

**SCHOOL GRADING AMENDMENTS**

2013 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: J. Stuart Adams**

House Sponsor: Gregory H. Hughes

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**LONG TITLE**

**General Description:**

This bill modifies the School Grading Act.

**Highlighted Provisions:**

This bill:

- ▶ defines terms;
- ▶ specifies that the school grading system shall be known and referred to as "school grading";
- ▶ modifies the criteria and procedures for determining school grades, including:
  - the calculation of learning growth;
  - the calculation of a high school's graduation rate; and
  - the measurement of high school students' college and career readiness; and
- ▶ requires the State Board of Education to annually develop a personal student

achievement report for each public school student to be delivered to the student's parent or guardian.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

This bill coordinates with S.B. 175, Assessment of College Readiness, by providing substantive and technical amendments.

**Utah Code Sections Affected:**



28 AMENDS:

- 29 **53A-1-1102**, as enacted by Laws of Utah 2011, Chapter 417
- 30 **53A-1-1103**, as last amended by Laws of Utah 2012, Chapter 100
- 31 **53A-1-1105**, as enacted by Laws of Utah 2011, Chapter 417
- 32 **53A-1-1108**, as enacted by Laws of Utah 2011, Chapter 417
- 33 **53A-1-1110**, as enacted by Laws of Utah 2011, Chapter 417
- 34 **53A-1-1112**, as last amended by Laws of Utah 2012, Chapter 100

35 REPEALS AND REENACTS:

- 36 **53A-1-1107**, as enacted by Laws of Utah 2011, Chapter 417

37 **Utah Code Sections Affected by Coordination Clause:**

- 38 **53A-1-1103**, as last amended by Laws of Utah 2012, Chapter 100
- 39 **53A-1-1105**, as enacted by Laws of Utah 2011, Chapter 417
- 40 **53A-1-1108**, as enacted by Laws of Utah 2011, Chapter 417



42 *Be it enacted by the Legislature of the state of Utah:*

43 Section 1. Section **53A-1-1102** is amended to read:

44 **53A-1-1102. Definitions.**

45 As used in this part:

- 46 (1) "High school" means a school that includes grade 12.
- 47 (2) "Statewide assessment" means any of the following assessments that are
- 48 administered statewide under Part 6, Achievement Tests:
  - 49 (a) a criterion-referenced test of student achievement in language arts, mathematics, or
  - 50 science, including a test administered in a computer adaptive format; or
  - 51 (b) an online writing assessment.
- 52 (3) "Student growth percentile" means the result of a statistical model that calculates
- 53 each student's change in achievement between two or more points in time on a statewide
- 54 assessment and compares each student's performance to that of similarly achieving students.
- 55 (4) "Sufficient growth" means growth greater than or equal to growth at the 60th
- 56 percentile in the prior year.

57 Section 2. Section **53A-1-1103** is amended to read:

58 **53A-1-1103. State Board of Education to establish school grading system --**

59 **Report to Education Interim Committee.**

60 (1) (a) The State Board of Education shall establish a school grading system in  
61 accordance with this part in which a school annually is designated a grade of A, B, C, D, or F  
62 based on the performance of the school's students on statewide assessments, and for a high  
63 school, the graduation rate and, except for the 2012-13 school year, measures that indicate  
64 college and career readiness.

65 (b) The school grading system established in this part shall be known and referred to as  
66 "school grading."

67 (2) The State Board of Education shall:

68 (a) model the school grading system described in this part using school performance  
69 data for the 2010-11 school year;

70 (b) study modifications to the school grading system; and

71 (c) make recommendations for proposed legislation to the Education Interim  
72 Committee on modifications to the school grading system by the committee's September 2012  
73 meeting.

74 (3) The school grading system shall take effect for the 2012-13 school year and shall  
75 replace the U-PASS accountability system developed and implemented by the State Board of  
76 Education.

