

**Senator Howard A. Stephenson** proposes the following substitute bill:

**DIGITAL TEACHING AND LEARNING PROGRAM PROPOSAL**

2015 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Howard A. Stephenson**

House Sponsor: Francis D. Gibson

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**LONG TITLE**

**General Description:**

This bill requires the State Board of Education to develop a digital teaching and learning program proposal.

**Highlighted Provisions:**

This bill:

- ▶ requires the State Board of Education to establish a digital teaching and learning task force to develop a funding proposal for digital teaching and learning in elementary and secondary schools;
- ▶ as funding allows, requires the State Board of Education to develop a master plan for a statewide digital teaching and learning program;
- ▶ as funding allows, requires the Utah Education and Telehealth Network to:
  - conduct an inventory of the public education system's current technology resources; and
  - perform an engineering study to determine the technology infrastructure needs of the public education system to implement a digital teaching and learning program; and
- ▶ requires the State Board of Education and the Utah Education and Telehealth Network to report to the Education Interim Committee and the Executive



26 Appropriations Committee.

27 **Money Appropriated in this Bill:**

28 None

29 **Other Special Clauses:**

30 This bill provides a coordination clause.

31 **Utah Code Sections Affected:**

32 ENACTS:

33 **53A-1-710**, Utah Code Annotated 1953



35 *Be it enacted by the Legislature of the state of Utah:*

36 Section 1. Section **53A-1-710** is enacted to read:

37 **53A-1-710. Digital teaching and learning program task force -- Funding proposal**  
38 **for a program -- Master plan -- Reporting requirements.**

39 (1) As used in this section:

40 (a) "Board" means the State Board of Education.

41 (b) "Core subject areas" means the following subject areas:

42 (i) English language arts;

43 (ii) mathematics;

44 (iii) science; and

45 (iv) social studies.

46 (c) "High quality professional learning" means the professional learning standards  
47 described in Section **53A-3-701**.

48 (d) "LEA plan" means an LEA's plan to implement a digital teaching and learning  
49 program that meets requirements set by the board.

50 (e) "Local education agency" or "LEA" means:

51 (i) a school district;

52 (ii) a charter school; or

53 (iii) the Utah Schools for the Deaf and the Blind.

54 (f) "Statewide assessment" means a test of student achievement in English language  
55 arts, mathematics, or science, including a test administered in a computer adaptive format,  
56 which is administered statewide under Part 6, Achievement Tests.

57 (g) "Utah Education and Telehealth Network" or "UETN" means the Utah Education  
58 and Telehealth Network created in Section 53B-17-105.

59 (2) (a) The board shall establish a digital teaching and learning task force to develop a  
60 funding proposal to present to the Legislature for digital teaching and learning in elementary  
61 and secondary schools.

62 (b) The digital teaching and learning task force shall include representatives of:

63 (i) the board;

64 (ii) UETN;

65 (iii) LEAs; and

66 (iv) the Governor's Education Excellence Commission.

67 (3) (a) The board, in consultation with the digital teaching and learning task force  
68 created in Subsection (2), shall create a funding proposal for a statewide digital teaching and  
69 learning program designed to:

70 (i) improve student outcomes through the use of digital teaching and learning  
71 technology; and

72 (ii) provide high quality professional learning for educators to improve student  
73 outcomes through the use of digital teaching and learning technology.

74 (b) The board shall:

75 (i) identify outcome based metrics to measure student achievement related to a digital  
76 teaching and learning program; and

77 (ii) develop minimum benchmark standards for student achievement and school level  
78 outcomes to measure successful implementation of a digital teaching and learning program.

79 (4) As funding allows, the board shall develop a master plan for a statewide digital  
80 teaching and learning program, including the following:

81 (a) a statement of purpose that describes the objectives or goals the board will  
82 accomplish by implementing a digital teaching and learning program;

83 (b) a forecast for fundamental components needed to implement a digital teaching and  
84 learning program, including a forecast for:

85 (i) student and teacher devices;

86 (ii) Wi-Fi and wireless compatible technology;

87 (iii) curriculum software;

- 88           (iv) assessment solutions;  
89           (v) technical support;  
90           (vi) change management of LEAs;  
91           (vii) high quality professional learning;  
92           (viii) Internet delivery and capacity; and  
93           (ix) security and privacy of users;  
94           (c) a determination of the requirements for:  
95           (i) statewide technology infrastructure; and  
96           (ii) local LEA technology infrastructure;  
97           (d) standards for high quality professional learning related to implementing and  
98 maintaining a digital teaching and learning program;  
99           (e) a statewide technical support plan that will guide the implementation and  
100 maintenance of a digital teaching and learning program, including standards and competency  
101 requirements for technical support personnel;  
102           (f) (i) a grant program for LEAs; or  
103           (ii) a distribution formula to fund LEA digital teaching and learning programs;  
104           (g) in consultation with UETN, an inventory of the state public education system's  
105 current technology resources and other items and a plan to integrate those resources into a  
106 digital teaching and learning program;  
107           (h) an ongoing evaluation process that is overseen by the board;  
108           (i) proposed rules that incorporate the principles of the master plan into the state's  
109 public education system as a whole; and  
110           (j) a plan to ensure long-term sustainability that:  
111           (i) accounts for the financial impacts of a digital teaching and learning program; and  
112           (ii) facilitates the redirection of LEA savings that arise from implementing a digital  
113 teaching and learning program.  
114           (5) As funding allows, UETN shall:  
115           (a) conduct an inventory of the state public education system's current technology  
116 resources and other items as determined by UETN, including software; and  
117           (b) perform an engineering study to determine the technology infrastructure needs of  
118 the public education system to implement a digital teaching and learning program, including

119 the infrastructure needed for the board, UETN, and LEAs.

120 (6) On or before December 1, 2015, the board and UETN shall present the funding  
121 proposal for a statewide digital teaching and learning program described in Subsection (3) to  
122 the Education Interim Committee and the Executive Appropriations Committee, including:

123 (a) the board's progress on the development of a master plan described in Subsection  
124 (4); and

125 (b) the progress of UETN on the inventory and study described in Subsection (5).

126 Section 2. **Coordinating H.B. 222 with H.B. 2 -- Substantive and technical**  
127 **amendments.**

128 If this S.B. 222 and H.B. 2, Public Education Budget Amendments, both pass and  
129 become law, the Legislature intends that the following intent language applies to Uncodified  
130 Section 3, Operating and capital budgets, "The Legislature intends that the State Board of  
131 Education may use the appropriation for K-12 Digital Literacy for purposes of creating a digital  
132 teaching and learning task force and funding proposal as described in Section [53A-1-710.](#)"