

## HB0069S01 compared with HB0069

~~{deleted text}~~ shows text that was in HB0069 but was deleted in HB0069S01.

inserted text shows text that was not in HB0069 but was inserted into HB0069S01.

**DISCLAIMER:** This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Representative Carol Spackman Moss proposes the following substitute bill:

### ENGLISH LANGUAGE ARTS INSTRUCTIONAL TOOL

2015 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Carol Spackman Moss**

Senate Sponsor: Howard A. Stephenson

---

#### LONG TITLE

##### General Description:

This bill provides for supplemental English language arts instruction in public schools.

##### Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ requires the State Board of Education to select one or more technology providers, through a request for proposals process, to provide software licenses for an ~~{interactive web-based }~~English language arts instructional tool ~~{for students in grades 4 through 12;~~

~~→ specifies criteria for the State Board of Education to consider in selecting a provider;~~

that meets certain criteria:

## HB0069S01 compared with HB0069

- ▶ provides for the distribution of the English language arts instructional tool licenses to school districts and charter schools; and
- ▶ requires the State Board of Education to annually report testing data regarding the English language arts instructional tool to the Education Interim Committee.

### Money Appropriated in this Bill:

This bill appropriates:

- ▶ to the State Board of Education - Utah State Office of Education - Initiative Programs, as an ongoing appropriation:
  - from the Education Fund, \$1,000,000.

### Other Special Clauses:

This bill provides a special effective date.

### Utah Code Sections Affected:

ENACTS:

**53A-1-710**, Utah Code Annotated 1953

---

*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-1-710** is enacted to read:

**53A-1-710. English language arts instructional tool.**

(1) As used in this section:

(a) "Board" means the State Board of Education.

(b) "Lexile measure" means a unit of measurement that indicates the reading level of readers and the difficulty of a text that can be used to ~~match~~ appropriately align reading materials to the level and comprehension rate of readers.

(c) "Licenses" means software licenses for a tool described in Subsection (2).

(2) On or before July 1, 2015, the board shall select one or more technology providers, through a request for proposals process, to provide licenses for a supplemental tool for students in grades 4 through 12 that:

(a) enables student reading ability to be reported as a Lexile measure;

(b) uses Lexile measures to ~~match~~ appropriately align reading materials and exercises to the comprehension level of readers;

(c) includes activities designed to assess and improve;

## HB0069S01 compared with HB0069

(i) reading skills;

(ii) writing skills; and

(iii) vocabulary;

(d) is self-adapting to respond to the needs and progress of the learner, including allowing for increasingly intense instruction and additional practice opportunities based on individual student needs;

(e) provides opportunities for frequent and informal assessments and includes an embedded progress monitoring tool and mechanisms for regular feedback to students and teachers; and

(f) supplements and is aligned with state core curriculum standards related to English language arts.

(3) The board may select one or more providers that does not meet all the criteria described in Subsections (2)(a) through (f) if the board ensures that the selected providers collectively meet all the criteria described in Subsections (2)(a) through (f).

~~(3)~~4 The board shall:

(a) solicit proposals from school districts and charter schools for the use of the licenses; and

(b) make the licenses available to school districts and charter schools ~~based~~ on a competitive basis.

~~(4)~~5 (a) On or before November 1, 2016, and on or before November 1 each year thereafter, the board shall report to the Education Interim Committee ~~final testing data regarding the licenses provided under this section, including~~ on the use of the tool described in Subsection (2) to supplement and enhance English language arts instruction in public schools.

(b) The board shall ensure that the report under Subsection (5)(a) includes student learning gains on statewide achievement tests as a result of using the tool described in Subsection (2).

### Section 2. **Appropriation.**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money are appropriated from resources not otherwise appropriated, or reduced from amounts previously appropriated, out of the funds or accounts indicated. These sums of money are in

**HB0069S01 compared with HB0069**

addition to any amounts previously appropriated for fiscal year 2016.

To State Board of Education - Utah State Office of Education - Initiative Programs

From Education Fund

\$1,000,000

Schedule of Programs:

English Language Arts Instructional Tool

\$1,000,000

The Legislature intends that appropriations provided in this section are to be used as provided in Section 53A-1-710.

Section 3. **Effective date.**

(1) Except as provided in Subsection (2), if approved by two-thirds of all the members elected to each house, this bill takes effect upon approval by the governor, or the day following the constitutional time limit of Utah Constitution, Article VII, Section 8, without the governor's signature, or in the case of a veto, the date of veto override.

(2) Uncodified Section 2, Appropriation, takes effect on July 1, 2015.

†

**Legislative Review Note**

~~as of 10-17-14 8:23 AM~~

~~Office of Legislative Research and General Counsel}~~