1	CAREER AND TECHNICAL EDUCATION COMPREHENSIVE
2	STUDY
3	2015 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Rich Cunningham
6	Senate Sponsor: Stephen H. Urquhart
7 8	LONG TITLE
9	General Description:
10	This bill creates the Career and Technical Education (CTE) Board and provides for the
11	CTE Board to conduct a comprehensive study.
12	Highlighted Provisions:
13	This bill:
14	 creates the CTE Board within the Department of Workforce Services;
15	 describes the membership of the CTE Board;
16	 requires the CTE Board to conduct a comprehensive study; and
17	 requires the CTE Board to make recommendations.
18	Money Appropriated in this Bill:
19	None
20	Other Special Clauses:
21	None
22	Utah Code Sections Affected:
23	AMENDS:
24	63I-1-235, as last amended by Laws of Utah 2014, Chapter 127
25	ENACTS:
26	35A-5-401, Utah Code Annotated 1953
27	35A-5-402, Utah Code Annotated 1953

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28	35A-5-403, Utah Code Annotated 1953
29 30	Be it enacted by the Legislature of the state of Utah:
31	Section 1. Section 35A-5-401 is enacted to read:
32	Part 4. Career and Technical Education Board
33	35A-5-401. Definitions.
34	As used in this part:
35	(1) "CTE" means career and technical education.
36	(2) "CTE Board" means the Career and Technical Education Board created in Section
37	<u>35A-5-402.</u>
38	Section 2. Section 35A-5-402 is enacted to read:
39	<u>35A-5-402.</u> Career and Technical Education Board creation Membership.
40	(1) There is created the Career and Technical Education Board, within the department,
41	composed of the following members:
42	(a) the state superintendent of public instruction or the state superintendent of public
43	instruction's designee;
44	(b) the commissioner of higher education or the commissioner of higher education's
45	designee;
46	(c) the president of the Utah College of Applied Technology or the president of the
47	Utah College of Applied Technology's designee;
48	(d) the executive director of the department or the executive director of the
49	department's designee;
50	(e) the executive director of the Governor's Office of Economic Development or the
51	executive director of the Governor's Office of Economic Development's designee;
52	(f) a member of the State Board of Education, chosen by the chair of the State Board of
53	Education;
54	(g) a member of the State Board of Regents, chosen by the chair of the State Board of
55	Regents;
56	(h) one member of the governor's staff, appointed by the governor;
57	(i) five private sector members, representing business or industry that employs
58	individuals who hold certificates issued by a CTE program, appointed by the governor;

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59	(j) a member of the Senate, appointed by the president of the Senate; and
60	(k) a member of the House of Representatives, appointed by the speaker of the House
<u>61</u>	of Representatives.
62	(2) (a) Except as provided in Subsection (2)(b), the governor shall appoint CTE Board
<u>63</u>	members described in Subsection (1)(i) to four-year terms.
64	(b) The governor shall adjust the initial terms of the members appointed under
<u>65</u>	Subsection (1)(i) so that the governor appoints approximately half of the members every two
<u>66</u>	years.
67	(c) A member appointed by the governor under Subsection (1)(i) may not serve more
<u>68</u>	than two full consecutive terms unless the governor determines that an additional term or terms
<u>69</u>	is in the state's best interest.
70	(d) If a vacancy occurs in the membership appointed by the governor under Subsection
<u>71</u>	(1)(i) for any reason, the governor shall appoint a replacement for the unexpired term.
72	(3) The CTE Board shall select a chair and vice chair from among the members of the
73	CTE Board.
74	(4) The CTE Board shall meet at least quarterly.
75	(5) Attendance of a simple majority of the members of the CTE Board constitutes a
76	quorum for the transaction of official CTE Board business.
77	(6) Formal action by the CTE Board requires the majority vote of a quorum.
78	(7) A member of the CTE Board:
79	(a) may not receive compensation or benefits for the member's service; and
80	(b) may receive per diem and travel expenses in accordance with:
81	(i) Section <u>63A-3-106;</u>
82	(ii) Section <u>63A-3-107; and</u>
83	(iii) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
84	<u>63A-2-107.</u>
85	Section 3. Section 35A-5-403 is enacted to read:
86	<u>35A-5-403.</u> Career and Technical Education Board Duties.
87	(1) The CTE Board shall conduct a comprehensive study of CTE in Utah that includes:
88	(a) an inventory of all CTE programs in Utah, including, for each CTE program:
89	(i) a description of the program;

