

SB0071S01 compared with SB0071

~~text~~ shows text that was in SB0071 but was deleted in SB0071S01.

text shows text that was not in SB0071 but was inserted into SB0071S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Aaron Osmond proposes the following substitute bill:

RESULTS-BASED FINANCING FOR EARLY CHILDHOOD

EDUCATION

2013 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Aaron Osmond

House Sponsor: ~~_____~~ Gregory H. Hughes

LONG TITLE

General Description:

This bill creates the Results-based Early Education Board, which may enter into certain contracts with private ~~investors~~ entities to provide funding for early childhood education programs for at-risk students.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ creates the Results-based Early Education Restricted Account;
- ▶ creates the Results-based Early Education Board (board) to negotiate contracts with private ~~investors~~ entities to fund certain early education programs;

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- ▶ requires the State Board of Education to approve contracts of the board;
- ▶ requires the repayment to private ~~{investors}~~entities to be conditioned on meeting performance outcomes set in the contract;
- ▶ requires an independent evaluation of the performance outcomes;
- ▶ requires the ~~{Department}~~State Board of ~~{Workforce Services}~~Education to staff the board;
- ▶ allows the board no more than \$10,000,000 of outstanding obligations or the funding of more than 3% of the total public school enrollment at any one time;
- ▶ details components of a high quality preschool program that may be funded through a results-based contract between the board and private ~~{investors}~~entities;
- ▶ describes a home-based technology program that may be funded through a results-based contract between the board and private ~~{investors}~~entities; and
- ▶ establishes reporting requirements.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2014:

- ▶ to the General Fund Restricted - Results-based Early Education Restricted Account, as an ongoing appropriation:
 - from the General Fund, \$1,000,000
- ▶ to ~~{Department}~~State Board of ~~{Workforce Services - Administration,}~~Education - Utah State Office of Education
 - from the Results-based Early Education Restricted Account, \$75,000
- ▶ to ~~{Department of Workforce Services - Administration,}~~State Board of Education - Utah State Office of Education - Initiative Programs
 - from the Results-based Early Education Restricted Account, \$100,000.

Other Special Clauses:

This bill provides an effective date.

Utah Code Sections Affected:

ENACTS:

~~{35A-11-101}~~53A-1b-101, Utah Code Annotated 1953

~~{35A-11-102}~~53A-1b-102, Utah Code Annotated 1953

~~{35A-11-103}~~53A-1b-103, Utah Code Annotated 1953

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~~{35A-11-104}~~53A-1b-104, Utah Code Annotated 1953

~~{35A-11-105}~~53A-1b-105, Utah Code Annotated 1953

~~{35A-11-106}~~53A-1b-106, Utah Code Annotated 1953

53A-1b-107, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section ~~{35A-11}~~53A-1b-101 is enacted to read:

CHAPTER ~~{11}~~1b. RESULTS-BASED FINANCING

Part 1. Results-based Early Education Act

~~{35A-11-101}~~53A-1b-101. Title.

This chapter is known as "Results-based Financing."

Section 2. Section ~~{35A-11}~~53A-1b-102 is enacted to read:

53A-1b-102. Legislative findings.

(1) The Legislature reaffirms its findings in Section 53A-6-102 and states that the primary responsibility for the education of children within the state resides with parents or guardians and that the role of state and local governments is to support and assist parents in fulfilling that responsibility.

(2) The Legislature finds that:

(a) most preschool-age children are better off when educated at home by the child's parent or guardian;

(b) there is evidence that some targeted at-risk preschool-age children do benefit from access to high quality early education programs;

(c) high quality early education programs for at-risk children represent special and limited services, which are only appropriate when they are voluntary educational options to parents or guardians of at-risk children; and

(d) in establishing these special and limited services, state and local governments should emphasize the importance of the parent as the child's first and most important teacher, and should encourage parents to engage in the education of children at home.

Section 3. Section 53A-1b-103 is enacted to read:

~~{35A-11-102}~~53A-1b-103. Definitions.

As used in this part:

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(1) "Board" means the Results-based Early Education Board, created in Section ~~35A-11-104~~; 53A-1b-104.

