | (c) give preference to Title I schools or schools in need of academic improvement. |
| 67a | $\hat{H} \rightarrow \underline{(6)}$ The State Board of Education may grant funds to a school for the school to |
| 67b | develop the school's own program to develop student behaviors and skills that enhance the |
| 67c | school's learning environment and are vital for success in a career. |
| 68 | [(6)] (7) $\leftarrow \hat{\mathbf{H}}$ (a) The State Board of Education shall make a report on the pilot |
| 68a | program to the |
| 69 | Education Interim Committee by the committee's October 2015 meeting. |
| 70 | (b) The report shall include an evaluation of the pilot program's success in enhancing a |
| 71 | school's learning environment and improving academic achievement. |
| 72 | Section 2. Section 63I-2-253 is amended to read: |
| 73 | 63I-2-253. Repeal dates Titles 53, 53A, and 53B. |
| 74 | (1) Section 53A-1-402.7 is repealed July 1, 2014. |
| 75 | (2) Section 53A-1-403.5 is repealed July 1, 2017. |
| 76 | (3) Section 53A-1-411 is repealed July 1, 2016. |
| 77 | (4) Section 53A-1-412 is repealed July 1, 2013. |
| 78 | (5) Section 53A-1-709 is repealed July 1, 2015. |
| 79 | (6) Section 53A-1a-513.5 is repealed July 1, 2017. |
| 80 | (7) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014. |
| 81 | (8) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is |
| 82 | repealed July 1, 2017. |
| 83 | (9) Subsection 53A-13-110(4) is repealed July 1, 2013. |
| 84 | [(10) Section 53A-15-1215 is repealed July 1, 2012.] |
| 85 | (10) Section 53A-17a-169 is repealed July 1, 2016. |
| 86 | Section 3. Appropriation. |
| 87 | Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the |
| 88 | following sums of money are appropriated from resources not otherwise appropriated, or |
| 89 | reduced from amounts previously appropriated, out of the funds or accounts indicated for the |

| 90 | fiscal year beginning July 1, 2013, and ending June 30, 2014. These are additions to amounts |
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| 91 | previously appropriated for fiscal year 2014. |
| 92 | To State Board of Education - Utah State Office of Education - Initiative Programs |
| 93 | From $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{General Fund}}]$ Education Fund, one-time $\underline{\$240,000}$ $\underline{\$250,000} \leftarrow \hat{\mathbf{H}}$ |
| 94 | Schedule of Programs: |
| 95 | Contracts and Grants $\hat{H} \rightarrow [\frac{\$240,000}{\$250,000}] \$250,000 \leftarrow \hat{H}$ |
| 96 | The Legislature intends that the appropriation under this section is $\hat{\mathbf{H}} \rightarrow [\underline{\cdot}]$ |
| 97 | (1) ongoing, subject to availability of funds; |
| 98 | (2) for fiscal years 2013-14, 2014-15, and 2015-16 only; |
| 99 | (3) $\leftarrow \hat{\mathbf{H}}$ to be used to carry out the requirements of Section 53A-17a-169 $\hat{\mathbf{H}} \rightarrow [\frac{1}{2}]$ |
| 100 | $\frac{\text{(4) nonlapsing}}{\text{(4) nonlapsing}}$ \leftarrow $\hat{\mathbf{H}}$ |
| 101 | Section 4. Effective date. |
| 102 | (1) Except as provided in Subsection (2), this bill takes effect on May 14, 2013. |
| 103 | (2) Uncodified Section 3, Appropriation, takes effect on July 1, 2013. |
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Legislative Review Note as of 11-14-12 11:57 AM

Office of Legislative Research and General Counsel