Senator Aaron Osmond proposes the following substitute bill: STUDENT LEADERSHIP GRANT 1 2 2014 GENERAL SESSION 3 STATE OF UTAH 4 **Chief Sponsor: Aaron Osmond** House Sponsor: Joel K. Briscoe 5 6 7 LONG TITLE 8 **General Description:** 9 This bill modifies provisions related to the Student Leadership Skills Development 10 Pilot Program. 11 **Highlighted Provisions:** 12 This bill: 13 requires a school that receives a grant under the pilot program to: 14 • set school-wide goals for the school's student leadership skills development 15 program; and 16 require each student to set personal goals; ٠ 17 specifies the data a school shall use to measure the effectiveness and impact of a 18 school's student leadership skills development program on student behavior and 19 academic achievement; 20 prohibits the State Board of Education from awarding additional grant money to a 21 school that fails to demonstrate an improvement in student behavior and academic 22 achievement; 23 modifies the grant amount and matching fund requirements; 24 revises the date for a report on the pilot program to the Legislature; and 25 • extends the repeal date for the pilot program.

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26	Money Appropriated in this Bill:		
27	This bill appropriates in fiscal year 2015:		
28	 to the State Board of Education - Utah State Office of Education - Initiative 		
29	Programs as Ĥ→ [an ongoing] a one-time ←Ĥ appropriation:		
30	• from the Education Fund, $\hat{H} \rightarrow [\$500,000] \$250,000 \leftarrow \hat{H}$.		
31	Other Special Clauses:		
32	This bill takes effect on July 1, 2014.		
33	Utah Code Sections Affected:		
34	AMENDS:		
35	53A-17a-169, as enacted by Laws of Utah 2013, Chapter 434		
36	63I-2-253, as last amended by Laws of Utah 2013, Chapters 173 and 434		
37			
38	Be it enacted by the Legislature of the state of Utah:		
39	Section 1. Section 53A-17a-169 is amended to read:		
40	53A-17a-169. Student Leadership Skills Development Pilot Program.		
41	(1) For purposes of this section:		
42	(a) "Board" means the State Board of Education.		
43	(b) "Pilot program" means the Student Leadership Skills Development Pilot Program		
44	created in Subsection (2).		
45	(2) There is created the Student Leadership Skills Development Pilot Program to		
46	develop student behaviors and skills that enhance a school's learning environment and are vital		
47	for success in a career, including:		
48	(a) communication skills;		
49	(b) teamwork skills;		
50	(c) interpersonal skills;		
51	(d) initiative and self-motivation;		
52	(e) goal setting skills;		
53	(f) problem solving skills; and		
54	(g) creativity.		
55	(3) (a) The board shall administer the program and award grants to elementary schools		
56	that apply for a grant on a competitive basis.		

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57	(b) [A grant awarded to a school under Subsection (3)(a) shall be] The board may
58	award a grant of:
59	(i) up to \$10,000 per school[-] for the first year a school participates in the pilot
60	program; and
61	(ii) up to \$20,000 per school for subsequent years a school participates in the pilot
62	program.
63	(4) An elementary school may participate in the pilot program established under this
64	section in accordance with rules of the State Board of Education.
65	(5) In selecting elementary schools to participate in the pilot program, the board shall:
66	(a) require a school in the first year the school participates in the pilot program to
67	provide matching funds or an in-kind contribution of goods or services in an amount equal to
68	the grant the school receives from the board;
69	(b) require a school to participate in the pilot program for two years; and
70	(c) give preference to Title I schools or schools in need of academic improvement.
71	(6) A school that receives a grant described in Subsection (3) shall [provide the
72	following to the board after the first school year of implementation of the program]:
73	(a) (i) set school-wide goals for the school's student leadership skills development
74	program; and
75	(ii) require each student to set personal goals; and
76	(b) provide the following to the board after the first school year of implementation of
77	the program:
78	[(a)] (i) evidence that the grant money was used for the purpose of purchasing or
79	developing the school's own student leadership skills development program; and
80	[(b)] (ii) a report on the effectiveness and impact of the school's student leadership
81	skills development program on student behavior and academic results[-] as measured by:
82	<u>(A)</u> Ŝ→ [<u>attendance</u>] <u>a reduction in truancy</u> ←Ŝ <u>;</u>
83	(B) assessments of academic achievement;
84	(C) $\hat{S} \rightarrow \underline{a \ reduction \ in} \leftarrow \hat{S} incidents \ of \ student \ misconduct \ or \ disciplinary \ actions; \ and$
85	(D) the achievement of school-wide goals and students' personal goals.
86	(7) After three years' participation in the pilot program, a school may not receive
87	additional grant money if the school fails to demonstrate an improvement in student behavior

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88	and academic achievement as measured by the data reported under Subsection (6).	
89	$\left[\frac{(7)}{8}\right]$ (a) The board shall make a report on the pilot program to the Education	
90	Interim Committee by the committee's October [2015] 2016 meeting.	
91	(b) The report shall include an evaluation of the pilot program's success in enhancing a	
92	school's learning environment and improving academic achievement.	
93	Section 2. Section 63I-2-253 is amended to read:	
94	63I-2-253. Repeal dates Titles 53, 53A, and 53B.	
95	(1) Section 53A-1-402.7 is repealed July 1, 2014.	
96	(2) Section 53A-1-403.5 is repealed July 1, 2017.	
97	(3) Section 53A-1-411 is repealed July 1, 2016.	
98	(4) Section 53A-1-412 is repealed July 1, 2013.	
99	(5) Section 53A-1a-513.5 is repealed July 1, 2017.	
100	(6) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.	
101	(7) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is	
102	repealed July 1, 2017.	
103	(8) Subsection 53A-13-110(4) is repealed July 1, 2013.	
104	(9) Section 53A-17a-169 is repealed July 1, [2016] <u>2017</u> .	
105	Section 3. Appropriation.	
106	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for	
107	the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following sums of money	
108	are appropriated from resources not otherwise appropriated, or reduced from amounts	
109	previously appropriated, out of the funds or accounts indicated. These sums of money are in	
110	addition to any amounts previously appropriated for fiscal year 2015.	
110a	Ŝ→ <u>To State Board of Education - Utah State Office of Education - Initiative</u>	
110b	<u>Programs</u> ←Ŝ	
111	From Education Fund $\hat{H} \rightarrow$, One-time\$500,000\$250,000 $\leftarrow \hat{H}$	
112	Schedule of Programs:	
113	Contracts and Grants - Student Leadership Skills Development $\hat{H} \rightarrow [\frac{5500,000}{5}]$	
113a	<u>\$250,000</u> ←Ĥ	
114	The Legislature intends that the State Board of Education:	
115	(1) use the appropriation under this section to implement the Student Leadership Skills	
116	Development Pilot Program created in Section 53A-17a-169; and	
117	(2) may use up to $\hat{H} \rightarrow [\underline{\$25,000}] \underline{\$12,500} \leftarrow \hat{H}$ of the appropriation under this section to	
117a	contract with an	

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118 independent evaluator to conduct an evaluation of the pilot program as required by Section

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119	53A-17a-169.	

- 120 Section 4. Effective date.
- 121 This bill takes effect on July 1, 2014.