{deleted text} shows text that was in SB0131 but was deleted in SB0131S01.

inserted text shows text that was not in SB0131 but was inserted into SB0131S01.

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Senator Aaron Osmond proposes the following substitute bill:

STUDENT LEADERSHIP GRANT

2014 GENERAL SESSION STATE OF UTAH

Chief Sponsor: Aaron Osmond

House Sponsor: { Joel K. Briscoe

LONG TITLE

General Description:

This bill modifies provisions related to the Student Leadership Skills Development Pilot Program.

Highlighted Provisions:

This bill:

- * allows a school to use School LAND Trust Program money to implement a student leadership skills development program;
- requires a school that receives a grant under the pilot program to:
 - set school-wide goals for the school's student leadership skills development program; and
 - require each student to set personal goals;
 - specifies the data a school shall use to measure the effectiveness and impact of a

school's student leadership skills development program on student behavior and academic achievement;

- prohibits the State Board of Education from awarding additional grant money to a school that fails to demonstrate an improvement in student behavior and academic achievement;
- <u>modifies the grant amount</u> and <u>matching fund requirements</u>;
- revises the date for a report on the pilot program to the Legislature : and
- extends the repeal date for the pilot program.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2015:

- ► to the State Board of Education Utah State Office of Education Initiative Programs as an ongoing appropriation:
 - from the Education Fund, \$500,000.

Other Special Clauses:

This bill takes effect on July 1, 2014.

Utah Code Sections Affected:

AMENDS:

\$\frac{\{53A-16-101.5\}, \text{ as last amended by Laws of Utah 2013\}, \text{Chapter 296}\$
\$\frac{\}{53A-17a-169\}\, \text{ as enacted by Laws of Utah 2013\}, \text{Chapter 434}\$
\$\frac{\}{63I-2-253\}\, \text{ as last amended by Laws of Utah 2013\}, \text{Chapters 173 and 434}\$

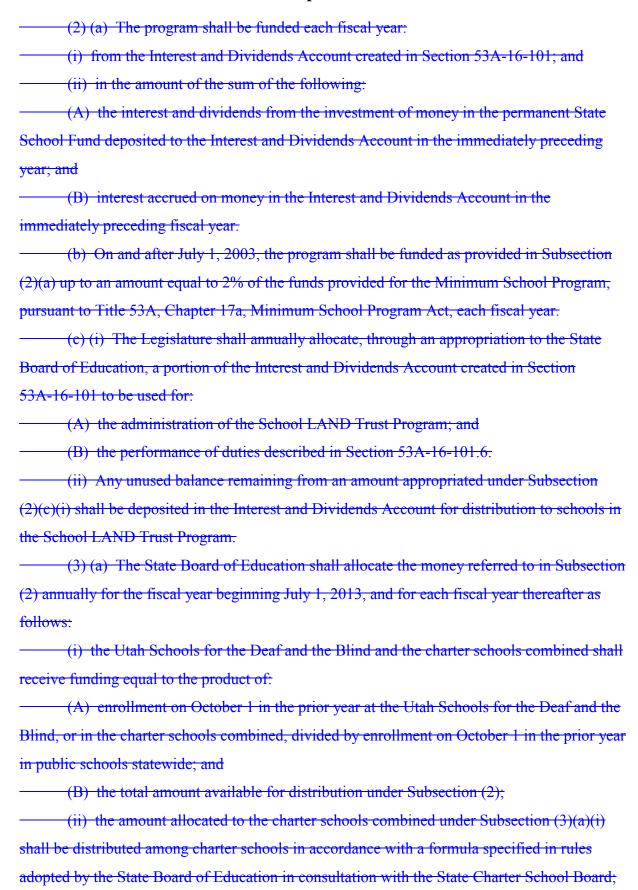
Be it enacted by the Legislature of the state of Utah:

