SCHOOL SAFETY AND CRISIS LINE
2015 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Daniel W. Thatcher
House Sponsor: Steve Eliason
LONG TITLE
General Description:
This bill establishes a School Safety and Crisis Line.
Highlighted Provisions:
This bill:
defines terms;
 requires the University Neuropsychiatric Institute, within the University of Utah
Hospitals and Clinics, to establish a statewide School Safety and Crisis Line;
 removes the sunset provision for the School Safety Tip Line Commission and
renames it the School Safety and Crisis Line Commission (commission);
amends the membership of the commission;
 requires the commission to fulfill certain duties;
 requires the State Board of Education to revise certain policies and curricula;
 requires a local school board or charter school governing board to revise certain
policies; and
makes technical and conforming changes.
Money Appropriated in this Bill:
This bill appropriates in fiscal year 2016:
• to the University of Utah - University Neuropsychiatric Institute, as an ongoing
appropriation:
• from the General Fund, \$150,000; and



28	 to the University of Utah - University Neuropsychiatric Institute, as a one-time
29	appropriation:
30	• from the General Fund, \$150,000.
31	Other Special Clauses:
32	This bill provides a special effective date.
33	Utah Code Sections Affected:
34	AMENDS:
35	53A-11-901, as last amended by Laws of Utah 2007, Chapter 161
36	53A-11-902, as last amended by Laws of Utah 2010, Chapter 207
37	53A-11-1501, as enacted by Laws of Utah 2014, Chapter 412
38	53A-11-1502, as enacted by Laws of Utah 2014, Chapter 412
39	53A-11-1504, as enacted by Laws of Utah 2014, Chapter 412
40	53A-11-1505, as enacted by Laws of Utah 2014, Chapter 412
41	53A-15-1302, as last amended by Laws of Utah 2014, Chapter 349
42	63I-1-253, as last amended by Laws of Utah 2014, Chapters 189, 226, and 412
43	ENACTS:
44	53A-11-1506 , Utah Code Annotated 1953
45	REPEALS AND REENACTS:
46	53A-11-1503, as enacted by Laws of Utah 2014, Chapter 412
47 48	Be it enacted by the Legislature of the state of Utah:
49	Section 1. Section 53A-11-901 is amended to read:
50	53A-11-901. Public school discipline policies Basis of the policies
51	Enforcement.
52	(1) The Legislature recognizes that every student in the public schools should have the
53	opportunity to learn in an environment which is safe, conducive to the learning process, and
54	free from unnecessary disruption.
55	(2) (a) To foster such an environment, each local school board or governing board of a
56	charter school, with input from school employees, parents and guardians of students, students,
57	and the community at large, shall adopt conduct and discipline policies for the public schools.
58	(b) Each district or charter school shall base its policies on the principle that every

