

90 (1) As used in this section:

91 (a) "Local education agency" or "LEA" means:

92 (i) a school district;

93 (ii) a charter school; or

94 (iii) the Utah Schools for the Deaf and the Blind.

95 (b) "Board" means the State Board of Education established in Section 53A-1-101.

96 (2) In accordance with this section and Title 63G, Chapter 3, Utah Administrative

97 Rulemaking Act, the board shall make rules to establish a qualifying professional learning

98 grant program.

99 (3) To request a professional learning grant, an LEA shall prepare a professional

100 learning plan that:

101 (a) outlines the LEA's professional learning goals and demonstrates how the LEA will

102 support the goals over time through:

103 (i) the use of a learning community described in Section 53A-15-1501; and

104 (ii) other methods;

105 (b) describes the LEA's targeted outcomes, based on the LEA's:

106 (i) analysis of student data; and

107 (ii) evaluation of educator knowledge and skills;

108 (c) integrates the professional learning standards described in Section 53A-15-1501;

109 **↔ [and] ↔**

110 (d) includes an evaluation method to optimize effectiveness that:

111 (i) measures student growth; and

112 (ii) requires observation of educator practice ↔ [;] ;

112a **(e) is developed in collaboration with teachers, principals, and other educators; and**

112b **(f) incorporates a strategy for compensation, where appropriate, of professional**

112c **learning participants. ↔**

113 (4) An LEA shall submit a professional learning plan described in Subsection (3) to the

114 board on or before July 1 immediately preceding the school year for which the LEA is seeking

115 funding.

116 (5) In accordance with Subsection (6), the board shall determine:

117 (a) procedures for approving an LEA professional learning plan;

118 (b) qualifying criteria for an LEA to receive a grant; and

119 (c) a distribution formula to award a grant that funds an LEA's approved professional

120 learning plan.