181	(e) specify what actions will be implemented to ensure that high quality instruction is
182	delivered to all students;
183	(f) describe how assessments will be used to inform instruction;
184	(g) describe how targeted interventions will be implemented to meet individual student
185	needs;
186	(h) specify what actions will be taken to ensure that professional development results
187	in improved student achievement; and
188	[(d)] (i) describe how the school intends to enhance or improve academic achievement,
189	including how financial resources available to the school, such as School LAND Trust Program
190	money received under Section 53A-16-101.5 and state and federal grants, will be used to
191	enhance or improve academic achievement.
192	(3) The school improvement plan shall focus on $\hat{S} \rightarrow \underline{:}$
192a	(a) ←Ŝ the school's most critical academic
193	needs Ŝ→ [but may include other actions to enhance or improve]; and
193a	(b) enhancing and improving ←\$ academic achievement and
194	community environment for students Ŝ→ [-] through:
194a	(i) hiring additional instructional staff and technology specialists;
194b	(ii) purchasing and integrating technology into the student learning process;
194b 194c	(ii) purchasing and integrating technology into the student learning process; (iii) classroom programs that promote one-on-one contact with students;
194c	(iii) classroom programs that promote one-on-one contact with students;
194c 194d	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology
194c 194d 194e	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or
194c 194d 194e 194f	 (iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ
194c 194d 194e 194f 195	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the
194c 194d 194e 194f 195 196	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan.
194c 194d 194e 194f 195 196 197	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan. (5) The school improvement plan shall be subject to the approval of the local school
194c 194d 194e 194f 195 196 197 198	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan. (5) The school improvement plan shall be subject to the approval of the local school board of the school district in which the school is located.
194c 194d 194e 194f 195 196 197 198 199	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan. (5) The school improvement plan shall be subject to the approval of the local school board of the school district in which the school is located. (6) A school community council may develop a multiyear school improvement plan,
194c 194d 194e 194f 195 196 197 198 199 200	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan. (5) The school improvement plan shall be subject to the approval of the local school board of the school district in which the school is located. (6) A school community council may develop a multiyear school improvement plan, but the plan must be presented to and approved annually by the local school board.
194c 194d 194e 194f 195 196 197 198 199 200 201	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan. (5) The school improvement plan shall be subject to the approval of the local school board of the school district in which the school is located. (6) A school community council may develop a multiyear school improvement plan, but the plan must be presented to and approved annually by the local school board. (7) Each school shall:
194c 194d 194e 194f 195 196 197 198 199 200 201 202	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan. (5) The school improvement plan shall be subject to the approval of the local school board of the school district in which the school is located. (6) A school community council may develop a multiyear school improvement plan, but the plan must be presented to and approved annually by the local school board. (7) Each school shall: (a) implement the school improvement plan as developed by the school community
194c 194d 194e 194f 195 196 197 198 199 200 201 202 203	(iii) classroom programs that promote one-on-one contact with students; (iv) targeting professional development for educators on how to integrate technology into the student learning process; or (v) purchasing or developing interactive classroom programs. ←Ŝ (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan. (5) The school improvement plan shall be subject to the approval of the local school board of the school district in which the school is located. (6) A school community council may develop a multiyear school improvement plan, but the plan must be presented to and approved annually by the local school board. (7) Each school shall: (a) implement the school improvement plan as developed by the school community council and approved by the local school board;

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243	(c) The account shall earn interest.
244	(d) Interest earned on the account shall be deposited into the account.
245	(e) Upon appropriation by the Legislature, money from the account shall be used to
246	fund the School LAND Trust Program as provided in Section 53A-16-101.5.
247	(f) The Legislature may not appropriate money from the account for the performance of
248	duties described in Section 53A-16-101.6.
249	Section 4. Section 53A-16-101.5 is amended to read:
250	53A-16-101.5. School LAND Trust Program Purpose Distribution of funds
251	School plans for use of funds.
252	(1) There is established the School LAND (Learning And Nurturing Development)
253	Trust Program to:
254	(a) provide financial resources to public schools to enhance or improve student
255	academic achievement and implement a component of the school improvement plan; and
256	(b) involve parents and guardians of a school's students in decision making regarding
257	the expenditure of School LAND Trust Program money allocated to the school.
258	(2) (a) The program shall be funded each fiscal year <u>from</u> :
259	(i) [from] the Interest and Dividends Account created in Section 53A-16-101[; and (ii)]
260	in the amount of the sum of the following:
261	(A) the interest and dividends from the investment of money in the permanent State
262	School Fund deposited to the Interest and Dividends Account in the immediately preceding
263	year; and
264	(B) \$→ the ←\$ interest accrued on money in the Interest and Dividends Account in the
265	immediately preceding fiscal year[-]; and
266	(ii) the Minimum Basic Growth Account created in Section 53A-16-101.
267	(b) On and after July 1, 2003, the program shall be funded as provided in Subsection
268	(2)(a)(i) up to an amount equal to 2% of the funds provided for the Minimum School Program,
269	pursuant to Title 53A, Chapter 17a, Minimum School Program Act, each fiscal year.
270	(c) (i) The Legislature shall annually allocate, through an appropriation to the State
271	Board of Education, a portion of the Interest and Dividends Account created in Section
272	53A-16-101 to be used for:
273	(A) the administration of the School LAND Trust Program; and

