

Senator Howard A. Stephenson proposes the following substitute bill:

WORLD LANGUAGE PROFICIENCY RECOGNITION

2015 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Howard A. Stephenson

House Sponsor: Eric K. Hutchings

LONG TITLE

General Description:

This bill enacts and amends provisions relating to world language requirements for secondary students.

Highlighted Provisions:

This bill:

- ▶ provides for the State Board of Education to ~~§~~ **→ [establish] study ←** § proficiency in a world language as a graduation requirement;
- ▶ provides for the State Board of Education to establish a biliterate proficiency seal;
- ▶ establishes requirements for a student to receive a biliterate proficiency seal on the student's high school diploma;
- ▶ requires the State Board of Education to make rules;
- ▶ requires a local education agency to place a biliterate proficiency seal on the high school diploma of a qualifying student;
- ▶ requires a local education agency to indicate on a qualifying student's high school transcript that the student has received a biliterate proficiency seal; and
- ▶ modifies the world language education requirement to qualify for a Board of Regents scholarship.

Money Appropriated in this Bill:



26 None

27 **Other Special Clauses:**

28 None

29 **Utah Code Sections Affected:**

30 AMENDS:

31 **53A-13-108**, as last amended by Laws of Utah 2014, Chapter 70

32 **53B-8-109**, as last amended by Laws of Utah 2013, Chapter 64

33 ENACTS:

34 **53A-13-108.1**, Utah Code Annotated 1953



36 *Be it enacted by the Legislature of the state of Utah:*

37 Section 1. Section **53A-13-108** is amended to read:

38 **53A-13-108. Curriculum and graduation requirements.**

39 (1) The State Board of Education shall establish rigorous curriculum and graduation
40 requirements under Section **53A-1-402** for grades 9 through 12 that:

41 (a) are consistent with state law and federal regulations; and

42 (b) beginning no later than with the graduating class of 2008:

43 (i) use competency-based standards and assessments;

44 (ii) include instruction that stresses general financial literacy from basic budgeting to
45 financial investments, including bankruptcy education and a general financial literacy test-out
46 option; and

47 (iii) increase graduation requirements in language arts, mathematics, and science to
48 exceed the existing credit requirements of 3.0 units in language arts, 2.0 units in mathematics,
49 and 2.0 units in science.

50 (2) Beginning with the graduating class of 2020, the State Board of Education shall

51 **§→ [establish] study ←§** a graduation requirement that a student shall at a minimum:

52 (a) study the same world language, as defined in Section **53A-13-108.1**, for two years
53 during grades 7 through 12; or

54 (b) qualify for a biliterate proficiency seal described in Section **53A-13-108.1**.

55 [~~2~~] (3) The State Board of Education shall also establish competency-based standards
56 and assessments for elective courses.

- 119 (1) A student qualifies for a Base Regents' scholarship if the student:
- 120 (a) completes the high school graduation requirements of:
- 121 (i) a public school established by the State Board of Education and the student's school
- 122 district or charter school; or
- 123 (ii) a private high school in the state that is accredited by a regional accrediting body
- 124 approved by the board;
- 125 (b) completes high school with at least a 3.0 cumulative grade point average;
- 126 (c) has at least one reported ACT test score; ~~and~~
- 127 (d) (i) completes the following high school or college credit in grades 9-12:
- 128 (A) four units of credit of English;
- 129 (B) four units of credit of mathematics;
- 130 (C) three and one-half units of credit of social science; and
- 131 (D) three units of credit of lab-based natural science; and
- 132 ~~§~~ **→** [f] (E) **through the graduating class of 2019**, two units of credit of sequential world
- 132a or classical language other than English;
- 133 and [f] ~~←~~ **§**
- 134 (ii) except as provided in Subsection (4), earns a course grade on a transcript of "C" or
- 135 above in each individual course listed in Subsection (1)(d)(i)~~[-]~~; and
- 136 (e) ~~§~~ **→** **beginning with the graduating class of 2020**, ~~←~~ **§** demonstrates at a minimum, ~~§~~ **→**
- 136a **[novice] intermediate** ~~←~~ **§** proficiency in a world language, as defined in
- 137 Section 53A-13-108.1, by:
- 138 (i) qualifying for ~~§~~ **→** **[a] an intermediate or advanced** ~~←~~ **§** biliterate proficiency seal
- 138a described in Section 53A-13-108.1;
- 139 (ii) completing the first ~~§~~ **→** **[and]**, ~~←~~ **§** second ~~§~~ **→**, **and third** ~~←~~ **§** year levels of the same
- 139a world language, as defined
- 140 in Section 53A-13-108.1, in grades 7 through 12; or
- 141 (iii) another means acceptable to the board.
- 142 (2) The board shall establish policies to determine specific courses that meet the
- 143 requirements under Subsection (1)(d)(i).
- 144 (3) To be eligible for the scholarship, a student:
- 145 (a) shall submit an application to the board with:
- 146 (i) a copy of the student's official high school transcript and ACT scores; and
- 147 (ii) if applicable, a college transcript showing a college course the student has
- 148 completed to meet the requirements of Subsection (1)(d);
- 149 (b) shall be a citizen of the United States or a noncitizen who is eligible to receive