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59	student is expected:
60	(i) to follow accepted rules of conduct; and
61	(ii) to show respect for other people and to obey persons in authority at the school.
62	(c) (i) [The State Superintendent of Public Instruction shall develop] On or before
63	September 1, 2015, the State Board of Education shall revise the conduct and discipline policy
64	models for elementary and secondary public schools to include procedures for responding to
65	reports received through the School Safety and Crisis Line under Subsection 53A-11-1503(3).
66	(ii) Each district or charter school shall use the models, where appropriate, in
67	developing its conduct and discipline policies under this chapter.
68	(d) The policies shall emphasize that certain behavior, most particularly behavior
69	which disrupts, is unacceptable and may result in disciplinary action.
70	(3) The local superintendent and designated employees of the district or charter school
71	shall enforce the policies so that students demonstrating unacceptable behavior and their
72	parents or guardians understand that such behavior will not be tolerated and will be dealt with
73	in accordance with the district's conduct and discipline policies.
74	Section 2. Section 53A-11-902 is amended to read:
	53A-11-902. Conduct and discipline policies and procedures.
75	33A-11-702. Conduct and discipline policies and procedures.
75 76	The conduct and discipline policies required under Section 53A-11-901 shall include:
	• •
76	The conduct and discipline policies required under Section 53A-11-901 shall include:
76 77	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare;
76 77 78	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare; (2) standards and procedures for dealing with students who cause disruption in the
76 77 78 79	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare; (2) standards and procedures for dealing with students who cause disruption in the classroom, on school grounds, on school vehicles, or in connection with school-related
76 77 78 79 80	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare; (2) standards and procedures for dealing with students who cause disruption in the classroom, on school grounds, on school vehicles, or in connection with school-related activities or events;
76 77 78 79 80 81	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare; (2) standards and procedures for dealing with students who cause disruption in the classroom, on school grounds, on school vehicles, or in connection with school-related activities or events; (3) procedures for the development of remedial discipline plans for students who cause
76 77 78 79 80 81 82	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare; (2) standards and procedures for dealing with students who cause disruption in the classroom, on school grounds, on school vehicles, or in connection with school-related activities or events; (3) procedures for the development of remedial discipline plans for students who cause a disruption at any of the places referred to in Subsection (2);
76 77 78 79 80 81 82 83	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare; (2) standards and procedures for dealing with students who cause disruption in the classroom, on school grounds, on school vehicles, or in connection with school-related activities or events; (3) procedures for the development of remedial discipline plans for students who cause a disruption at any of the places referred to in Subsection (2); (4) procedures for the use of reasonable and necessary physical restraint or force in
76 77 78 79 80 81 82 83	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare; (2) standards and procedures for dealing with students who cause disruption in the classroom, on school grounds, on school vehicles, or in connection with school-related activities or events; (3) procedures for the development of remedial discipline plans for students who cause a disruption at any of the places referred to in Subsection (2); (4) procedures for the use of reasonable and necessary physical restraint or force in dealing with disruptive students, consistent with Section 53A-11-802;
76 77 78 79 80 81 82 83 84 85	The conduct and discipline policies required under Section 53A-11-901 shall include: (1) provisions governing student conduct, safety, and welfare; (2) standards and procedures for dealing with students who cause disruption in the classroom, on school grounds, on school vehicles, or in connection with school-related activities or events; (3) procedures for the development of remedial discipline plans for students who cause a disruption at any of the places referred to in Subsection (2); (4) procedures for the use of reasonable and necessary physical restraint or force in dealing with disruptive students, consistent with Section 53A-11-802; (5) standards and procedures for dealing with student conduct in locations other than

(c) a person associated with the school; or

90	(d) property associated with a person described in Subsection (5)(c);
91	(6) procedures for the imposition of disciplinary sanctions, including suspension and
92	expulsion;
93	(7) specific provisions, consistent with Section 53A-15-603, for preventing and
94	responding to gang-related activities in the school, on school grounds, on school vehicles, or in
95	connection with school-related activities or events; [and]
96	(8) standards and procedures for dealing with habitual disruptive student behavior in
97	accordance with the provisions of this part[-]; and
98	(9) procedures for responding to reports received through the School Safety and Crisis
99	<u>Line under Subsection 53A-11-1503(3)</u> .
100	Section 3. Section 53A-11-1501 is amended to read:
101	Part 15. School Safety and Crisis Line
102	53A-11-1501. Title.
103	This part is known as "School Safety [Tip] and Crisis Line."
104	Section 4. Section 53A-11-1502 is amended to read:
105	53A-11-1502. Definitions.
106	As used in this part[, "commission"]:
107	(1) "Commission" means the School Safety [Tip] and Crisis Line Commission
108	established in Section 53A-11-1504.
109	(2) "University Neuropsychiatric Institute" means the mental health and substance
110	abuse treatment institute within the University of Utah Hospitals and Clinics.
111	Section 5. Section 53A-11-1503 is repealed and reenacted to read:
112	53A-11-1503. School Safety and Crisis Line established.
113	The University Neuropsychiatric Institute shall:
114	(1) establish a School Safety and Crisis Line to provide:
115	(a) a means for an individual to anonymously report:
116	(i) unsafe, violent, or criminal activities, or the threat of such activities at or near a
117	public school; and
118	(ii) incidents of bullying, cyber-bullying, harassment, or hazing; and
119	(b) crisis intervention, including suicide prevention, to individuals experiencing
120	emotional distress or psychiatric crisis;

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121	(2) provide the services described in Subsection (1) 24 hours a day, seven days a week;
122	<u>and</u>
123	(3) when necessary, promptly forward a report received under Subsection (1)(a) to
124	appropriate:
125	(a) school officials; and
126	(b) law enforcement officials.
127	Section 6. Section 53A-11-1504 is amended to read:
128	53A-11-1504. School Safety and Crisis Line Commission established Members
129	(1) There is created the School Safety [Tip] and Crisis Line Commission, within the
130	Office of the Attorney General, composed of the following members:
131	(a) one member who represents the Office of the Attorney General, appointed by the
132	attorney general;
133	(b) [two members] one member who [represent] represents the Utah Public Education
134	System, appointed by the State Board of Education;
135	(c) one member who represents the Utah System of Higher Education, appointed by the
136	State Board of Regents;
137	[(c)] (d) one member who represents the Utah Department of Health, appointed by the
138	executive director of the Department of Health;
139	[(d) two members] (e) one member of the House of Representatives, appointed by the
140	speaker of the House of Representatives; [and]
141	[(e) two members] (f) one member of the Senate, appointed by the president of the
142	Senate[-];
143	(g) one member who represents the University Neuropsychiatric Institute, appointed by
144	the chair of the commission;
145	(h) one member who represents law enforcement and has extensive experience in
146	emergency response, appointed by the chair of the commission; and
147	(i) one member of the public, appointed by the chair of the commission.
148	(2) (a) Except as provided in Subsection (2)(b), members of the commission shall be
149	appointed to four-year terms.
150	(b) The length of the terms of the members shall be staggered so that approximately
151	half of the committee is appointed every two years.

