

**MATH LITERACY - SCIENCE, TECHNOLOGY,
ENGINEERING, AND MATHEMATICS INITIATIVE**

2014 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Stephen H. Urquhart

House Sponsor: _____

LONG TITLE

General Description:

This bill provides for math instruction in public schools.

Highlighted Provisions:

This bill:

- ▶ requires the State Board of Education to select one or more technology providers, through a request for proposals process, to provide an interactive web-based program for math literacy and assessment for students in kindergarten through grade 6 (program);
 - ▶ specifies criteria for the State Board of Education to consider in selecting a program;
 - ▶ provides for the distribution of programs among school districts and charter schools;
- and
- ▶ requires the State Board of Education to annually report testing data regarding the program to the Education Interim Committee and the governor.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2015:

- ▶ to the State Board of Education, as an ongoing appropriation:
 - from the Education Fund, \$5,000,000.

Other Special Clauses:



28 This bill provides an effective date.

29 **Utah Code Sections Affected:**

30 ENACTS:

31 **53A-17a-171**, Utah Code Annotated 1953



33 *Be it enacted by the Legislature of the state of Utah:*

34 Section 1. Section **53A-17a-171** is enacted to read:

35 **53A-17a-171. Interactive web-based program for math literacy and assessment**
36 **for students in kindergarten through grade 6.**

37 (1) As used in this section:

38 (a) "Board" means the State Board of Education.

39 (b) "Program" means an interactive web-based program for math literacy and
40 assessment for students in kindergarten through grade 6.

41 (2) On or before July 1, 2014, the board shall select one or more technology providers,
42 through a request for proposals process, to provide an interactive web-based program for math
43 literacy and assessment for students in kindergarten through grade 6.

44 (3) In selecting a program, the board shall consider the following criteria:

45 (a) the program contains a strong instructional component focused on problem solving,
46 number sense, and basic skills;

47 (b) the program provides explicit instruction with a strong focus on highly effective
48 and evidence-based strategies and comprehensive resources to address learners in need of both
49 strategic and intensive supports, including English language learners;

50 (c) the program is self-adapting to respond to the needs and progress of the learner,
51 including allowing for increasingly intense instruction and additional practice opportunities
52 based on individual student needs;

53 (d) the program provides opportunities for frequent, quick, and informal assessments
54 and includes an embedded progress monitoring tool and mechanisms for regular feedback to
55 students and teachers; and

56 (e) the program is self-paced.

57 (4) The board shall make the program available to school districts and charter schools
58 that apply for the program based on the number of students in kindergarten through grade 6.

59 (5) A school district or charter school may:
60 (a) provide the program to a student by scheduling additional instructional hours or
61 other means; and

62 (b) may not require a student to participate in the program.

63 (6) On or before November 1, 2014, and on or before November 1 each year thereafter,
64 the board shall report final testing data regarding a program provided under this section,
65 including student learning gains as a result of the program, to:

66 (a) the Education Interim Committee; and

67 (b) the governor.

68 **Section 2. Appropriation.**

69 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
70 the fiscal year beginning July 1, 2014, and ending June 30, 2015, the following sums of money
71 are appropriated from resources not otherwise appropriated, or reduced from amounts
72 previously appropriated, out of the funds or accounts indicated. These sums of money are in
73 addition to any amounts previously appropriated for fiscal year 2015.

74 To State Board of Education

75 From Education Fund \$5,000,000

76 Schedule of Programs:

77 USOE Initiatives - Contracts and Grants \$5,000,000

78 The Legislature intends that the appropriation provided in this section be used for one
79 or more interactive web-based programs for math literacy instruction and assessment as
80 provided in Section [53A-17a-171](#).

81 **Section 3. Effective date.**

82 (1) Except as provided in Subsection (2), if approved by two-thirds of all the members
83 elected to each house, this bill takes effect upon approval by the governor, or the day following
84 the constitutional time limit of Utah Constitution Article VII, Section 8, without the governor's
85 signature, or in the case of a veto, the date of veto override.

86 (2) Uncodified Section 2, Appropriation, takes effect on July 1, 2014.

Legislative Review Note
as of 12-2-13 4:31 PM

Office of Legislative Research and General Counsel