~~(2) "Department" means the Department of Workforce Services, created in Section 35A-1-103.~~

~~(3) "Economically disadvantaged" means a student who:~~

~~(a) is eligible to receive free lunch;~~

~~(b) is eligible to receive reduced price lunch; or~~

~~(c) (i) is not otherwise accounted for in Subsection ~~(3)2~~(a) or (b); and~~

~~(ii) (A) is enrolled in a Provision 2 or Provision 3 school, as defined by the United States Department of Agriculture;~~

~~(B) has a Declaration of Household Income on file;~~

~~(C) is eligible for a fee waiver; or~~

~~(D) is enrolled at a school that does not offer a lunch program and is a sibling of a student accounted for in Subsection ~~(3)2~~(a) or (b).~~

~~(4) "Eligible home-based educational technology provider" means a provider that ~~(a) intends to offer a home-based educational technology program through a results-based contract; and~~~~

~~(b) has entered into a contract and signed a memorandum of understanding with the State Board of Education for the purpose of accessing student data for eligible students served by the home-based educational technology provider.~~

~~(5) "Eligible LEA" means an LEA that:~~

~~(a) receives federal money under Title I of the No Child Left Behind Act of 2001, 20 U.S.C. Sec. 6301-6578, for a school-wide or targeted assistance program;~~

~~(b) agrees to fund a portion of its preschool program funded under this part with federal funds described in Subsection ~~(5)4~~(a); and~~

~~(c) has a data system capacity to collect longitudinal academic outcome data, including special education use by student, by identifying each student with a statewide unique student identifier.~~

~~(6) (a) "Eligible private provider" means a child care program that:~~

~~(i) (A) except as provided in Subsection ~~(6)5~~(b), is licensed under Title 26, Chapter 39, Utah Child Care Licensing Act; or~~

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(B) is exempt from licensure under Section 26-39-403; and

(ii) meets other criteria as established by the board, consistent with Utah Constitution Article X, Section 1.

(b) "Eligible private provider" does not include a residential child care, as defined in Section 26-39-102.

~~(7)6~~ "Eligible student" means a student who:

(a) lives in the attendance boundaries of an eligible LEA; and

(b) (i) is economically disadvantaged; or

(ii) is classified as an English language learner.

~~(8)7~~ "Local Education Agency" or "LEA" means a school district or charter school.

(8) "Performance outcome measure" means:

(a) a cost avoidance in special education use for a student funded pursuant to a contract under this part; and

(b) an academic achievement outcome for a student funded pursuant to a contract under this part.

(9) "Results-based contract" means a contract entered into by the board, a private ~~investor~~entity, and a provider of early childhood education that may result in repayment to a private ~~investor~~entity if certain performance outcome measures are achieved.

Section ~~3~~4. Section ~~35A-11-103~~53A-1b-104 is enacted to read:

~~35A-11-103~~53A-1b-104. Results-based Early Education Restricted Account -- Creation -- Funding -- Distribution of funds.

(1) There is created a restricted account in the General Fund known as the "Results-based Early Education Restricted Account" to fund results-based contracts for eligible students to participate in:

(a) a high quality preschool program described in Section ~~35A-11-105~~53A-1b-106;

or

(b) a home-based educational technology program described in Section ~~35A-11-106~~53A-1b-107.

(2) The restricted account consists of:

(a) money appropriated to the restricted account by the Legislature;

(b) all income and interest derived from the deposit and investment of money in the

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account:

(c) federal grants; and

(d) private donations.

(3) The board shall distribute funds in the restricted account in accordance with Subsection (4) to one or more ~~{investors}~~ private entities that the board has entered into a results-based contract with ~~{under this part}~~ if the independent evaluator determines that the performance-based results have been met.

(4) (a) At the end of each year of a results-based contract, the independent evaluator shall determine whether the performance outcome measures set in the results-based contract have been met.

(b) If the independent evaluator determines under Subsection (4)(a) that the performance outcome measures have been met, the board shall determine what the repayment to the private ~~{investor}~~ entity for that year would be, but not pay the private ~~{investor}~~ entity until the end of the fourth year of the results-based contract.

(c) The fourth year payment described in Subsection (4)(b) shall include each annual accrued payment plus interest.