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90	(ii) the number of students the program has the consolity to some each year.
	(ii) the number of students the program has the capacity to serve each year;
91 02	(iii) the number of students the program has served since October 1, 2010, by school
92 02	year;
93 04	(iv) the number of certificates the program has issued since October 1, 2010, by school
94 05	year;
95 06	(v) a materials and equipment inventory for the program;
96	(vi) the amount of funding dedicated to the program;
97	(vii) the program's geographic location;
98	(viii) employment information for students who have completed the program since
99	October 1, 2010, if practical and feasible; and
100	(ix) the extent to which overlap or duplication exists between the program and other
101	CTE programs;
102	(b) a description of CTE funding in the state including:
103	(i) the total amount of state CTE funding provided to:
104	(A) the public education system;
105	(B) the higher education system; and
106	(C) the Utah College of Applied Technology; and
107	(ii) for each CTE program:
108	(A) total CTE funding received; and
109	(B) the cost per student served;
110	(c) an assessment of Utah business and industry needs for employees with a CTE
111	certificate including:
112	(i) the number of current and anticipated jobs in Utah, by geographic region, and the
113	CTE certificate required for the jobs;
114	(ii) the starting and average salary, by geographic region and type of CTE certificate,
115	for an individual who has a CTE certificate; and
116	(iii) the extent to which current CTE programs can meet the employment needs of Utah
117	business and industry; and
118	(d) any other information the CTE Board considers relevant to the study.
119	(2) The CTE Board may:
120	(a) contract with a third party, in accordance with Title 63G, Chapter 6a, Utah

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Procurement Code, to conduct the comprehensive study described in Subsection (1); and
(b) as funding allows, hire staff.
(3) Based on the comprehensive study described in Subsection (1), the CTE Board
shall make recommendations to the Legislature related to:
(a) CTE funding;
(b) CTE governance and administration;
(c) benchmarks or criteria for a CTE program to demonstrate that the CTE program
<u>fills:</u>
(i) an educational need for a student;
(ii) a school's need to offer a particular CTE program; or
(iii) an employment need for a Utah business or industry; and
(d) any other CTE related recommendations.
(4) (a) On or before November 1, 2015, the CTE Board shall report on the progress of
the comprehensive study described in Subsection (1).
(b) On or before November 1, 2016, the CTE Board shall report on:
(i) the final results of the comprehensive study described in Subsection (1); and
(ii) the recommendations described in Subsection (3).
(c) The CTE Board shall make the reports described in this Subsection (4) to:
(i) the Education Interim Committee;
(ii) the Executive Appropriations Committee; and
(iii) the governor.
Section 4. Section 63I-1-235 is amended to read:
63I-1-235. Repeal dates, Title 35A.
(1) Title 35A, Utah Workforce Services Code, is repealed July 1, 2015.
(2) Title 35A, Chapter 5, Part 4, Career and Technical Education Board, is repealed
July 1, 2017.
[(2)] (3) Title 35A, Chapter 8, Part 7, Utah Housing Corporation Act, is repealed July
1, 2016.
[(3)] (4) Title 35A, Chapter 8, Part 18, Transitional Housing and Community
Development Advisory Council, is repealed July 1, 2014.
[(4)] (5) Title 35A, Chapter 11, Women in the Economy Commission Act, is repealed

152 July 1, 2016.

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Office of Legislative Research and General Counsel