77 Section 3. Section **53A-1-1105** is amended to read:

78 **53A-1-1105. Criteria for determining school grades.**

79 A school's grade shall be based on:

80 (1) the proficiency of a school's students in language arts, mathematics, science, and  
81 writing as measured by statewide assessments;

82 (2) learning gains of a school's students on statewide assessments of language arts,  
83 mathematics, and science achievement; and

84 (3) for a high school:

85 (a) the graduation rate; and

86 (b) [~~measures~~] except for the 2012-13 school year, a measure indicating college and  
87 career readiness.

88 Section 4. Section **53A-1-1107** is repealed and reenacted to read:

89 **53A-1-1107. Calculation of points earned for students demonstrating sufficient**

90 **growth in language arts, mathematics, and science.**

91 (1) A school shall receive points for a school's students demonstrating sufficient  
92 growth in language arts, mathematics, science, and writing as follows:

93 (a) A school shall receive 0.5 points for each percentage of the school's students who  
94 take a statewide assessment of language arts achievement and make sufficient growth.

95 (b) A school shall receive 0.5 points for each percentage of the school's students who  
96 take a statewide assessment of mathematics achievement and make sufficient growth.

97 (c) A school shall receive 0.5 points for each percentage of the school's students who  
98 take a statewide assessment of science achievement and make sufficient growth.

99 (2) A school shall receive points for a school's students in the lowest quartile on  
100 statewide achievement tests who demonstrate sufficient growth in language arts, mathematics,  
101 and science as follows:

102 (a) A school shall receive 0.5 points for each percentage of the school's students in the  
103 lowest quartile, as determined by prior year language arts test scores, who take a statewide  
104 assessment of language arts achievement and make sufficient growth.

105 (b) A school shall receive 0.5 points for each percentage of the school's students in the  
106 lowest quartile, as determined by prior year mathematics test scores, who take a statewide  
107 assessment of mathematics achievement and make sufficient growth.

108 (c) A school shall receive 0.5 points for each percentage of the school's students in the  
109 lowest quartile, as determined by prior year science test scores, who take a statewide  
110 assessment of science achievement and make sufficient growth.

111 (3) A school may earn a maximum of 50 points for each of the criteria listed in  
112 Subsections (1)(a), (b), and (c), and (2)(a), (b), and (c).

113 Section 5. Section **53A-1-1108** is amended to read:

114 **53A-1-1108. Calculation of additional points earned for high school graduation**  
115 **and college and career readiness.**

116 (1) In addition to the points described in Sections 53A-1-1106 and 53A-1-1107 and  
117 subject to Subsection (2), a high school shall receive points, as determined by the State Board  
118 of Education, for:

119 (a) the [percent] percentage of students who graduate from high school; and

120 (b) except for the 2012-13 school year, indicators of college and career readiness.

121 (2) In calculating the [~~percent~~] percentage of students who graduate, the State Board of  
 122 Education shall use the same graduation rate for a high school that is used [~~to determine~~  
 123 ~~whether the high school makes Adequate Yearly Progress~~] under the federal No Child Left  
 124 Behind accountability system.

125 (3) (a) [~~A~~] Except as provided in Subsection (3)(b), a school may earn a maximum of  
 126 [~~200~~] 350 points for the criteria described in Subsection (1) with two-thirds of the maximum  
 127 number of points allotted to high school graduation and one-third allotted to indicators of  
 128 college and career readiness.

129 (b) For the 2012-13 school year, a school may earn a maximum of 233 points for the  
 130 percentage of students who graduate from high school.

131 Section 6. Section **53A-1-1110** is amended to read:

132 **53A-1-1110. Letter grade based on percentage of maximum points earned.**

133 (1) Except as provided in Subsection (2), a school shall receive a letter grade based on  
 134 the [~~percent~~] percentage of the maximum number of points the school may earn as calculated  
 135 under Section 53A-1-1109 as follows:

136 (a) A, 100% - 90%;

137 (b) B, 89% - 80%;

138 (c) C, 79% - 70%;

139 (d) D, 69% - 50%; and

140 (e) F, 49% or less.

