1	CHARTER SCHOOL AMENDMENTS
2	2014 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Howard A. Stephenson
5	House Sponsor:
6 7	LONG TITLE
8	General Description:
9	This bill modifies provisions related to charter schools.
10	Highlighted Provisions:
11	This bill:
12	 requires the State Board of Education, in approving an increase in charter school
13	enrollment capacity, to give, subject to a certain exception:
14	• high priority to approving a charter school located in a high growth area; and
15	• low priority to approving a charter school located in an area where student
16	enrollment is stable or declining; and
17	• requires a charter school that is approved $\hat{S} \rightarrow \underline{\text{with high priority status}} \leftarrow \hat{S}$ after May
l7a	13, 2014, and is located in a
18	high growth area to give an enrollment preference to students who reside within a
19	two-mile radius of the charter school.
20	Money Appropriated in this Bill:
21	None
22	Other Special Clauses:
23	None
24	Utah Code Sections Affected:
25	AMENDS:
26	53A-1a-502.5, as last amended by Laws of Utah 2013, Chapter 376
27	53A-1a-506, as last amended by Laws of Utah 2013, Chapter 278



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59	permanent increase in the charter school's enrollment capacity.
60	(5) (a) If the Legislature does not appropriate funds for an increase in charter school
61	enrollment capacity that is tentatively approved by the State Board of Education, the State
62	Board of Education shall prioritize the tentatively approved schools and expansions based on
63	approved funds.
64	(b) A charter school or expansion that is tentatively approved, but not funded, shall be
65	considered to be tentatively approved for the next application year and receive priority status
66	for available funding.
67	(6) $\hat{S} \rightarrow (a) \leftarrow \hat{S}$ Except as provided in Subsection (5)(b) $\hat{S} \rightarrow or (6)(b) \leftarrow \hat{S}$, in approving an
67a	increase in charter school
68	enrollment capacity for new charter schools and expanding charter schools, the State Board of
69	Education shall give:
70	$\hat{S} \rightarrow [\underline{(a)}]$ (i) $\leftarrow \hat{S}$ high priority to approving a new charter school or a charter school
70a	expansion in a
71	high growth area; and
72	$\hat{S} \rightarrow [\underline{(b)}]$ (ii) $\leftarrow \hat{S}$ low priority to approving a new charter school or a charter school
72a	expansion in an
73	area where student enrollment is stable or declining.
73a	Ŝ→ (b) An applicant seeking to establish a charter school in a high growth area may elect to
73b	<u>not receive high priority status as provided in Subsection (6)(a)(i).</u> ←Ŝ
74	Section 2. Section 53A-1a-506 is amended to read:
75	53A-1a-506. Eligible students.
76	(1) As used in this section:
77	(a) "District school" means a public school under the control of a local school board
78	elected pursuant to Title 20A, Chapter 14, Nomination and Election of State and Local School
79	Boards.
80	(b) "Refugee" means a person who is eligible to receive benefits and services from the
81	federal Office of Refugee Resettlement.
82	(2) All resident students of the state qualify for admission to a charter school, subject
83	to the limitations set forth in this section and Section 53A-1a-506.5.
84	(3) (a) A charter school shall enroll an eligible student who submits a timely
85	application, unless the number of applications exceeds the capacity of a program, class, grade
86	level, or the charter school.
87	(b) If the number of applications exceeds the capacity of a program, class, grade level,
88	or the charter school, students shall be selected on a random basis, except as provided in
89	Subsections (4) through (6).

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90	(4) A charter school may give an enrollment preference to:
91	(a) a student of a parent who has actively participated in the development of the charter
92	school;
93	(b) siblings of students presently enrolled in the charter school;
94	(c) a student of a parent who is employed by the charter school;
95	(d) students articulating between charter schools offering similar programs that are
96	governed by the same governing body;
97	(e) students articulating from one charter school to another pursuant to an articulation
98	agreement between the charter schools that is approved by the State Charter School Board; or
99	(f) students who reside within:
100	(i) the school district in which the charter school is located;
101	(ii) the municipality in which the charter school is located; or
102	(iii) a two-mile radius [from] of the charter school.
103	(5) Ŝ→ (a) [A] Except as provided in Subsection (5)(b), a ←Ŝ charter school
103a	that is approved by the State Board of Education after May 13,
104	2014, and is located in a high growth area shall give an enrollment preference to students who
105	reside within a two-mile radius of the charter school.
105a	Ŝ→ (b) The requirement to give an enrollment preference under Subsection (5)(a) does not
105b	<u>apply to a charter school that was approved without a high priority status pursuant to</u>
105c	<u>Subsection 53A-1a-502.5(6)(b).</u> ←Ŝ
106	[(5)] (6) If a district school converts to charter status, the charter school shall give an
107	enrollment preference to students who would have otherwise attended it as a district school.
108	[(6)] (2) (a) A charter school whose mission is to enhance learning opportunities for
109	refugees or children of refugee families may give an enrollment preference to refugees or
110	children of refugee families.
111	(b) A charter school whose mission is to enhance learning opportunities for English
112	language learners may give an enrollment preference to English language learners.
113	[(7)] (8) A charter school may not discriminate in its admission policies or practices on
114	the same basis as other public schools may not discriminate in their admission policies and
115	practices.

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