

## HCR009S01 compared with HCR009

~~text~~ shows text that was in HCR009 but was deleted in HCR009S01.

text shows text that was not in HCR009 but was inserted into HCR009S01.

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Representative Steve Eliason proposes the following substitute bill:

### CONCURRENT RESOLUTION ON THE ELEMENTARY AND SECONDARY EDUCATION ACT

2015 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Steve Eliason**

Senate Sponsor: \_\_\_\_\_

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#### LONG TITLE

##### General Description:

This concurrent resolution of the Legislature and the Governor calls upon the United States Congress to reauthorize the Elementary and Secondary Education Act.

##### Highlighted Provisions:

This resolution:

- ▶ calls upon the members of Utah's congressional delegation to sponsor legislation in Congress that reauthorizes the Elementary and Secondary Education Act (ESEA, also known as No Child Left Behind); and
- ▶ urges the State Board of Education to continue to protect and preserve Utah's exclusive sovereignty over Utah's education system if the State Board of Education

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considers it necessary or prudent to seek a waiver or renewal of provisions of ESEA as currently authorized.

### Special Clauses:

None

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*Be it resolved by the Legislature of the state of Utah, the Governor concurring therein:*

WHEREAS, Utah seeks to provide high-quality education for the children of the state;

WHEREAS, numerous education groups, business groups, and other stakeholders have called upon education leaders to substantially reform and improve the education system in Utah;

WHEREAS, such reforms have required substantial and continuing changes, including changes to Utah's teacher compensation system, educator evaluation system, teacher training, education standards, and assessment systems;

WHEREAS, the Legislature is, under the Utah Constitution, obligated to establish and maintain public schools in the state of Utah;

WHEREAS, the Utah State Board of Education is, under the Utah Constitution and as further directed by the Legislature in statute, obligated to exercise general control and supervision over public schools in the state of Utah;

WHEREAS, the Elementary and Secondary Education Act, 20 U.S.C. Sec. 6301, et seq. (ESEA, also known as No Child Left Behind), as implemented, has demanded states, including Utah, to make many education reforms;

WHEREAS, Utah's education leaders feel strongly that education reforms must be under the full control of Utah's constitutionally established structures;

WHEREAS, funding under Title I of ESEA is ~~conditioned on compliance with~~ governed by the provisions of ESEA ~~;~~

~~WHEREAS, ESEA mandates~~ that mandate 100% student proficiency by 2014 in math and reading (the federal mandate);

WHEREAS, the United States Department of Education (~~USDE~~ USED), Congress, and the states agree that the federal mandate is unattainable and must be repealed;

WHEREAS, ESEA was scheduled to be re-authorized in 2007, at which time the federal mandate would be repealed;

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WHEREAS, Congress failed to re-authorize ESEA in 2007;

WHEREAS, ~~{USDE}~~USED, recognizing that the unattainable federal mandate would leave states at risk of losing flexibility of Title I funding, instituted a process whereby states could escape the consequences of the federal mandate by applying for a waiver under conditions determined by ~~{USDE}~~USED;

WHEREAS, it is argued, in a forthcoming Vanderbilt Law Review article, that the ESEA waiver provisions used by ~~{USDE}~~USED may constitute an unconstitutional encroachment on the rights and prerogatives of the states in the United States' system of dual sovereignty;

WHEREAS, in 2010, the Utah State Board of Education adopted new education curriculum standards, known as the Utah Core Standards, to ensure that Utah students are prepared for college-level work and competition in the economy of the twenty-first century;

WHEREAS, on 5 March 2012, then State Superintendent of Public Instruction, Dr. Larry Shumway, asserted to the United States Secretary of Education, Dr. Arne Duncan (Secretary Duncan), that Utah, through its State Board of Education, reserves "the right to make changes to, and to add or subtract from, the Utah Core Standards at its discretion" and, moreover, to assert and maintain "complete control of Utah's learning standards in all areas of our public education system";

WHEREAS, on 7 March 2012, Secretary Duncan responded to Dr. Shumway's assertion of state education sovereignty, "confirm[ing] our full and unqualified agreement with your letter and your understanding of the law regarding State control over K-12 learning standards...States have the sole right to set learning standards";

WHEREAS, on 22 August 2014, the Utah State Board of Education applied for an ESEA waiver under conditions set forth by ~~{USDE}~~USED ("Utah's ESEA Flexibility Waiver");

WHEREAS, Utah's ESEA Flexibility Waiver was expressly conditioned on Utah's absolute and exclusive right to modify, without negative effects, its waiver, the Utah Core Standards, state assessment and accountability requirements, and teacher and principal evaluations without approval of ~~{USDE}~~USED;

WHEREAS, the State Board of Education has reserved the right to withdraw Utah's ESEA Flexibility Waiver if the board finds that the waiver violates Utah Code Ann. Subsection

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53A-1-402.6(7);

WHEREAS, Utah's ESEA Flexibility Waiver, including the clear assertion of Utah's unequivocal sovereignty over its education system, was accepted and approved without modification by ~~{USDE}~~USED;

WHEREAS, by December 2014, ~~{USDE}~~USED began preparations for another round of ESEA waivers, now known as renewals, to last for a period of three years;

WHEREAS, it is the intent of the State Board of Education to seek an ESEA renewal from ~~{USDE}~~USED and, in doing so, would again assert Utah's sovereignty over its education system;

WHEREAS, the need for ESEA waivers and renewals stems from systematic and widely recognized flaws in ESEA that have prompted virtually every state in the nation to seek ESEA waivers or renewals;

WHEREAS, while Utah desires to receive its rightful portion of funds distributed under ESEA with full flexibility, it will not sacrifice any degree of state sovereignty to obtain such funds; and

WHEREAS, ESEA and its implementing regulations purport to encourage innovation, reform, and change in education systems, which are concepts that parties to this concurrent resolution agree with in principle:

NOW, THEREFORE, BE IT RESOLVED that the Legislature of the state of Utah, the Governor concurring therein, calls upon Senator Orrin Hatch, Senator Mike Lee, Representative Rob Bishop, Representative Jason Chaffetz, Representative Chris Stewart, and Representative Mia Love to sponsor or cosponsor legislation in Congress to reauthorize ESEA to render ESEA waivers or renewals unnecessary and to preserve Utah's state sovereignty over education.

BE IT FURTHER RESOLVED that the Legislature and the Governor urge the State Board of Education to continue to protect and preserve Utah's exclusive sovereignty over Utah's education system if the State Board of Education considers it necessary or prudent to seek a waiver or renewal of provisions of ESEA as currently authorized.

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**Legislative Review Note**

~~as of 2-16-15 5:00 PM~~

~~Office of Legislative Research and General Counsel}~~