152	(c) When a vacancy occurs in the membership of the commission, the replacement
153	shall be appointed for the unexpired term.
154	$\left[\frac{(2)}{(2)}\right]$ (a) The attorney general's designee shall serve as chair of the commission.
155	(b) The chair shall set the agenda for commission meetings.
156	[(3)] (4) Attendance of a simple majority of the members constitutes a quorum for the
157	transaction of official commission business.
158	[(4)] (5) Formal action by the commission requires a majority vote of a quorum.
159	$[\underbrace{(5)}]$ $(\underline{6})$ (a) Except as provided in Subsection $[\underbrace{(5)}]$ $(\underline{6})$ (b), a member may not receive
160	compensation, benefits, per diem, or travel expenses for the member's service.
161	(b) Compensation and expenses of a member who is a legislator are governed by
162	Section 36-2-2 and Legislative Joint Rules, Title 5, Legislative Compensation and Expenses.
163	[(6)] (7) The Office of the Attorney General shall provide staff support to the
164	commission.
165	Section 7. Section 53A-11-1505 is amended to read:
166	53A-11-1505. School Safety and Crisis Line Commission duties.
167	(1) [(a)] The commission shall <u>coordinate</u> :
168	[(i) designate a School Safety Tip Line provider network after consideration of the
169	ability of the proposed provider network's ability to:]
170	[(A) provide the services described in Section 53A-11-1503 24 hours a day, seven days
171	a week; and]
172	[(B) employ, as operators, social workers licensed by the Division of Occupational and
173	Professional Licensing under Section 58-60-204;]
174	[(ii) estimate the cost of operating a School Safety Tip Line including the extent to
175	which operations will be funded through private donations and grants; and]
176	[(iii) designate a phone number for the School Safety Tip Line.]
177	(a) statewide efforts related to the School Safety and Crisis Line; and
178	(b) with the State Board of Education and the State Board of Regents to promote
179	awareness of the services available through the School Safety and Crisis Line.
180	[(b)] (2) The commission may conduct other business related to [establishing a] the
181	School Safety [Tip] and Crisis Line.
182	[(2) The commission shall report to the Education Interim Committee and the

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183	Executive Appropriations Committee before November 30, 2014, regarding:
184	[(a) how the commission fulfilled its duties during the year; and]
185	[(b) recommendations for future legislation related to a School Safety Tip Line.]
186	Section 8. Section 53A-11-1506 is enacted to read:
187	53A-11-1506. State Board of Education and local boards of education to update
188	policies and promote awareness.
189	(1) The State Board of Education shall:
190	(a) revise the conduct and discipline policy models, described in Section 53A-11-901,
191	to include procedures for responding to reports received under Subsection 53A-11-1503(3);
192	<u>and</u>
193	(b) revise the curriculum developed by the State Board of Education for the parent
194	seminar, described in Section 53A-15-1302, to include information about the School Safety
195	and Crisis Line.
196	(2) A local school board or charter school governing board shall:
197	(a) revise the conduct and discipline policies, described in Section 53A-11-902, to
198	include procedures for responding to reports received under Subsection 53A-11-1503(3); and
199	(b) inform students, parents, and school personnel about the School Safety and Crisis
200	Line.
201	Section 9. Section 53A-15-1302 is amended to read:
202	53A-15-1302. Parent education Mental health Bullying Safety.
203	(1) (a) Except as provided in Subsection (5), a school district shall offer a seminar for
204	parents of students in the school district that:
205	(i) is offered at no cost to parents;
206	(ii) begins at or after 6 p.m.;
207	(iii) is held in at least one school located in the school district; and
208	(iv) covers the topics described in Subsection (2).
209	(b) A school district shall annually offer one parent seminar for each 11,000 students
210	enrolled in the school district.
211	(c) A school district may:
212	(i) develop its own curriculum for the seminar described in Subsection (1)(a); or
213	(ii) use the curriculum developed by the State Board of Education under Subsection