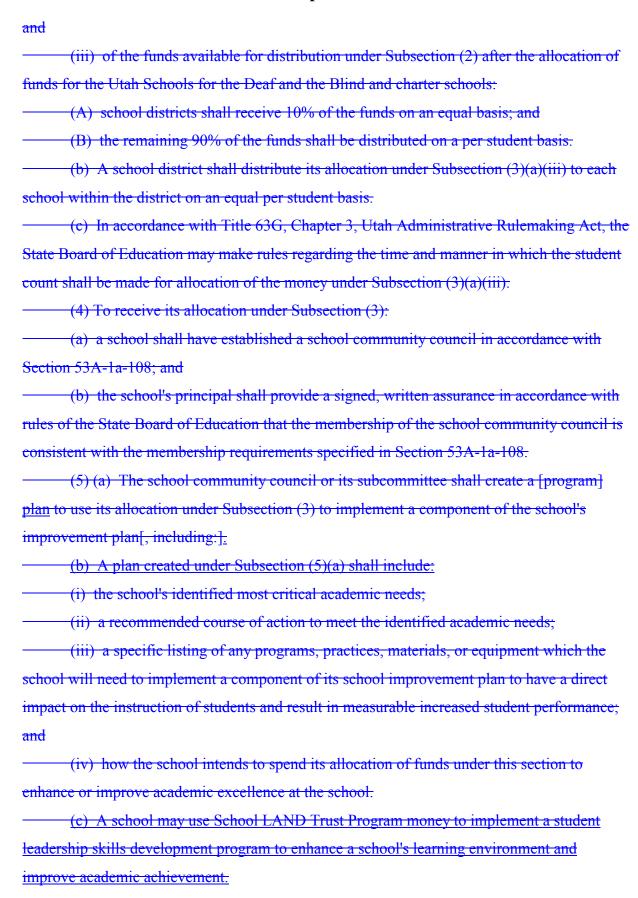
Section 1. Section {53A-16-101.5} <u>53A-17a-169</u> is amended to read:

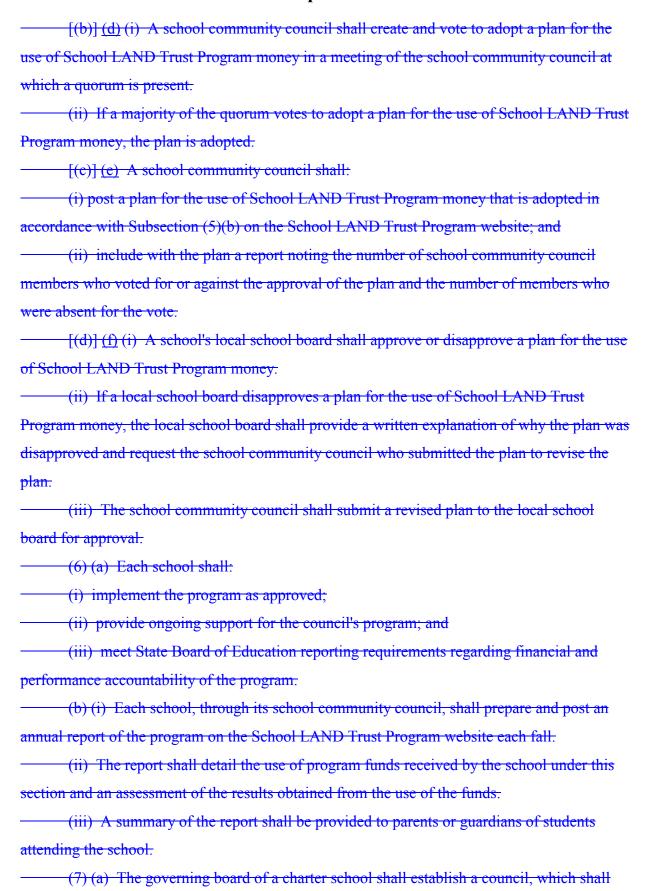
School plans for use of funds.School plans for use of funds.

- (1) There is established the School LAND (Learning And Nurturing Development)

 Trust Program to:
- (a) provide financial resources to public schools to enhance or improve student academic achievement and implement a component of the school improvement plan; and
- (b) involve parents and guardians of a school's students in decision making regarding the expenditure of School LAND Trust Program money allocated to the school.







prepare a plan for the use of School LAND Trust Program money that includes the elements listed in Subsection (5).

- (b) (i) The membership of the council shall include parents or guardians of students enrolled at the school and may include other members.
- (ii) The number of council members who are parents or guardians of students enrolled at the school shall exceed all other members combined by at least two.
- (c) A charter school governing board may serve as the council that prepares a plan for the use of School LAND Trust Program money if the membership of the charter school governing board meets the requirements of Subsection (7)(b)(ii).
- (d) (i) Except as provided in Subsection (7)(d)(ii), council members who are parents or guardians of students enrolled at the school shall be elected in accordance with procedures established by the charter school governing board.
- (ii) Subsection (7)(d)(i) does not apply to a charter school governing board that serves as the council that prepares a plan for the use of School LAND Trust Program money.
- (e) A parent or guardian of a student enrolled at the school shall serve as chair or cochair of a council that prepares a plan for the use of School LAND Trust Program money.
- (f) A plan for the use of School LAND Trust Program money shall be subject to approval by the charter school governing board and the entity that authorized the establishment of the charter school.

