degree completion -- is to require four years of mathematics during high school. This ensures that students are academically prepared to enter college and successfully complete math course work in their freshman year.";

WHEREAS, more than $50 \%$ of Utah students entering the higher education system require mathematics remediation and developmental courses at significant cost to both students and taxpayers;

WHEREAS, students entering college who require remediation or developmental courses are significantly less likely to graduate;

WHEREAS, requiring high school students to demonstrate mathematics proficiency or complete four years of mathematics during high school is one of the most influential policy levers available to strengthen academic preparation and increase college success; and

WHEREAS, the House of Representatives of the state of Utah recognizes that there may be a need to address future increased resources necessary for successful implementation:

NOW, THEREFORE, BE IT RESOLVED that the House of Representatives of the state of Utah urges the Utah State Board of Education to consider a requirement that a

## $\hat{H} \rightarrow$ college-bound $\leftarrow \hat{H}$ high

school student be enrolled in, and pass, a mathematics course all four years of high school unless the student demonstrates mathematics proficiency through completing certain high-level mathematics courses or through testing.

BE IT FURTHER RESOLVED that a copy of this resolution be sent to the State Board of Education.

## Legislative Review Note <br> as of $\mathbf{2 - 1 6 - 1 5} \mathbf{5 : 0 4} \mathbf{~ P M}$

Office of Legislative Research and General Counsel

