

S.B. 183

PROFICIENCY LEVELS OF STATEWIDE ASSESSMENTS

SENATE COMMITTEE AMENDMENTS

AMENDMENT 1

FEBRUARY 28, 2014 9:37 AM

Senator **Howard A. Stephenson** proposes the following amendments:

1. *Page 1, Lines 19 through 20:*

19 • ~~{set cut scores for statewide assessments using the National Assessment of~~
20 ~~Educational Progress as a benchmark}~~ consider NAEP scores, ACT scores, and previous statewide
assessment scores in setting cut scores for statewide assessments ; and

2. *Page 3, Lines 61 through 65:*

61 (b) In setting cut scores for statewide assessments of language arts or mathematics
62 achievement, the board shall ~~{use the NAEP as a benchmark so that the percentage of students~~
63 ~~who are proficient in language arts or mathematics as measured by a statewide assessment is~~
64 ~~approximately equal to the percentage of Utah students who are proficient in the same subject~~
65 ~~as measured by the NAEP}~~ consider the most recent NAEP scores, the most recent ACT scores, and
scores on previous statewide assessments .