(d) After the fourth year, the board may pay the private ~~{investor}~~ entity on an annual basis, if the independent evaluator determines that the performance outcome measures set in the results-based contract have been met.

(5) The Legislature may appropriate no more than:

(a) \$75,000 annually from the restricted account for administrative purposes; and

(b) \$100,000 annually from the restricted account for the independent evaluation of the ~~{performance-based results}~~ performance outcome measures by an independent evaluator required under Section ~~{35A-11-104}~~ 53A-1b-105.

Section ~~{4}~~ 5. Section ~~{35A-11-104}~~ 53A-1b-105 is enacted to read:

~~{35A-11-104}~~ 53A-1b-105. Establishment of the Results-based Early Education

Board -- Membership -- Duties.

(1) There is created a Results-based Early Education Board composed of:

(a) the director of the Department of Workforces Services or the director's designee;

(b) the state treasurer or the treasurer's designee;

(c) the superintendent of public instruction or the superintendent's designee;

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(d) two members of the State Board of Education, appointed by the chair of the State Board of Education; and

(f)(d)(e) the following individuals appointed by the governor:

(i) two representatives of nonprofit entities that study or advocate for early childhood education;

(ii) an attorney with expertise in financial contracts; and

(iii) a child development expert.

(2) (a) A member described in Subsection (1)(f)(d)(e) shall serve for a term of two years.

(b) If a vacancy occurs for a member described in Subsection (1)(f)(d)(e), the governor shall appoint a replacement to serve the remainder of the member's term.

(3) A member may not receive compensation or benefits for the member's service.

(4) Upon request, the {department} State Board of Education shall provide staff support to the board.

(5) (a) The board members shall elect a chair of the board from the board's membership.

(b) The board shall meet upon the call of the chair or a majority of the board members.

(6) (a) { } The board may negotiate and enter into a results-based contract with a private {investor} entity, selected through a competitive process, to fund a high quality preschool program described in Section {35A-11-105};53A-1b-106 or a home-based education technology program described in Section {35A-11-106};53A-1b-107.

(b) The board may provide for a repayment to a private {investor} entity to include a return of investment and an additional return on investment, dependent on achievement of specific performance outcome measures set in the results-based contract.

(c) Funding obtained for an early education program under this part is not a procurement item under Section 63G-6a-103.

(7) A contract shall include:

(a) a requirement that the repayment to the private {investor} entity be conditioned on specific performance outcome measures set in the results-based contract;

(b) a requirement for an independent evaluator to determine whether the performance outcomes have been achieved; {and}

(c) a provision that repayment to the private {investor} entity is:

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(i) based upon available money in the Results-based Early Education Restricted Account; and

(ii) subject to legislative appropriation~~;~~

~~(c)~~

(d) that the contract is subject to final approval by the State Board of Education; and

(e) the private entity is not eligible to receive or view any personally-identifiable student data funded through a results-based contract.

(8) The board may not issue a results-based contract if:

(a) the total outstanding obligations of results-based contracts issued by the board under this part would exceed \$10,000,000~~;~~

~~(9) The board shall contract with~~;~~ or~~

(b) the total number of at-risk students currently being funded under this part would exceed 3% of the state's total enrollment of students in public schools.

(9) The State Board of Education shall, by majority vote, approve or deny a results-based contract within 30 days after the day on which the board submits the results-based contract to the State Board of Education for approval.

(10) (a) Subject to Subsection (10)(b), the board shall select an independent, nationally-recognized early childhood education evaluator, selected through a request for proposals process, to annually evaluate performance outcome measures set in a results-based contract of the board.

(b) The State Board of Education shall approve or deny the selection of the independent evaluator chosen in accordance with Subsection (10)(a).

(c) If the State Board of Education approves the selection of the independent evaluator chosen in accordance with Subsection (10)(a), the State Board of Education shall contract with the independent evaluator to evaluate performance outcome measures set in a results-based contract of the board.

~~(~~10~~)11) The board shall ~~select~~select a uniform assessment that:~~

(a) is a nationally norm-based measure of age-appropriate cognitive or language skills;

(b) has established reliability; and

(c) has established validity with other similar measures and with later school outcomes.