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303	to each school within the district on an equal per student basis; $5 \rightarrow and \leftarrow 5$
306	(ii) for an allocation of the money described under Subsection (2)(a)(ii):
307	(A) 25% shall be distributed to each school within the district on an equal per student
308	basis; and
309	(B) 75% shall be distributed to schools within the district at the direction of the local
310	school board.
311	(d) A school district may retain up to 5% of the amount of money described under
312	Subsection (3)(c)(ii) and allocated to the school district by the State Board of Education in
313	accordance with Subsection (3)(a) to be used to offset the cost of:
314	(i) distributing the money described under Subsection (2)(a)(ii) in accordance with
315	Subsection (3)(c)(ii);
316	(ii) auditing the use of the money distributed to schools in accordance with Subsection
317	(3)(c); and
318	(iii) providing training to a school community council.
319	[(e)] (e) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking
320	Act, the State Board of Education may make rules regarding the time and manner in which the
321	student count shall be made for allocation of the money under Subsection (3)(a)(iii).
322	(4) To receive its allocation under Subsection (3):
323	(a) a school shall have established a school community council in accordance with
324	Section 53A-1a-108; and
325	(b) the school's principal shall provide a signed, written assurance in accordance with
326	rules of the State Board of Education that the membership of the school community council is
327	consistent with the membership requirements specified in Section 53A-1a-108.
328	(5) (a) (i) The school community council or its subcommittee shall create a program to
329	use its allocation under Subsection (3) to implement a component of the [school's] school
330	improvement plan described under Subsection 53A-1a-108.5(2), including:
331	[(i)] (A) the school's identified most critical academic needs;
332	[(ii)] (B) a recommended course of action to meet the identified academic needs;
333	[(iii)] (C) a specific listing of any programs, practices, materials, or equipment which
334	the school will need to implement a component of its school improvement plan to have a direct
335	impact on the instruction of students and result in measurable increased student performance;

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336	and
337	[(iv)] (D) how the school intends to spend its allocation of funds under this section to
338	enhance or improve academic excellence at the school.
339	(ii) A school community council or its subcommittee may not use its allocation under
340	Subsection (3) to supplant other state, federal, or local funds that would otherwise be available
341	for a school's educational programs.
342	(b) (i) A school community council shall create and vote to adopt a plan for the use of
343	School LAND Trust Program money in a meeting of the school community council at which a
344	quorum is present.
345	(ii) If a majority of the quorum votes to adopt a plan for the use of School LAND Trust
346	Program money, the plan is adopted.
346a	\$→ (iii) Before adopting a plan, a school community council shall:
346b	(A) inform parents of the amount and proposed uses of money received by the school
346c	under this section; and
346d	(B) conduct a meeting, to which all parents and faculty are invited, to discuss the
346e	proposed uses of the money received under this section\$
347	(c) A school community council shall:
348	(i) post a plan for the use of School LAND Trust Program money that is adopted in
349	accordance with Subsection (5)(b) on the School LAND Trust Program website; and
350	(ii) include with the plan a report noting the number of school community council
351	members who voted for or against the approval of the plan and the number of members who
352	were absent for the vote.
353	(d) (i) A school's local school board shall approve or disapprove a plan for the use of
354	School LAND Trust Program money.
355	(ii) If a local school board disapproves a plan for the use of School LAND Trust
356	Program money, the local school board shall provide a written explanation of why the plan was
357	disapproved and request the school community council who submitted the plan to revise the
358	plan.
359	(iii) The school community council shall submit a revised plan to the local school
360	board for approval.
361	(6) (a) Each school shall:
362	(i) implement the program as approved;
363	(ii) provide ongoing support for the council's program; and
364	(iii) meet State Board of Education reporting requirements regarding financial and
365	performance accountability of the program.
366	(b) (i) Each school, through its school community council, shall prepare and post an

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429	shall include the equivalent of a school term of nine months as determined by the State Board
430	of Education.
431	(c) (i) The board shall establish the number of days or equivalent instructional hours
432	that school is held for an academic school year.
433	(ii) Education, enhanced by utilization of technologically enriched delivery systems,
434	when approved by local school boards or charter school governing boards, shall receive full
435	support by the State Board of Education as it pertains to fulfilling the attendance requirements,
436	excluding time spent viewing commercial advertising.
437	(d) The Minimum School Program includes a program or allocation funded by a line
438	item appropriation or other appropriation designated as follows:
439	(i) Basic School Program;
440	(ii) Related to Basic Programs;
441	(iii) Voted and Board Levy Programs; or
442	(iv) Minimum School Program.
443	(5) "Weighted pupil unit or units or WPU or WPUs" means the unit of measure of
444	factors that is computed in accordance with this chapter for the purpose of determining the
445	costs of a program on a uniform basis for each district.
446	Section 6. Section 53A-17a-135 is amended to read:
447	53A-17a-135. Minimum basic tax rate Certified revenue levy.
448	(1) (a) Except as provided in Subsection (1)(b), as used in this section, "basic levy
449	increment rate" means a rate equal to the lesser of:
450	(i) the difference between:
451	(A) a rate of $\$ \rightarrow [.001691]$.001535 $\leftarrow \$$; and
452	(B) the certified revenue levy; $\hat{S} \rightarrow [and]$ or $\leftarrow \hat{S}$
453	(ii) a rate that:
454	(A) provides an amount of ad valorem property tax revenue equal to \$100,000,000; and
455	(B) is calculated in the same manner as the certified revenue levy.
456	(b) If the difference calculated in Subsection (1)(a)(i) is less than zero, "basic levy
457	increment rate" means a rate equal to \$→ [the rate described in Subsection (1)(a)(ii)] zero ←\$
458	[(1)] (2) (a) In order to qualify for receipt of the state contribution toward the basic

program and as its contribution toward its costs of the basic program, each school district shall

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