

**1st Sub. S.B. 40**

**FINANCIAL AND ECONOMIC LITERACY AMENDMENTS**

Representative **Rich Cunningham** proposes the following amendments:

1. *Page 2, Lines 31 through 43:*

- 31 This bill appropriates in fiscal year 2015:
- 32 ▶ to the State Board of Education - Utah State Office of Education - Initiative
- 33 Programs as a one-time appropriation:
- 34 • from the Education Fund, {~~-\$100,000~~} \$50,000 ;
- 35 ▶ to the State Board of Education - Utah State Office of Education - Initiative
- 36 Programs as an ongoing appropriation:
- 37 • from the Education Fund, {~~-\$100,000~~} \$50,000 ;
- 38 ▶ to the State Board of Education - State Office of Education as a one-time
- 39 appropriation:
- 40 • from the Education Fund, {~~-\$100,000~~} \$50,000 ; and
- 41 ▶ to the State Board of Education - State Office of Education as an ongoing
- 42 appropriation:
- 43 • from the Education Fund, {~~-\$200,000~~} \$100,000 .

2. *Page 8, Lines 219 through 223:*

219	<u>To State Board of Education - Utah State Office of Education - Initiative Programs</u>		
220	<u>From Education Fund, One-time</u>	{ <del>-\$100,000</del> }	<u>\$50,000</u>
221	<u>From Education Fund</u>	{ <del>-\$100,000</del> }	<u>\$50,000</u>
222	<u>Schedule of Programs:</u>		
223	<u>Financial and Economic Literacy</u>	{ <del>-\$200,000</del> }	<u>\$100,000</u>

3. *Page 8, Lines 227 through 231:*

227	<u>To State Board of Education - State Office of Education</u>		
228	<u>From Education Fund, One-time</u>	{ <del>-\$100,000</del> }	<u>\$50,000</u>
229	<u>From Education Fund</u>	{ <del>-\$200,000</del> }	<u>\$100,000</u>
230	<u>Schedule of Programs:</u>		
231	<u>Teaching and Learning</u>	{ <del>-\$300,000</del> }	<u>\$150,000</u>