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	ADVANCED PLACEMENT TEST FUNDING		
2014 GENERAL SESSION			
	STATE OF UTAH		
	Chief Sponsor: Karen Mayne		
	House Sponsor: Ronda Rudd Menlove		
	LONG TITLE		
	General Description:		
	This bill provides for funding for Advanced Placement test fees of low-income		
9	students.		
]	Highlighted Provisions:		
	This bill:		
	 allows the State Board of Education to allocate money appropriated for the 		
]	Enhancement for Accelerated Students Program for advanced placement test fees of		
	\$→ eligible ←\$ low-income students;		
	 appropriates money for the Enhancement for Accelerated Students Program; and 		
	 provides intent language directing that money appropriated for the Enhancement for 		
	Accelerated Students Program be used for advanced placement test fees of $\hat{S} \rightarrow \underline{eligible} \leftarrow \hat{S}$		
	low-income students.		
	Money Appropriated in this Bill:		
	This bill appropriates in fiscal year 2015:		
	► to Related to Basic Programs - Related to Basic School Programs as Ĥ→ [an ongoing]		
	<u>a one-time</u> ←Ĥ		
	appropriation:		
	• from the Education Fund, \$100,000.		
	Other Special Clauses:		
	This bill takes effect on July 1, 2015.		
	Utah Code Sections Affected:		



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	AMENDS:
;	53A-17a-165, as enacted by Laws of Utah 2011, Chapter 359
	Be it enacted by the Legislature of the state of Utah:
	Section 1. Section 53A-17a-165 is amended to read:
	53A-17a-165. Enhancement for Accelerated Students Program.
	$\hat{S} \rightarrow (1)$ As used in this section, "eligible low-income student" means a student who:
	(a) takes an Advanced Placement test;
	(b) has applied for an Advanced Placement test fee reduction; and
	(c) qualifies for a free or [reduced lunch.] a lunch provided at reduced cost. ←Ŝ
	$\mathbf{\hat{S}} \rightarrow \mathbf{[(1)]}$ (2) $\leftarrow \mathbf{\hat{S}}$ The State Board of Education shall distribute money appropriated for the
	Enhancement for Accelerated Students Program to school districts and charter schools
	according to a formula adopted by the State Board of Education, after consultation with school
	districts and charter schools.
	$\mathbf{\hat{S}} \rightarrow [(2)]$ (3) $\leftarrow \mathbf{\hat{S}}$ A distribution formula adopted under Subsection (1) may include an
i	allocation of
	money for:
	(a) Advanced Placement courses;
	(b) Advanced Placement test fees of \$→ eligible ←\$ low-income students;
	[(b)] (c) gifted and talented programs, including professional development for teachers
•	of high ability students; and
	[(c)] <u>(d)</u> International Baccalaureate programs.
	$\hat{S} \rightarrow [(3)]$ (4) $\leftarrow \hat{S}$ The greater of 1.5% or \$100,000 of the appropriation for the Enhancement
	for
	Accelerated Students Program may be allowed for International Baccalaureate programs.
	$\mathbf{\hat{S}} \rightarrow \mathbf{[(4)]}$ (5) $\leftarrow \mathbf{\hat{S}}$ A school district or charter school shall use money distributed under this
	section to
	enhance the academic growth of students whose academic achievement is accelerated.
	$\mathbf{\hat{S}} \rightarrow [(5)] \ \underline{(6)(a)} \leftarrow \mathbf{\hat{S}}$ The State Board of Education shall develop performance criteria to
	measure the
	effectiveness of the Enhancement for Accelerated Students Program and make an annual report
1	to the Public Education Appropriations Subcommittee on the effectiveness of the program.
	\$→ (b) In the report required by Subsection (6)(a), the State Board of Education shall
į	include data showing the use and impact of money allocated for Advanced Placement test fees
	of eligible low-income students. ←Ŝ
	Section 2. Appropriation.
	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for

59	From Education Fund Ĥ→, One-time ←Ĥ	\$100,000
60	Schedule of Programs:	
61	Enhancement for Accelerated Students Program \$100,000	
62	The Legislature intends that the appropriation for the Enhancement for Accelerated	
63	Students Program be used for Advanced Placement test fees of \$→ eligible ←\$ low-income	<u>ne</u>
63a	students \$→ as defined in Section 53A-17a-165 ←\$.	
64	Section 3. Effective date.	
65	This bill takes effect on July 1, $\hat{\mathbf{H}} \rightarrow [\frac{2015}{2014}]$ 2014 $\leftarrow \hat{\mathbf{H}}$.	

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Office of Legislative Research and General Counsel

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