

**STUDENT LEADERSHIP GRANT**

2014 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Aaron Osmond**

House Sponsor: Joel K. Briscoe

---

---

**LONG TITLE**

**General Description:**

This bill modifies provisions related to the Student Leadership Skills Development Pilot Program.

**Highlighted Provisions:**

This bill:

- ▶ requires a school that receives a grant under the pilot program to:
  - set school-wide goals for the school's student leadership skills development program; and
  - require each student to set personal goals;
- ▶ specifies the data a school shall use to measure the effectiveness and impact of a school's student leadership skills development program on student behavior and academic achievement;
- ▶ prohibits the State Board of Education from awarding additional grant money to a school that fails to demonstrate an improvement in student behavior and academic achievement;
- ▶ modifies the grant amount and matching fund requirements;
- ▶ revises the date for a report on the pilot program to the Legislature; and
- ▶ extends the repeal date for the pilot program.

**Money Appropriated in this Bill:**

This bill appropriates in fiscal year 2015:

- ▶ to the State Board of Education - Utah State Office of Education - Initiative Programs as a one-time appropriation:

- from the Education Fund, \$250,000.

**Other Special Clauses:**

This bill takes effect on July 1, 2014.

**Utah Code Sections Affected:**

AMENDS:

**53A-17a-169**, as enacted by Laws of Utah 2013, Chapter 434

**63I-2-253**, as last amended by Laws of Utah 2013, Chapters 173 and 434

*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-17a-169** is amended to read:

**53A-17a-169. Student Leadership Skills Development Pilot Program.**

(1) For purposes of this section:

(a) "Board" means the State Board of Education.

(b) "Pilot program" means the Student Leadership Skills Development Pilot Program created in Subsection (2).

(2) There is created the Student Leadership Skills Development Pilot Program to develop student behaviors and skills that enhance a school's learning environment and are vital for success in a career, including:

(a) communication skills;

(b) teamwork skills;

(c) interpersonal skills;

(d) initiative and self-motivation;

(e) goal setting skills;

(f) problem solving skills; and

(g) creativity.

(3) (a) The board shall administer the program and award grants to elementary schools that apply for a grant on a competitive basis.

(b) ~~[A grant awarded to a school under Subsection (3)(a) shall be]~~ The board may

58 award a grant of:

59 (i) up to \$10,000 per school[-] for the first year a school participates in the pilot  
60 program; and

61 (ii) up to \$20,000 per school for subsequent years a school participates in the pilot  
62 program.

63 (4) An elementary school may participate in the pilot program established under this  
64 section in accordance with rules of the State Board of Education.

65 (5) In selecting elementary schools to participate in the pilot program, the board shall:

66 (a) require a school in the first year the school participates in the pilot program to  
67 provide matching funds or an in-kind contribution of goods or services in an amount equal to  
68 the grant the school receives from the board;

69 (b) require a school to participate in the pilot program for two years; and

70 (c) give preference to Title I schools or schools in need of academic improvement.

71 (6) A school that receives a grant described in Subsection (3) shall [~~provide the~~  
72 ~~following to the board after the first school year of implementation of the program~~]:

73 (a) (i) set school-wide goals for the school's student leadership skills development  
74 program; and

75 (ii) require each student to set personal goals; and

76 (b) provide the following to the board after the first school year of implementation of  
77 the program:

78 [~~(a)~~] (i) evidence that the grant money was used for the purpose of purchasing or  
79 developing the school's own student leadership skills development program; and

80 [~~(b)~~] (ii) a report on the effectiveness and impact of the school's student leadership  
81 skills development program on student behavior and academic results[-] as measured by:

82 (A) a reduction in truancy;

83 (B) assessments of academic achievement;

84 (C) a reduction in incidents of student misconduct or disciplinary actions; and

85 (D) the achievement of school-wide goals and students' personal goals.

86 (7) After three years' participation in the pilot program, a school may not receive  
87 additional grant money if the school fails to demonstrate an improvement in student behavior  
88 and academic achievement as measured by the data reported under Subsection (6).

89 [~~7~~] (8) (a) The board shall make a report on the pilot program to the Education  
90 Interim Committee by the committee's October [~~2015~~] 2016 meeting.

91 (b) The report shall include an evaluation of the pilot program's success in enhancing a  
92 school's learning environment and improving academic achievement.

93 Section 2. Section **63I-2-253** is amended to read:

94 **63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.**

95 (1) Section 53A-1-402.7 is repealed July 1, 2014.

96 (2) Section 53A-1-403.5 is repealed July 1, 2017.

97 (3) Section 53A-1-411 is repealed July 1, 2016.

98 (4) Section 53A-1-412 is repealed July 1, 2013.

99 (5) Section 53A-1a-513.5 is repealed July 1, 2017.

100 (6) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.

101 (7) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is  
102 repealed July 1, 2017.

103 (8) Subsection 53A-13-110(4) is repealed July 1, 2013.

104 (9) Section 53A-17a-169 is repealed July 1, [~~2016~~] 2017.

105 Section 3. **Appropriation.**

106 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for  
107 the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following sums of money  
108 are appropriated from resources not otherwise appropriated, or reduced from amounts  
109 previously appropriated, out of the funds or accounts indicated. These sums of money are in  
110 addition to any amounts previously appropriated for fiscal year 2015.

111 To State Board of Education - Utah State Office of Education - Initiative Programs

112 From Education Fund, One-time

\$250,000

113 Schedule of Programs:

