1	STATE EDUCATIONAL SOVEREIGNTY ACT
2	2014 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Steve Eliason
5	Senate Sponsor: Margaret Dayton
6 7	LONG TITLE
8	General Description:
9	This bill modifies and enacts provisions relating to federal funding of education
0	programs.
1	Highlighted Provisions:
2	This bill:
3	► defines a term;
4	<ul> <li>prohibits a local school official from entering into certain agreements related to</li> </ul>
5	federal funding of education programs under certain circumstances;
6	<ul> <li>establishes a penalty;</li> </ul>
7	<ul> <li>requires the State Board of Education to report a violation of the prohibition to the</li> </ul>
8	Education Interim Committee; and
9	<ul> <li>makes technical changes.</li> </ul>
0	Money Appropriated in this Bill:
1	None
2	Other Special Clauses:
3	None
4	Utah Code Sections Affected:
5	AMENDS:
6	53A-1-902, as last amended by Laws of Utah 2009, Chapter 112
7	53A-1-903, as last amended by Laws of Utah 2011, Chapter 342

## 

## H.B. 425

8	ENACTS:
9	53A-1-910, Utah Code Annotated 1953
) 1	Be it enacted by the Legislature of the state of Utah:
2	Section 1. Section <b>53A-1-902</b> is amended to read:
3	53A-1-902. Definitions.
1	As used in this part:
5	(1) (a) "Cost" means an estimation of state and local money required to implement a
5	federal education agreement.
7	(b) "Cost" does not include capital costs associated with implementing a federal
3	education agreement.
)	(2) "Education entities" means the entities that may bear the state and local costs of
)	implementing a federal program, including:
	(a) the State Board of Education;
2	(b) the state superintendent and the State Office of Education;
;	(c) a local school board;
ŀ	(d) a school district and its schools;
5	(e) a charter school governing board; and
<b>)</b>	(f) a charter school.
7	(3) "Federal education agreement" means a legally binding document or representation
3	that requires a school official to implement a federal program that originates from the U.S.
)	Department of Education and that has, as a primary focus, an impact on the educational
)	services at a district or charter school.
	(4) "Federal programs" include:
2	(a) the No Child Left Behind Act;
;	(b) the Individuals with Disabilities Education Act Amendments of 1997, Public Law
•	105-17, and subsequent amendments; and
5	(c) other federal educational programs.
5	(5) "Local school official" includes a:
7	(a) local school board;
3	(b) school district's superintendent, business administrator, and employees; and

## 02-27-14 5:55 AM

59	(c) charter school's governing board members, administrators, and employees.
60	[(5)] (6) "No Child Left Behind Act" means the No Child Left Behind Act of 2001, 20
61	U.S.C. Sec. 6301 et seq.
62	[ <del>(6)</del> ] <u>(7)</u> "School official" includes:
63	(a) the State Board of Education;
64	(b) the state superintendent;
65	(c) employees of the State Board of Education and the state superintendent;
66	(d) local school boards;
67	(e) school district superintendents and employees; and
68	(f) charter school board members, administrators, and employees.
69	Section 2. Section <b>53A-1-903</b> is amended to read:
70	53A-1-903. Federal programs School official duties.
71	(1) School officials may:
72	(a) except as provided in Section 53A-1-910, apply for, receive, and administer funds
73	made available through programs of the federal government;
74	(b) only expend federal funds for the purposes for which they are received and are
75	accounted for by the state, school district, or charter school; and
76	(c) reduce or eliminate a program created with or expanded by federal funds to the
77	extent allowed by law when federal funds for that program are subsequently reduced or
78	eliminated.
79	(2) School officials shall:
80	(a) prioritize resources, especially to resolve conflicts between federal provisions or
81	between federal and state programs, including:
82	(i) providing first priority to meeting state goals, objectives, program needs, and
83	accountability systems as they relate to federal programs; and
84	(ii) providing second priority to implementing federal goals, objectives, program needs,
85	and accountability systems that do not directly and simultaneously advance state goals,
86	objectives, program needs, and accountability systems;
87	(b) interpret the provisions of federal programs in the best interest of students in this
88	state;
89	(c) maximize local control and flexibility;

## H.B. 425

90	(d) minimize additional state resources that are diverted to implement federal programs
91	beyond the federal money that is provided to fund the programs;
92	(e) request changes to federal educational programs, especially programs that are
93	underfunded or provide conflicts with other state or federal programs, including:
94	(i) federal statutes;
95	(ii) federal regulations; and
96	(iii) other federal policies and interpretations of program provisions; and
97	(f) seek waivers from all possible federal statutes, requirements, regulations, and
98	program provisions from federal education officials to:
99	(i) maximize state flexibility in implementing program provisions; and
100	(ii) receive reasonable time to comply with federal program provisions.
101	(3) The requirements of school officials under this part, including the responsibility to
102	lobby federal officials, are not intended to mandate school officials to incur costs or require the
103	hiring of lobbyists, but are intended to be performed in the course of school officials' normal
104	duties.
105	Section 3. Section <b>53A-1-910</b> is enacted to read:
106	53A-1-910. State Board of Education approval of local school official federal
107	education agreements Reporting of notified violations Penalty.
108	(1) On or after May 13, 2014, a local school official may not enter into a federal
109	education agreement to receive \$50,000 or more in federal funds without approval from the
110	State Board of Education.
111	(2) If a local school official violates Subsection (1), the State Board of Education:
112	(a) shall report the violation to the Education Interim Committee at the first Education
113	Interim Committee meeting held after 30 days following the day on which the State Board of
114	Education received notice of the violation; and
115	(b) may reduce state money to be distributed to the local school official's school district
116	or charter school by an amount up to two times the amount of federal money that the local
117	school official's school district or charter school has received under the federal education

Legislative Review Note as of 2-26-14 4:47 PM

Office of Legislative Research and General Counsel