

1                                   **UTAH FUTURES PARTICIPATION AMENDMENTS**

2   2015 GENERAL SESSION

3   STATE OF UTAH

4                                   **Chief Sponsor: Todd Weiler**

5                                   House Sponsor: Rebecca P. Edwards

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7   **LONG TITLE**

8   **General Description:**

9           This bill modifies provisions of the Utah Futures program.

10 **Highlighted Provisions:**

11       This bill:

12           ▶ amends the Department of Workforce Services, the State Board of Regents, and the  
13 State Board of Education's participation in the Utah Futures program.

14 **Money Appropriated in this Bill:**

15       This bill appropriates in fiscal year 2016:

16           ▶ to the Utah Education and Telehealth Network - Utah Education and Telehealth  
17 Network as a one-time appropriation:

- 18           • from the General Fund, \$2,000,000.

19 **Other Special Clauses:**

20       This bill provides a special effective date.

21 **Utah Code Sections Affected:**

22 RENUMBERS AND AMENDS:

23           **53B-17-108**, (Renumbered from 53A-1-410, as last amended by Laws of Utah 2014,  
24 Chapter 372)

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26 *Be it enacted by the Legislature of the state of Utah:*

27       Section 1. Section **53B-17-108**, which is renumbered from Section 53A-1-410 is  
28 renumbered and amended to read:

29           ~~[53A-1-410]~~.           **53B-17-108**. **Utah Futures.**

- 30 (1) As used in this section:
- 31 (a) "Education provider" means:
- 32 (i) a Utah institution of higher education as defined in Section 53B-2-101; or
- 33 (ii) a Utah provider of postsecondary education.
- 34 (b) "Student user" means:
- 35 (i) a Utah student in kindergarten through grade 12;
- 36 (ii) a Utah post secondary education student;
- 37 (iii) a parent or guardian of a Utah public education student; or
- 38 (iv) a Utah potential post secondary education student.
- 39 (c) "Utah Futures" means a career planning program developed and administered by
- 40 the [~~Department of Workforce Services, the State Board of Regents, and the State Board of~~
- 41 ~~Education~~] Utah Futures Steering Committee.
- 42 (d) "Utah Futures Steering Committee" means a committee of members designated by
- 43 the governor to administer and manage Utah Futures [~~in collaboration with the Department of~~
- 44 ~~Workforce Services, the State Board of Regents, and the State Board of Education~~].
- 45 (2) The Utah Futures Steering Committee shall ensure, as funding allows and is
- 46 feasible, that Utah Futures will:
- 47 (a) allow a student user to:
- 48 (i) access the student user's full academic record;
- 49 (ii) electronically allow the student user to give access to the student user's academic
- 50 record and related information to an education provider as allowed by law;
- 51 (iii) access information about different career opportunities and understand the related
- 52 educational requirements to enter that career;
- 53 (iv) access information about education providers;
- 54 (v) access up to date information about entrance requirements to education providers;
- 55 (vi) apply for entrance to multiple schools without having to fully replicate the
- 56 application process;
- 57 (vii) apply for loans, scholarships, or grants from multiple education providers in one

58 location without having to fully replicate the application process for multiple education  
59 providers; and

60 (viii) research open jobs from different companies within the user's career interest and  
61 apply for those jobs without having to leave the website to do so;

62 (b) allow all users to:

63 (i) access information about different career opportunities and understand the related  
64 educational requirements to enter that career;

65 (ii) access information about education providers;

66 (iii) access up-to-date information about entrance requirements to education providers;

67 (iv) apply for entrance to multiple schools without having to fully replicate the  
68 application process;

69 (v) apply for loans, scholarships, or grants from multiple education providers in one  
70 location without having to fully replicate the application process for multiple education  
71 providers; and

72 (vi) research open jobs from different companies within the user's career interest and  
73 apply for those jobs without having to leave the website to do so;

74 (c) allow an education provider to:

75 (i) research and find student users who are interested in various educational outcomes;

76 (ii) promote the education provider's programs and schools to student users; and

77 (iii) connect with student users within the Utah Futures website;

78 (d) allow a Utah business to:

79 (i) research and find student users who are pursuing educational outcomes that are  
80 consistent with jobs the Utah business is trying to fill now or in the future; and

81 (ii) market jobs and communicate with student users through the Utah Futures website  
82 as allowed by law;

83 (e) [~~allow the Department of Workforce Services to analyze and report~~] provide

84 analysis and reporting on student user interests, education paths, and behaviors within the

85 education system so as to predictively determine appropriate career and educational outcomes

86 and results; and

87 (f) allow all users of the Utah Futures' system to communicate and interact through  
88 social networking tools within the Utah Futures website as allowed by law.