141 (2) [~~If student participation in a statewide assessment is fewer than 95%, the~~] A school  
 142 shall receive an F if:

143 (a) student participation in a statewide assessment is fewer than 95%; or

144 (b) the participation of students in the lowest quartile as determined by prior year test  
 145 scores is fewer than 95%.

146 Section 7. Section **53A-1-1112** is amended to read:

147 **53A-1-1112. Reporting.**

148 (1) For the 2012-13 school year and thereafter, the State Board of Education, in  
 149 collaboration with school districts and charter schools, shall annually develop a school report  
 150 card and a personal student achievement report for each public school student to be delivered to  
 151 parents of students in public schools.

152 (2) The school report card shall include:  
 153 (a) the school's grade;  
 154 (b) the percentage of the maximum number of points that may be earned; and  
 155 (c) information indicating the school's performance on the various criteria upon which  
 156 the grade is based.

157 (3) The personal student achievement report shall include:  
 158 (a) information on a student's level of proficiency as measured by a statewide  
 159 assessment; and  
 160 (b) a comparison of a student's expected learning growth and actual learning growth in  
 161 a subject as measured by a statewide assessment.

162 (4) A school report card and personal student achievement report shall be delivered to  
 163 the parent or guardian of each student either electronically or by mail.

164 [~~(3)~~] (5) On or before August 15, the State Board of Education shall annually publish,  
 165 on the State Board of Education's website, a report card for each school with the information  
 166 required in Subsection (2).

167 [~~(4)~~] (6) On or before August 15, a school district shall annually publish on the school  
 168 district's website, and a school's website, a school report card with the grade for the prior  
 169 school year, together with the current school improvement plan established in accordance with  
 170 Section 53A-1a-108.5.

171 [~~(5)~~] (7) On or before August 15, a charter school shall annually publish on the charter  
 172 school's website a school report card with the grade for the prior school year.

173 Section 8. **Coordinating S.B. 271 with S.B. 175 -- Substantive and technical**  
 174 **amendments.**

175 If this S.B. 271 and S.B. 175, Assessment of College Readiness, both pass and become  
 176 law, the Legislature intends that the Office of Legislative Research and General Counsel, in  
 177 preparing the Utah Code database for publication, make the following changes:

178 (1) modify Subsection 53A-1-1103(1)(a) to read:  
 179 "(1) (a) The State Board of Education shall establish a school grading system in  
 180 accordance with this part in which a school annually is designated a grade of A, B, C, D, or F  
 181 based on the performance of the school's students on statewide assessments, and for a high  
 182 school, the graduation rate and [~~measures that indicate college and career readiness~~], except for

183 the 2012-13 school year, student performance on a college admissions test administered  
184 pursuant to Section 53A-1-611.";

185 (2) modify Subsection 53A-1-1105(3)(b) to read:

186 "(b) [~~measures indicating college and career readiness~~] except for the 2012-13 school  
187 year, student performance on a college admissions test administered pursuant to Section  
188 53A-1-611.";

189 (3) modify Subsection 53A-1-1108(1)(b) to read:

190 "(b) [~~indicators of college and career readiness~~] except for the 2012-13 school year, the  
191 percentage of students who are considered college ready as measured by a college admissions  
192 test administered pursuant to Section 53A-1-611."; and

193 (4) modify Subsection 53A-1-1108(3)(a) to read:

194 "(3) (a) [~~A~~] Except as provided in Subsection (3)(b), a school may earn a maximum of  
195 [~~200~~] 350 points for the criteria described in Subsection (1) with two-thirds of the maximum  
196 number of points allotted to high school graduation and one-third allotted to [~~indicators of~~  
197 ~~college and career readiness~~] the percentage of students who are considered college ready as  
198 measured by a college admissions test administered pursuant to Section 53A-1-611."

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Legislative Review Note  
as of 3-1-13 11:26 AM

Office of Legislative Research and General Counsel