

S.B. 209
SCHOOL GRADING REVISIONS

Representative **Gregory H. Hughes** proposes the following amendments:

1. Page 2, Line 30:

30 student participation in testing is less than 95%; ~~{and}~~ =
▶ provides for exceptions to certain requirements for the purpose of determining school grades for the 2013-14 school year; and

2. Page 2, Line 48:

48 53A-1-1107.5, Utah Code Annotated 1953 =
53A-1-1114, Utah Code Annotated 1953

3. Page 8, Lines 233 through 234

Senate 3rd Reading Amendments

3-6-2014:

233 (b) The ~~§~~ → ~~{+}~~ board ~~{+}~~ in consultation with the State Board of Regents ← ~~§~~ may
adopt by rule a higher

233a ~~§~~ → ~~[composite]~~ subject area ← ~~§~~ score threshold on the ACT to be

234 considered college ready for school grading purposes.

4. Page 9, Line 259:

259 fewer than 95%.

Section 9. Section 53A-1-1114 is enacted to read:

53A-1-1114. Exceptions applicable to determining school grades for the 2013-14 school year.

(1) Notwithstanding the requirements of Subsection 53A-1-1102(7), Subsection 53A-1-1103(4), Section 53A-1-1107.5, Subsection 53A-1-1110(1), and Subsections 53A-1-1112(5) through (7), for the purposes of determining school grades for the 2013-14 school year, when schools transition to a new assessment system:

(a) the State Board of Education is not required to create an alignment mapping of scale scores between assessments administered in the 2012-13 school year and those administered in the 2013-14 school year;

(b) the State Board of Education shall determine, by rule:

(i) how to measure growth of a school's students on statewide assessments of language arts, mathematics, and science achievement; and

(ii) a standard for sufficient growth;

(c) the State Board of Education may, by rule, adjust the percentage of the maximum number of points required to earn A through F letter grades; and

(d) the State Board of Education, schools districts, and charter schools shall publish on their websites school grades for the 2013-14 school year on or before December 15, 2014.

(2)(a) Before the State Board of Education adopts a rule pursuant to Subsection (1)(c), the board shall submit one or more proposals to the Executive Appropriations Committee to adjust the maximum number of points required to earn A through F letter grades for the 2013-14 school year.

(b) For each proposal submitted to the Executive Appropriations Committee, the board shall model the projected distribution of schools earning each letter grade.

(c) The Executive Appropriations Committee may:

(i) recommend that the board adopt a proposal to adjust the maximum number of points required to earn A through F letter grades for the 2013-14 school year;

(ii) recommend that the board modify a proposal to adjust the maximum number of points required to earn A through F letter grades for the 2013-14 school year; or

(iii) recommend that no adjustment be made to the maximum number of points required to earn A through F letter grades for the 2013-14 school year. =