~~(~~11~~) The board may contract~~;~~~~ 12) The private entity may attain capital from a private

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investor or third party funding source.

(13) (a) The board shall ensure that a parent or guardian of an eligible student participating in a program funded pursuant to a results-based contract has given permission and signed an annual acknowledgment that the student's data may be shared with an independent entity to provide project management and ensure required implementation.

~~Section 5. Section 35A-11-105~~ evaluator for research and evaluation purposes.

(b) The board shall maintain documentation of parental permission required in Subsection (13)(a).

Section 6. Section 53A-1b-106 is enacted to read:

~~35A-11-105~~ 53A-1b-106. High quality preschool.

(1) To receive funding pursuant to a results-based contract awarded under Section ~~35A-11-104~~ 53A-1b-105, an eligible LEA shall establish or currently operate a high quality preschool, and pursuant to Subsection (7) partner with a private entity providing high quality preschool, with the following components:

(a) a research-based curriculum that addresses the following developmental domains through explicit instruction in whole and small group settings:

(i) oral language and listening comprehension;

(ii) phonological awareness and prereading;

(iii) alphabet and word knowledge;

(iv) prewriting, fine motor, and visual arts;

(v) book knowledge and print awareness;

(vi) numeracy;

(vii) social and emotional;

(viii) gross motor and performing arts;

(ix) science and technology; and

(x) social studies, health, and safety;

(b) ongoing, focused, and intensive professional development for staff of the preschool program;

(c) ongoing assessment of a student's educational growth and developmental progress to inform instruction;

(d) a pre- and post-assessment, ~~designated~~ selected by the board in accordance with

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Section ~~{35A-11-104}~~53A-1b-105, of each student:

(e) a class size that does not exceed 20 students, with one adult for every 10 students in the class;

(f) ongoing program evaluation and data collection to monitor program goal achievement and implementation of required program components;

(g) monthly family involvement, including class participation, frequent communication between home and school, and parent education opportunities based on each family's circumstances; and

(h) teachers with at least a bachelor's degree or a child development associate certification.

(2) An eligible LEA shall ~~{work in conjunction with the State Board of Education to}~~ assign a statewide unique student identifier to each eligible student funded pursuant to a results-based contract issued under this part.

(3) An eligible LEA may not use funds awarded pursuant to a results-based contract ~~{issued under this part}~~ to supplant funds for an existing high quality preschool program, but may use the funds to supplement an existing high quality preschool program.

(4) If permitted under Title 1 of the No Child Left Behind Act of 2001, 20 U.S.C. Sec. 6301-6578, an LEA may charge a sliding scale fee to a student participating in a high quality preschool program under this section, based on household income.

(5) A student funded pursuant to a results-based contract ~~{under this part}~~ may not exceed the following amount of time in the classroom:

(a) 16 hours per week for a four-year-old student; and

(b) 12 hours per week for a three-year-old student.

(6) (a) An LEA that receives funds under this section shall report annually to the board the following de-identified information for eligible students funded in whole or in part pursuant to a results-based contracts ~~{ issued under this part}~~:

(i) number of eligible students served by the LEA's preschool, reported by economically disadvantaged status and English language learner status;

(ii) attendance;

(iii) cost per eligible student;

(iv) assessment results of the pre- and post-assessments selected by the board; and

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(v) aggregated longitudinal data on ~~each~~ eligible ~~student~~ students currently receiving funding under this part and any eligible students who previously received funding under this part, including:

(A) academic achievement outcomes;

(B) special education use; and

(C) English language learner services.

(b) For each year of a results-based contract, the board shall report to the ~~Economic Development and Workforce Services~~ Education Interim Committee the following:

(i) information collected under Subsection (6)(a) for each participating LEA; and

(ii) the terms of the results-based contract, including:

(A) the name of each private investor entity and funding source;

(B) the amount of money each private investor entity has invested;

(C) the performance outcome measures set in the results-based contract by which repayment will be determined; and

(D) the repayment schedule to the private investor entity if the performance outcomes are met.

(7) (a) Except as provided in Subsection (11), an eligible LEA shall contract with an eligible private provider, located within the LEA's attendance boundaries, to provide the high quality preschool program to a portion of the LEA's eligible students funded by a results-based contract.

