CAREER AND TECHNICAL EDUCATION FUNDING FOR
CHARTER SCHOOLS
2014 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: J. Stuart Adams
House Sponsor: Gregory H. Hughes
LONG TITLE
General Description:
This bill modifies provisions related to career and technical education program funding.
Highlighted Provisions:
This bill:
<ul><li>defines terms;</li></ul>
allows certain charter schools to:
<ul> <li>qualify as offering an approved career and technical education program; and</li> </ul>
• be counted toward the funding calculation for career and technical education
programs;
<ul> <li>requires that certain charter schools that receive funding for career and technical</li> </ul>
education programs use the funding only to support the career and technical
education programs; and
<ul><li>makes technical changes.</li></ul>
Money Appropriated in this Bill:
None
Other Special Clauses:
None
<b>Utah Code Sections Affected:</b>
AMENDS:



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	53A-1/a-113, as last amended by Laws of Utah 2010, Chapter 3
Ве	it enacted by the Legislature of the state of Utah:
	Section 1. Section 53A-17a-113 is amended to read:
	53A-17a-113. Weighted pupil units for career and technical education programs
F	unding of approved programs Performance measures Qualifying criteria.
	(1) As used in this section:
	(a) "Approved program" includes a career and technical education program offered at
an e	eligible charter school.
	(b) "Board" means the State Board of Education.
	(c) "Eligible charter school" means an authorized charter school:
	(i) with a mission statement that specifically states that:
	(A) the charter school's focus is to be an early college high school; and
	(B) the charter school's students shall graduate with a high school diploma and a
lice	ense, certificate, or other evidence of completion of career and technical education training.
	(ii) that describes in the charter school's charter application the charter school's career
and	technical education program; and
	(iii) that contracts with a Utah College of Applied Technology college campus for all
are	eer and technical education instruction offered through the charter school, either at:
	(A) the charter school; or
	(B) the Utah College of Applied Technology college campus.
	(d) "Local education agency" or "LEA" means:
	(i) a school district; or
	(ii) a charter school.
	[(1)] (2) (a) Money appropriated to the [State Board of Education] board for approved
care	eer and technical education programs and the comprehensive guidance program:
	(i) shall be calculated in accordance with Subsection (3);
	(ii) shall be allocated to eligible recipients as provided in Subsections [(2), (3), (4), and
<del>(5)</del> ]	(4) through (7); and
	[(ii)] (iii) may not be used to fund programs below the ninth grade level.
	(b) Subsection [(1)(a)(ii)] (2)(a)(iii) does not apply to the following programs:

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59	(i) comprehensive guidance;
60	(ii) Technology-Life-Careers; and
61	(iii) work-based learning programs.
62	[(2)] (3) (a) Weighted pupil units are computed for [pupils] students in approved
63	programs.
64	(b) (i) [The] Except as provided in Subsections (3)(b)(ii) and (iii), the board shall
65	[fund] calculate funding for approved programs based [upon] on the program's prior year's
66	hours of membership of [9th through 12th grade students] students in grades 9 through 12.
67	(ii) Subsection $[(2)]$ $(3)$ (b)(i) does not apply to the following programs:
68	(A) comprehensive guidance;
69	(B) Technology-Life-Careers; and
70	(C) work-based learning programs.
71	(iii) For an eligible charter school seeking funding for the eligible charter school's first
72	year as an eligible charter school, the board shall calculate funding for an approved program
73	based on the eligible charter school's actual fall enrollment.
74	[(e)] (4) (a) The board shall use an amount not to exceed 20% of the total appropriation
75	under this section to fund approved programs based on performance measures such as
76	placement and competency attainment defined in standards set by the board.
77	[(d)] (b) Leadership organization funds shall constitute an amount not to exceed 1% of
78	the total appropriation under this section, and shall be distributed to each [local educational
79	agency] <u>LEA</u> sponsoring career and technical education student leadership organizations based
80	on the [agency's] <u>LEA's</u> share of the state's total membership in those organizations.
81	[(e)] (c) The board shall make the necessary calculations for distribution of the
82	appropriation to [school districts] <u>LEAs</u> and may revise and recommend changes necessary for
83	achieving equity and ease of administration.
84	$[\frac{3}{2}]$ (a) Twenty weighted pupil units shall be computed for career and technical
85	education administrative costs for each [district,] LEA, except 25 weighted pupil units may be
86	computed for each [district] <u>LEA</u> that consolidates career and technical education
87	administrative services with one or more other [districts] <u>LEAs</u> .
88	(b) Between 10 and 25 weighted pupil units shall be computed for each high school
89	conducting approved career and technical education programs in [a district] an LEA according

90 to standards established by the board.

(c) Forty weighted pupil units shall be computed for each [district] <u>LEA</u> that operates an approved career and technical education center.

- (d) Between five and seven weighted pupil units shall be computed for each summer career and technical education agriculture program according to standards established by the board.
- (e) The board shall, by rule, establish qualifying criteria for [districts] <u>LEAs</u> to receive weighted pupil units under this Subsection [(3)] (5).
- [(4)] (6) (a) (i) [Money] Except as provided in Subsection (6)(a)(ii), money remaining after the allocations made under Subsections [(2) and (3)] (4) and (5) shall be allocated using average daily membership in approved programs for the previous year.
- (ii) For an eligible charter school seeking funding for the eligible charter school's first year as an eligible charter school, the board shall allocate the remaining money described in Subsection (6)(a)(i) to the eligible charter school based on the eligible charter school's actual fall enrollment.
- (b) [A district] An LEA that has experienced student growth in grades 9 through 12 for the previous year shall have the growth factor applied to the previous year's weighted pupil units when calculating the allocation of money under this Subsection (4).
- [(5)] (7) Of the money allocated to comprehensive guidance programs pursuant to board rules, \$1,000,000 in grants shall be awarded to [school districts or charter schools] <u>LEAs</u> that:
  - (a) provide an equal amount of matching funds; and
  - (b) do not supplant other funds used for comprehensive guidance programs.
- [6] (a) The board shall establish rules for the upgrading of high school career and technical education programs.
- (b) The rules shall reflect career and technical training and actual marketable job skills in society.
- (c) The rules shall include procedures to assist [school districts] <u>LEAs</u> to convert existing programs [which] that are not preparing students for the job market into programs that will accomplish that purpose.
- [(7) Programs that do not meet board standards may not be funded under this section.]

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121	(9) A program may not be funded under this section unless the program is an approved
122	program.
123	(10) An eligible charter school shall use funding allocated under this section solely to
124	support the school's career and technical education program, including:
125	(a) instructional services offered by a Utah College of Applied Technology college
126	campus;
127	(b) instructional materials;
128	(c) reference materials;
129	(d) counseling services; or
130	(e) tracking, coaching, or mentoring services that assist students in developing
131	competency to seek and realize occupational opportunities.

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Office of Legislative Research and General Counsel