Section 2. Section 53A-17a-169 is amended to read:

- 53A-17a-169. Student Leadership Skills Development Pilot Program.
 - (1) For purposes of this section:
 - (a) "Board" means the State Board of Education.
- (b) "Matching funds" does not include in-kind contributions of goods or services.
- † {[}(b){] (c)} "Pilot program" means the Student Leadership Skills Development Pilot Program created in Subsection (2).
- (2) There is created the Student Leadership Skills Development Pilot Program to develop student behaviors and skills that enhance a school's learning environment and are vital for success in a career, including:
 - (a) communication skills:
 - (b) teamwork skills;

- (c) interpersonal skills;
- (d) initiative and self-motivation;
- (e) goal setting skills;
- (f) problem solving skills; and
- (g) creativity.
- (3) (a) The board shall administer the program and award grants to elementary schools that apply for a grant on a competitive basis.
- (b) [A grant awarded to a school under Subsection (3)(a) shall be] The board may award a grant of:
- (i) up to \$10,000 per school[-] for the first year a school participates in the pilot program; and
- (ii) up to \$20,000 per school for subsequent years a school participates in the pilot program.
- (4) An elementary school may participate in the pilot program established under this section in accordance with rules of the State Board of Education.
 - (5) In selecting elementary schools to participate in the pilot program, the board shall:
- (a) require a school <u>in the first year the school participates in the pilot program</u> to provide matching funds <u>or an in-kind contribution of goods or services</u> in an amount equal to the grant the school receives from the board;
 - (b) require a school to participate in the pilot program for two years; and
 - (c) give preference to Title I schools or schools in need of academic improvement.
- (6) A school that receives a grant described in Subsection (3) shall [provide the following to the board after the first school year of implementation of the program]:
- (a) (i) set school-wide goals for the school's student leadership skills development program; and
 - (ii) require each student to set personal goals; and
- (b) provide the following to the board after the first school year of implementation of the program:
- [(a)] (i) evidence that the grant money was used for the purpose of purchasing or developing the school's own student leadership skills development program; and
 - [(b)] (ii) a report on the effectiveness and impact of the school's student leadership

skills development program on student behavior and academic results[-] as measured by:

- (A) attendance;
- (B) {statewide } assessments of academic achievement;
- (C) incidents of student misconduct or disciplinary actions; and
- (D) the achievement of school-wide goals and students' personal goals.
- (7) {The board may not award} After three years' participation in the pilot program, a school may not receive additional grant money { to a school} if the school fails to demonstrate an improvement in student behavior and academic achievement as measured by the data reported under Subsection (6).
- $[\frac{(7)}{8}]$ (a) The board shall make a report on the pilot program to the Education Interim Committee by the committee's October $[\frac{2015}{2014}]$ meeting.
- (b) The report shall include an evaluation of the pilot program's success in enhancing a school's learning environment and improving academic achievement.

Section 2. Section 63I-2-253 is amended to read:

63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.

- (1) Section 53A-1-402.7 is repealed July 1, 2014.
- (2) Section 53A-1-403.5 is repealed July 1, 2017.
- (3) Section 53A-1-411 is repealed July 1, 2016.
- (4) Section 53A-1-412 is repealed July 1, 2013.
- (5) Section 53A-1a-513.5 is repealed July 1, 2017.
- (6) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.
- (7) Title 53A, Chapter 8a, Part 8, Peer Assistance and Review Pilot Program, is repealed July 1, 2017.
 - (8) Subsection 53A-13-110(4) is repealed July 1, 2013.
 - (9) Section 53A-17a-169 is repealed July 1, [2016] 2017.

Section 3. Appropriation.

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or accounts indicated. These sums of money are in addition to any amounts previously appropriated for fiscal year 2015.

From Education Fund \$500,000

Schedule of Programs:

Contracts and Grants - Student Leadership Skills Development \$500,000

The Legislature intends that the State Board of Education:

(1) use the appropriation under this section to implement the Student Leadership Skills

Development Pilot Program created in Section 53A-17a-169; and

(2) may use up to \$25,000 of the appropriation under this section to contract with an independent evaluator to conduct an evaluation of the pilot program as required by Section 53A-17a-169.

Section 4. Effective date.

This bill takes effect on July 1, 2014.

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Legislative Review Note

as of 1-15-14 12:41 PM

Office of Legislative Research and General Counsel