(b) The board shall determine in the a results-based contract the portion of an LEA's eligible students funded by a the results-based contract to be served by an eligible private provider.

(8) (a) Except as provided in Subsection (8)(b), to receive funding pursuant to a results-based contract under this part, an eligible private provider shall:

(i) offer a preschool program that contains the components described in Section 35A-11-105; 53A-1b-106;

(ii) align its assessments, early learning standards, and professional development with the contracting LEA;

(iii) allow classroom visits by the contracting LEA, the evaluator chosen in accordance with Section 35A-11-104; 53A-1b-105, the board, the private investor entity, or a project

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manager; the State Board of Education, to ensure the components described in Subsection (8)(a) are being implemented;

(iv) (A) allow the contracting LEA to administer the required pre- and post-assessments to eligible students funded under this part; or

(B) at the discretion of the contracting LEA, administer the required pre- and post-assessments to students funded under this part; and

(v) report the information described in Subsection (6)(a) to the contracting LEA.

(b) (i) An eligible private provider is not required to meet the requirements of Subsection (1)(e).

(ii) An eligible private provider is not required to meet the requirements of Subsection (1)(h) for each teacher the first year the teacher teaches in the preschool, but an eligible private provider shall ensure that a teacher meet the requirements of Subsection (1)(h) by the teacher's second year.

(9) An LEA may provide the eligible private provider with:

(a) professional development;

(b) staffing or staff support;

(c) materials; and

(d) assessments.

(10) (a) If permitted under Title 1 of the No Child Left Behind Act of 2001, 20 U.S.C. Sec. 6301-6578, an eligible private provider may charge a sliding scale fee to a student participating in a high quality preschool program under this section, based on household income.

(b) The eligible private provider may use grants, scholarships, or other funds to help fund the preschool program.

(11) If there is no eligible private provider that is willing to contract with an eligible LEA, the eligible LEA is not required to contract with an eligible private provider.

(12) A contractual partnership established under Subsection (~~11~~7) shall be consistent with Utah Constitution Article X, Section 1.

(13) The evaluator selected pursuant to Section ~~35A-11-104~~ 53A-1b-105 shall annually evaluate:

(a) the quality and outcomes of the high quality preschool program funded by a

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results-based contract between a private ~~{investor}~~entity and the board, including:

~~{a}~~i) adherence to required components described in Subsection (1); and

~~{b}~~ii) the pre- and post-assessment results of the assessment, designated by the board

under Section ~~{35A-11-104}~~53A-1b-105, of eligible students in the high quality preschool program; and

(b) whether or not the performance outcome measures set in the results-based contract have been met, using de-identified data reported in Subsection (6).

Section ~~{6}~~7. Section ~~{35A-11-106}~~53A-1b-107 is enacted to read:

~~{35A-11-106}~~53A-1b-107. Home-based educational technology for school readiness.

(1) To receive funding pursuant to a results-based contract awarded under Section ~~{35A-11-104}~~53A-1b-105, an eligible home-based educational technology provider shall administer a home-based educational technology program designed to prepare eligible students for kindergarten.

(2) A program described in Subsection (1) shall:

(a) be an evidence-based and age appropriate interactive computer program that teaches eligible students early literacy and numeracy skills needed to be successful upon entry into kindergarten;

(b) require regular parental engagement with the student in the student's use of the home-based educational technology program;

(c) be aligned to the Utah early childhood core standards in language arts and mathematics;~~{and}~~

(d) have a component ~~{to provide}~~requiring the pre- and post-assessment, designated by the board in accordance with Section ~~{35A-11-104}~~53A-1b-105, of each eligible student~~{.}~~;

(e) provide technical support to families for the installation and operation of the instructional software; and

(f) provide for the installation of computer and Internet access in homes of families that cannot afford the equipment or service.

(3) An eligible home-based educational technology provider shall work in conjunction with the State Board of Education to assign a statewide unique student identifier to each

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eligible student funded pursuant to a **results-based** contract ~~issued under this part~~.

(4) An eligible home-based educational technology provider may not use funds awarded pursuant to a **results-based** contract ~~issued under this part~~ to supplant funds for an existing home-based educational technology program **funded by the state**, but may use the funds to supplement an existing home-based educational technology program.

