CHARTER SCHOOL ENROLLMENT AMENDMENTS
2014 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: David E. Lifferth
Senate Sponsor:
LONG TITLE
General Description:
This bill modifies provisions regarding the enrollment of students in charter schools.
Highlighted Provisions:
This bill:
allows a charter school to give an enrollment preference to:
• a child or grandchild of an individual who actively participated in the
development of the charter school; or
• a child or grandchild of a member of the charter school governing board Ĥ→ [-];
<u>and</u>
 allows a charter school to weight its lottery to give a slightly better chance of
admission to educationally disadvantaged students. ←Ĥ
Money Appropriated in this Bill:
None
Other Special Clauses:
None
Utah Code Sections Affected:
AMENDS:
53A-1a-506, as last amended by Laws of Utah 2013, Chapter 278
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 53A-1a-506 is amended to read:
53A-19-506 Fligible students



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(1) As used in this section:

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59	enrollment preference to students who would have otherwise attended it as a district school.
60	(6) (a) A charter school whose mission is to enhance learning opportunities for
61	refugees or children of refugee families may give an enrollment preference to refugees or
62	children of refugee families.
63	(b) A charter school whose mission is to enhance learning opportunities for English
64	language learners may give an enrollment preference to English language learners.
64a	$\hat{H} \rightarrow (7)$ A charter school may weight its lottery to give a slightly better chance of admission
64b	to educationally disadvantaged students, including:
64c	(a) low-income students;
64d	(b) students with disabilities;
64e	(c) English language learners;
64f	(d) migrant students;
64g	(e) neglected or delinquent students; and
64h	(f) homeless students.
65	$[(7)]$ (8) \leftarrow $\hat{\mathbf{H}}$ A charter school may not discriminate in its admission policies or
65a	practices on the
66	same basis as other public schools may not discriminate in their admission policies and

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practices.

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