89 ~~[(3) On or before October 1, 2014, the State Board of Education, after consulting with  
90 the Board of Business and Economic Development created in Section 63M-1-301, may select a  
91 technology provider, through a request for proposals process, to provide technology and  
92 support for Utah Futures.]~~

93 ~~[(4) In evaluating proposals under Subsection (3) in consultation with the Board of  
94 Business and Economic Development, the State Board of Education shall ensure that the  
95 technology provided by a proposer:]~~

96 ~~[(a) allows Utah Futures to license the selected service oriented architecture  
97 technologies;]~~

98 ~~[(b) allows Utah Futures to protect all user data within the system by leveraging role  
99 architecture;]~~

100 ~~[(c) allows Utah Futures to update the user interface, APIs, and web services software  
101 layers as needed;]~~

102 ~~[(d) provides the ability for a student user to have a secure profile and login to access  
103 and to store personal information related to the services listed in Subsection (2) via the  
104 Internet;]~~

105 ~~[(e) protects all user data within Utah Futures;]~~

106 ~~[(f) allows the State Board of Education to license the technology of the selected  
107 technology provider; and]~~

108 ~~[(g) provides technology able to support application programming interfaces to  
109 integrate technology of other third party providers, which may include cloud-based  
110 technology.]~~

111 ~~[(5)(a) On or before August 1, 2014, the evaluation panel described in Subsection  
112 (5)(b), using the criteria described in Subsection (5)(c), shall evaluate Utah Futures and  
113 determine whether any or all components of Utah Futures, as described in this section, should~~

114 ~~be outsourced to a private provider or built in-house by the participating state agencies.]~~

115 ~~[(b) The evaluation panel described in Subsection (5)(a) shall consist of the following~~  
116 ~~members, appointed by the governor after consulting with the State Board of Education:]~~

117 ~~[(i) five members who represent business, including:]~~

118 ~~[(A) one member who has extensive knowledge and experience in information~~  
119 ~~technology; and]~~

120 ~~[(B) one member who has extensive knowledge and experience in human resources;]~~

121 ~~[(ii) one member who is a user of the information provided by Utah Futures;]~~

122 ~~[(iii) one member who is a parent of a student who uses Utah Futures;]~~

123 ~~[(iv) one member who:]~~

124 ~~[(A) is an educator as defined in Section 53A-6-103; and]~~

125 ~~[(B) teaches students who use Utah Futures; and]~~

126 ~~[(v) one member who is a high school counselor licensed under Title 53A, Chapter 6,~~  
127 ~~Educator Licensing and Professional Practices Act.]~~

128 ~~[(c) The evaluation panel described in Subsections (5)(a) and (b) shall consider at least~~  
129 ~~the following criteria to make the determination described in Subsection (5)(a):]~~

130 ~~[(i) the complete functional capabilities of a private technology provider versus an~~  
131 ~~in-house version;]~~

132 ~~[(ii) the cost of purchasing privately developed technology versus continuing to~~  
133 ~~develop or build an in-house version;]~~

134 ~~[(iii) the data and security capabilities of a private technology provider versus an~~  
135 ~~in-house version;]~~

136 ~~[(iv) the time frames to implementation; and]~~

137 ~~[(v) the best practices and examples of other states who have implemented a tool~~  
138 ~~similar to Utah Futures.]~~

139 ~~[(d) On or before September 30, 2014, the evaluation panel shall report the~~  
140 ~~determination to:]~~

141 ~~[(i) the State Board of Education;]~~

142 ~~[(ii) the Executive Appropriations Committee; and]~~

143 ~~[(iii) the Education Interim Committee.]~~

144 Section 2. **Appropriation.**

145 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for  
146 the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money  
147 are appropriated from resources not otherwise appropriated, or reduced from amounts  
148 previously appropriated, out of the funds or accounts indicated. These sums of money are in  
149 addition to any amounts previously appropriated for fiscal year 2016.

150 To Utah Education and Telehealth Network - Utah Education and Telehealth Network  
151 From General Fund, One-time \$2,000,000

152 Schedule of Programs:

153 Utah Futures \$2,000,000

154 The Legislature intends that:

155 (1) the Utah Education and Telehealth Network use the appropriation for Utah Futures  
156 as directed by the board in consultation with the Utah Futures Steering Committee as described  
157 in Section [53B-17-108](#); and

158 (2) under Section [63J-1-603](#), the appropriation provided under this section not lapse at  
159 the close of fiscal year 2016, and that the use of any nonlapsing funds is limited to the purposes  
160 described in Section [53B-17-108](#).

161 Section 3. **Effective date.**

162 (1) Except as provided in Subsection (2), this bill takes effect on May 12, 2015.

163 (2) Uncodified Section 2, Appropriation, takes effect on July 1, 2015.