(5) If permitted under Title 1 of the No Child Left Behind Act of 2001, 20 U.S.C. Sec. 6301-6578, an eligible home-based educational technology provider may charge a sliding scale fee to a student participating in a home-based educational technology program under this section, based on household income.

(6) (a) An eligible home-based educational technology provider that receives funds under this section shall report annually to the board the following **de-identified** information for eligible students funded in whole or in part pursuant to ~~contracts issued under this part~~ **a results-based contract**:

(i) number of eligible students served by the home-based educational technology program, reported by economically disadvantaged status and English language learner status;

(ii) average time, and range of time usage, an eligible student spent using the program per week;

(iii) cost per eligible student;

(iv) assessment results ~~;~~

~~_____ (v) longitudinal data on each eligible student currently receiving funding under this section and any eligible students who previously received funding under this section, including:~~

~~_____ (A) academic achievement outcomes;~~

~~_____ (B) special education use; and~~

~~_____ (C) English language learner services; and~~

~~_____ (vi) **of the pre- and post-assessments selected by the board; and**~~

(v) number of eligible students served by the home-based educational technology program who participated in any other public or private preschool program, including the type of preschool attended.

(b) For each year of a **results-based** contract, the board shall report to the ~~Economic Development and Workforce Services~~ **Education** Interim Committee the following:

(i) information collected under Subsection (6)(a) for each participating eligible

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home-based educational technology provider; and

(ii) the terms of the results-based contract, including:

(A) the name of each private investor entity and funding source;

(B) the amount of money each private investor entity has invested;

(C) the performance outcome measures set in the results-based contract, by which

repayment will be determined; and

(D) the repayment schedule to the private investor entity if the performance outcomes are met.

(7) The State Board of Education shall report annually to the board aggregated longitudinal data on eligible students currently receiving funding under this section and any eligible students who previously received funding under this section, including;

(a) academic achievement outcomes;

(b) special education use; and

(c) English language learner services.

(8) The evaluator selected pursuant to Section ~~35A-11-104~~ 53A-1b-105 shall annually evaluate:

(a) the quality and outcomes of a home-based technology program funded by a results-based contract between a private investor entity and the board, including the pre- and post-assessment results, of the assessment designated by the board under Section ~~35A-11-104~~ 53A-1b-105, of eligible students in the program; and

(b) whether or not the performance outcome measures set in the results-based contract have been met, using de-identified data reported in Subsections (6) and (7).

Section ~~7~~8. **Appropriation.**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2013, and ending June 30, 2014, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or accounts indicated. These sums of money are in addition to any amounts previously appropriated for fiscal year 2014.

To General Fund Restricted - Results-based Early

Education Restricted Account

From General Fund

\$1,000,000

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Schedule of Programs:

General Fund Restricted - Results-based Early Education

Restricted Account \$1,000,000

To ~~{Department}~~ State Board of ~~{Workforce Services - Administration}~~ Education -
State Office of Education

From Results-based Early Education Restricted Account \$75,000

Schedule of Programs:

~~{Executive Director's Office}~~ Board and Administration

\$75,000

To ~~{Department}~~ State Board of ~~{Workforce Services - Administration}~~ Education -
State Office of Education - Initiative Programs

From Results-based Early Education Restricted Account \$100,000

Schedule of Programs:

~~{Executive Director's Office}~~ Contracts and Grants

\$100,000

The Legislature intends that:

(1) the \$75,000 appropriation under this section be used to carry out administrative duties pursuant to Subsection ~~{35A-11-104}~~ 53A-1b-105(4); and

(2) the \$100,000 appropriation under this section be used to carry out the requirements of Subsection ~~{35A-11-104}~~ 53A-1b-105 ~~{9}~~ 10.

Section ~~{8}~~ 9. **Effective date.**

(1) Except as provided in Subsection (2), this bill takes effect on May 14, 2013.

(2) Uncodified Section ~~{7}~~ 8, Appropriation, takes effect on July 1, 2013.

†

Legislative Review Note

— as of ~~2-11-13~~ **5:58 PM**

— **Office of Legislative Research and General Counsel** }