	SCHOOL GRADING - CALCULATION OF HIGH SCHOOL
2	GRADUATION RATE
3	2014 GENERAL SESSION
1	STATE OF UTAH
5	Chief Sponsor: Ronda Rudd Menlove
)	Senate Sponsor: J. Stuart Adams
	LONG TITLE
	General Description:
	This bill modifies the calculation of a high school graduation rate for the purpose of
	school grading.
	Highlighted Provisions:
	This bill:
	 modifies the calculation of a high school graduation rate for the purpose of school
	grading by excluding from the four-year adjusted cohort for the graduating class a
	student with a disability who has an IEP that includes a plan to complete high
	school graduation requirements in more than four years.
	Money Appropriated in this Bill:
	None
	Other Special Clauses:
	None
	Utah Code Sections Affected:
5	AMENDS:
ŀ	53A-1-1102, as last amended by Laws of Utah 2013, Chapter 478
,	53A-1-1108, as last amended by Laws of Utah 2013, Chapter 478 and last amended by
	Coordination Clause, Laws of Utah 2013, Chapter 478
7	

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28	Be it enacted by the Legislature of the state of Utah:
29	Section 1. Section 53A-1-1102 is amended to read:
30	53A-1-1102. Definitions.
31	As used in this part:
32	(1) "High school" means a school that includes grade 12.
33	(2) "Individualized education program" or "IEP" means a written statement for a
34	student with a disability that is developed, reviewed, and revised in accordance with the
35	Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.
36	[(2)] <u>(3)</u> "Statewide assessment" means:
37	(a) a criterion-referenced test of student achievement in language arts, mathematics, or
38	science, including a test administered in a computer adaptive format; and
39	(b) which is administered statewide under Part 6, Achievement Tests.
40	[(3)] (4) "Student growth percentile" means the result of a statistical model that
41	calculates each student's change in achievement between two or more points in time on a
42	statewide assessment and compares each student's performance to that of similarly achieving
43	students.
44	[(4)] (5) "Sufficient growth" means a measurement of growth greater than or equal to
45	growth at a specific percentile in the 2011-12 year adopted by the State Board of Education in
46	rule.
47	Section 2. Section 53A-1-1108 is amended to read:
48	53A-1-1108. Calculation of additional points earned for high school graduation
49	and college and career readiness.
50	(1) In addition to the points described in Sections 53A-1-1106 and 53A-1-1107 and
51	subject to Subsection (2), a high school shall receive points, as determined by the State Board
52	of Education, for:
53	(a) the percentage of students who graduate from high school; and
54	(b) except for the 2012-13 school year, the percentage of students who are considered
55	college ready as measured by a college admissions test administered pursuant to Section
56	53A-1-611.
57	(2) [In] (a) Except as provided in Subsection (2)(b), in calculating the percentage of
58	students who graduate, the State Board of Education shall use the same graduation rate for a

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- 59 high school that is used under the federal No Child Left Behind accountability system.
- 60 (b) In calculating a high school graduation rate for the purpose of school grading, the
- 61 <u>State Board of Education shall exclude from the four-year adjusted cohort for the graduating</u>
- 62 class a student with a disability who has an individualized education program that includes a
- 63 plan to complete graduation requirements in more than four years.
- 64 (3) (a) Except as provided in Subsection (3)(b), a school may earn a maximum of 300
- 65 points for the criteria described in Subsection (1) with one-half of the maximum number of
- 66 points allotted to high school graduation and one-half allotted to the percentage of students
- 67 who are considered college ready as measured by a college admissions test administered
- 68 pursuant to Section 53A-1-611.
- 69 (b) For the 2012-13 school year, a school may earn a maximum of 150 points for the
- 70 percentage of students who graduate from high school.

Legislative Review Note as of 1-22-14 11:03 AM

Office of Legislative Research and General Counsel