214	(2).
215	(d) A school district shall notify each charter school located in the attendance
216	boundaries of the school district of the date and time of a parent seminar, so the charter school
217	may inform parents of the seminar.
218	(2) The State Board of Education shall:
219	(a) develop a curriculum for the parent seminar described in Subsection (1) that
220	includes information on:
221	(i) substance abuse, including illegal drugs and prescription drugs and prevention;
222	(ii) bullying;
223	(iii) mental health, depression, suicide awareness, and suicide prevention, including
224	education on limiting access to fatal means; [and]
225	(iv) Internet safety, including pornography addiction; and
226	(v) the School Safety and Crisis Line established in Section 53A-11-1503; and
227	(b) provide the curriculum, including resources and training, to school districts upon
228	request.
229	[(3) The State Board of Education shall report to the Legislature's Education Interim
230	Committee, by the November 2013 meeting, on the progress of implementation of the parent
231	seminar, including if a local school board has opted out of providing the parent seminar, as
232	described in Subsection (5), and the reasons why a local school board opted out.]
233	[(4) The State Board of Education shall report to the Legislature's Education Interim
234	Committee by the November 2014 meeting on:
235	[(a) the progress of implementation of the parent seminar;]
236	[(b) the estimated attendance reported by each school district;]
237	[(c) a recommendation of whether to continue the parent seminar program; and]
238	[(d) if a local school board has opted out of providing the parent seminar, as described
239	in Subsection (5), and the reasons why a local school board opted out.]
240	[(5)] (3) (a) A school district is not required to offer the parent seminar if the local
241	school board determines that the topics described in Subsection (2) are not of significant
242	interest or value to families in the school district.
243	(b) If a local school board chooses not to offer the parent seminar, the local school
244	board shall notify the State Board of Education and provide the reasons why the local school

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245	board chose not to offer the parent seminar.
246	Section 10. Section 63I-1-253 is amended to read:
247	63I-1-253. Repeal dates, Titles 53, 53A, and 53B.
248	The following provisions are repealed on the following dates:
249	(1) Section 53-3-232, Conditional license, is repealed July 1, 2015.
250	(2) Subsection 53-10-202(18) is repealed July 1, 2018.
251	(3) Section 53-10-202.1 is repealed July 1, 2018.
252	(4) Title 53A, Chapter 1a, Part 6, Public Education Job Enhancement Program is
253	repealed July 1, 2020.
254	[(5) Title 53A, Chapter 11, Part 15, School Safety Tip Line, is repealed July 1, 2015.]
255	[(6)] (5) The State Instructional Materials Commission, created in Section 53A-14-101,
256	is repealed July 1, 2016.
257	[(7)] <u>(6)</u> Subsections 53A-16-113(3) and (4) are repealed December 31, 2016.
258	[(8)] (7) Section 53A-16-114 is repealed December 31, 2016.
259	[(9)] (8) Section 53A-17a-163, Performance-based Compensation Pilot Program is
260	repealed July 1, 2016.
261	[(10)] (9) Section 53B-24-402, Rural residency training program, is repealed July 1,
262	2015.
263	[(11)] (10) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of
264	money from the Land Exchange Distribution Account to the Geological Survey for test wells,
265	other hydrologic studies, and air quality monitoring in the West Desert, is repealed July 1,
266	2020.
267	Section 11. Appropriation.
268	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
269	the fiscal year beginning July 1, 2015, and ending June 30, 2016, the following sums of money
270	are appropriated from resources not otherwise appropriated, or reduced from amounts
271	previously appropriated, out of the funds or accounts indicated. These sums of money are in
272	addition to any amounts previously appropriated for fiscal year 2016.
273	To University of Utah - University Neuropsychiatric Institute
274	From General Fund \$150,000
275	From General Fund, One-time \$150,000

Schedule of Programs: 276 277 University Neuropsychiatric Institute \$300,000 278 The Legislature intends that the appropriation provided in this section is to be used by the University Neuropsychiatric Institute to provide the services described in Title 53A, 279 Chapter 11, Part 15, School Safety and Crisis Line. 280 281 Section 12. Effective date. 282 (1) Except as provided in Subsection (2), this bill takes effect on May 12, 2015. (2) Uncodified Section 11, Appropriation, takes effect on July 1, 2015. 283

Legislative Review Note as of 2-9-15 12:49 PM

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