

H.B. 393

COMPETENCY-BASED EDUCATION AMENDMENTS

Representative **Gregory H. Hughes** proposes the following amendments:

1. *Page 1, Lines 12 through 16:*

12 ▶ requires that, before the 2014 General Session, the State Board of Education make
13 recommendations on a possible funding formula for competency-based ~~{-courses-}~~ education ; and
14 ▶ allows a school district or charter school to establish competency-based ~~{-curriculum~~
15 standards-} education programs and assessments that would result in course credit if the student
16 demonstrates competency in the subject.

2. *Page 2, Lines 51 through 52:*

51 (B) a course-level funding formula that distributes funds to school districts and charter
52 schools that establish competency-based ~~{-curriculum standards-}~~ education ;

3. *Page 3, Lines 60 through 61:*

60 (c) assist school districts and charter schools to develop and implement:
61 (i) competency-based education ~~{-and competency-based curriculum standards-}~~ ; and

4. *Page 3, Line 70 through Page 4, Line 90:*

70 (c) distribute remaining funds based on a student's successful completion of a course
71 through demonstrated competency and subject mastery ; and
72 (d) not be dependent on the amount of time a student is instructed in the course or the
73 age of the student.
74 (4) ~~{-(a)-}~~ A local school board or a charter school governing board may establish
75 {-competency-based curriculum standards that exceed the minimum standards established by the
76 State Board of Education under Section 53A-1-402-
77 (b) In establishing the competency-based curriculum standards described in Subsection
78 (4)(a), a local school board or a charter school governing board shall ensure that the standards:
79 (i) promote greater educational achievement for students;
80 (ii) allow a student to progress through the curriculum to graduation at the student's
81 own pace;
82 (iii) foster student advancement based on competency and not chronological age of the
83 student;
84 (iv) eliminate requirements for the student to be in a classroom for a certain amount of

85 time; and
86 ~~_____ (v) prepare students for admission to higher education institutions in the United States~~
87 ~~without the need for remediation~~ } a competency-based education program .
88 (5) A local school board or charter school governing board that establishes a
89 competency-based { ~~curriculum standards under Subsection (4)~~ } education program shall:
90 (a) establish assessments to accurately measure competency;

5. *Page 4, Lines 91 through 92:*

91 (b) provide the assessments to an enrolled student at no cost to the student; and
92 (c) award credit to a student who demonstrates competency and subject mastery ;

6. *Page 4, Lines 100 through 105:*

100 { ~~(b) allow for online learning options at no additional charge to an enrolled student;~~
101 ~~accessible at any time from any location that a student, parent, or guardian may choose;~~ }
102 { ~~(c)~~ } (b) waive or adapt traditional attendance requirements;
103 { ~~(d)~~ } (c) adjust class sizes to maximize the value of course instructors or course mentors;
104 { ~~(e)~~ } (d) enroll students from any geographic location within the state; and
105 { ~~(f)~~ } (e) provide proctored online competency-based assessments.