

S.B. 175
ASSESSMENT OF COLLEGE READINESS

Representative **Steve Eliason** proposes the following amendments:

1. *Page 2, Lines 50 through 56*

Senate 2nd Reading Amendments

2-26-2013:

50 mathematics, science in grades 4 through 12, and effectiveness of written expression.

(2) "IEP" means a written statement for a student with a disability that is developed, reviewed, and revised in accordance with the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

51 ~~{(2)}~~ (3) "Utah's common core" means the core set of English language arts and mathematics
52 standards developed and adopted by the State Board of Education which define the knowledge
53 and skills students should have in kindergarten through grade 12 to enable them to be prepared
54 for college or workforce training.

55 ~~{(3)}~~ (4) "Utah Performance Assessment System for Students" or "U-PASS" means:
56 (a) as determined by the State Board of Education, criterion-referenced achievement

2. *Page 7, Lines 189 through 197:*

189 (3) The college readiness assessments adopted by the State Board of Education:

190 (a) shall include the college admissions test that includes an assessment of language

191 arts, mathematics, and science that is most commonly submitted to local universities; and

192 (b) may include:

193 (i) the Armed Services Vocational Aptitude Battery; and

194 (ii) a battery of assessments that are predictive of success in higher education.

195 (4) ~~{The}~~ (a) Except as provided in Subsection (4)(b), the State Board of Education shall
require school districts and charter schools to

196 administer a test adopted under Subsection (3)(a) to all students in grade 11.

(b) A student with an IEP may take an appropriate college readiness assessment other than a test adopted by the State Board of Education under Subsection (3)(a), as determined by the student's IEP.

197 ~~[(b) Except as provided in Subsection (5) and Section 53A-1-1001, a student must pass~~